

Place value	1. I can count, read and write numbers to 100 in numerals	<u>20</u>	<u>50</u>	<u>100</u>
	2. I can count in multiples of 2s, 5s and 10s	<u>10</u>	<u>2</u>	<u>5</u>
	3. I can identify and represent numbers using objects and pictorial representations including the number line			
	4. I can read and write numbers from 1-20 in numerals and words			
Addition and subtraction	5. I can write addition/subtraction statements using the correct symbols			
	6. I can represent and use number bonds and subtraction facts to 20			
	7. I can add and subtract one-digit and two-digit numbers to 20 including 0			
	8. I can solve one step problems that involve addition and subtraction using concrete objects and pictorial representations and solve missing number problems such as $7 = \square - 9$			
·:· X &	9. I can solve one step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays			
	10. I can solve one step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays			
Fractions	11. I can recognise and find half and a quarter	Object	Shape	Quantity
Measurement	12. I can compare, describe and solve practical problems for: <i>Length/height, Mass/weight, Capacity/volume</i>	Compare / describe	Measure / record	Solve problems
	13. I can use language relating to dates: <i>days of the week, weeks, months years</i>			
	14. I can tell the time to the hour and half past the hour			
	15. I can recognise the value of different coins and order them			
Shape, P & D	16. I can recognise and name 2D and 3D shapes			
	17. I can describe position, direction, and movement, including whole, half, quarter, and three-quarter turns			
STATS	18. I can answer simple questions by counting the number of objects in each category and sorting the categories by quantity			
	19. I can interpret and construct simple pictograms, block diagrams and simple tables			
Reasoning & Investigations	20. I can talk about my learning and explain my mathematical thinking through stories, pictures and diagrams			
	21. I can identify patterns and rules eg. odd and even numbers			
	22. I can use practical apparatus to show my mathematical understanding			