

Place value	1. I can count forwards and backwards in multiples of 2, 3, 5, 10 and 11 from 0,			
	2. I can compare and order numbers from 0 up to 100 and use < > and = signs			
	3. I can read and write numbers to at least 100, in numerals and words			
Addition & subtraction	4. I can add and subtract numbers using objects, pictorial representations and mentally			
	5. I can recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100			
	6. I can use partitioning to add two 2-digit numbers			
X & ÷	7. I can recall and use multiplication and division facts for the 2, 3, 5, 9, 10 and 11 times tables	2, 5, 10	3, 11	9
	8. I can show that multiplication of two numbers can be done in any order and that division cannot			
Fractions	9. I can recognise and write fractions $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity			
	10. I can write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$			
	11. I can use and describe position, direction and movement and know rotation as a turn and in terms of right angles for $\frac{1}{4}$ , $\frac{1}{2}$ and $\frac{3}{4}$ turns (clockwise and anti-clockwise)			
Measurement	12. I can use appropriate standard units to estimate and measure length/height/mass/capacity (mm/cm, kg/g, l/ml)			
	13. I can recognise and use £ and p and combine amounts to make a particular value and find different combinations of coins that equal the same value			
	14. I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times			
Shape, Position & Direction	15. I can describe position direction and movement and distinguish between rotation (right angles, quarter, half and three-quarter turns)			
	16. I can identify and describe the properties of 2D shapes including line symmetry in a vertical line			
	17. I can identify and describe the properties of 3D shapes including the number of edges, vertices and faces			
STATS	18. I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity			
	19. I can ask and answer questions about totalling and comparing categorical data			
Reasoning & Investigations	20. I can talk about my learning and explain my mathematical thinking through stories, pictures and diagrams			
	21. I can identify patterns and rules eg odd and even numbers			
	22. I can use practical apparatus to show my mathematical understanding			