

		Evidence		
DECODING/ BLENDING	1. I can read out loud confidently, understanding how to use a range of punctuation.			
	2. I can read further exception words, spotting the differences between spelling and sounds.			
	3. I can pronounce unfamiliar words by using knowledge of other similar words, suffixes and prefixes.			
QUESTIONING	4. I can use a dictionary to find out what new words mean.			
	5. I can enjoy, actively listen to and discuss and ask questions about a range of texts (including poetry, stories, non-fiction and plays.)			
	6. I can use the layout of non-fiction books to find information and answer questions.			
	7. I can answer questions about stories, scanning the text for keywords to find the answer.			
PREDICTING	8. I can predict what will happen in a text.			
	9. I can think about a character's actions and infer their feelings, thoughts & motives.			
CLARIFYING	10. I can tell you what the main idea (theme) was in a text.			
	11. I can tell you how a character is feeling using inference from the text.			
SUMMARIZING	12. I can tell you what the text is about and order the events in a story.			
	13. I can retell stories such as fairy tales, folk tales and myths & legends.			
	14. I can prepare poems and play scripts to read aloud and to perform.			
MAKING CONNECTION	15. I can start to make simple connections and comparisons between books by the same author and different types of text.			
	16. I can make a variety of connections that are meaningful and relevant.			
LOVE OF LANGUAGE	17. I can identify words and phrases which capture the reader's interest, explain what they mean using the context and suggest other words to replace them.			
	18. I can comment on the author's choice of language to create moods and build tension.			
ENJOYMENT	19. I can select books to read using the blurb, cover and recommendations to help.			
	20. I can take an active part in discussions about books that are read to me and ones I have read myself.			

