

Place value	1. I can count in multiples of 2, 5, 8, 10, 25, 50, 100			
	2. I can recognise the place value of each digit in a 3-digit number and compare and order numbers up to 1000			
	3. I can read and write numbers up to 1000 in numerals and in words			
Addition & subtraction	4. I can use place value and partitioning to add 2-digit and 3-digit numbers mentally			
	5. I can estimate the answer to a calculation and use inverse operations to check			
	6. I can add and subtract numbers with up to three digits, using formal written methods			
Multiplication and Division	7. I can recall and use multiplication and division facts for my 2, 3, 4, 5, 6, 7, 8, 9, 10 & 11 times tables	2 3 5 10 11	4, 6, 9,	7, 8,
	8. I can calculate two-digit numbers times one-digit numbers using formal written methods			
	9. I can solve problems, including missing number problems, involving the 4 operations			
Fractions	10. I can count in tenths and recognise that tenths arise from dividing an object into 10 equal parts and understand fractions as proportions			
	11. I can recognise and show equivalent fractions eg $\frac{1}{2}$ , $\frac{1}{4}$ and compare and order fractions with same denominator			
	12. I can add and subtract fractions with the same denominator eg $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$			
Measurement	13. I can measure, compare, add and subtract lengths, mass, volume/capacity (km/m/cm/mm, kg/g, l/ml)			
	14. I can measure the perimeter and area of simple 2D shapes			
	15. I can add and subtract amounts of money to give change, using both £ and p in practical contexts			
	16. I can tell and write the time from an analogue and digital clock including using Roman numerals, to the nearest minute			
Shape, Position and Direction	17. I can draw 2D shapes and make 3D shapes using construction or modelling materials; recognise 3D shapes in different orientations			
	18. I can recognise angles as a property of a turn and know that two right angles make a $\frac{1}{2}$ turn, three make $\frac{3}{4}$ of a turn and four a complete turn			
	19. I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines			
STATS	20. I can interpret and present data using bar charts, pictograms and tables			
	21. I can solve one-step and two-step questions using information presented in scaled bar charts pictograms and tables			
Reasoning & investigations	22. I can ask and answer reasoning style questions such as: Spot the mistake? What is the same/different? What if?			
	23. I can work systematically and identifying patterns and rules			
	24. I can use practical apparatus and visual representations to solve problems			