

		Evidence		
DECODING & BLENDING		1. I can blend sounds using my Phase 6 phonics sounding out words to help me read words fluently including words with 2 or more syllables.		
		2. I can read further tricky (common exception) words.		
QUESTIONING		3. I enjoy listening to, talking about and sharing my views about poems, plays, stories and non-fiction texts.		
		4. I can use the layout of non-fiction texts to help me find information and answer questions.		
		5. I can answer questions about stories, working out what is happening and why.		
		6. I can answer questions about poetry, working out what the poet is trying to say.		
PREDICTING		7. I can predict what might happen next, linked to what I have already read.		
		8. I can make simple inferences based on what is being said and done e.g. explain how a character's actions show how they feel.		
CLARIFYING		9. I know when a sentence does not make sense and can use different strategies (e.g. the context) to help me understand.		
		10. I can read books more than once to help my understanding, fluency and confidence.		
SUMMARIZING		11. I can tell you what a text is about, and discuss the order of events in books.		
		12. I know a range of stories including fairy stories and traditional tales and can retell them.		
		13. I can recite poems by heart.		
MAKING CONNECTIONS		14. I can compare different texts and say what is different about their layout and language making connections with other texts I have read.		
LOVE OF LANGUAGE		15. I can discuss and clarify the meanings of words I like. I can explain the meaning using the context and suggest other words that mean the same.		
		16. I can identify how word choices affects meaning e.g. 'crept' lets you know he is trying to be quiet / all fairy tales start with, "Once upon a time.."		
		17. I can use punctuation to vary my expression.		
GROUP PARTICIPATION		18. I can actively listen and add my ideas to the discussion asking appropriate questions.		

