

		Evidence		
DECODING/ BLENDING	1. I can read aloud with expression working out unfamiliar words from root words, prefixes and suffixes as well as context clues.			
	2. I can read aloud and understand the meaning of at least half of the words on the Year 5-6 spelling list.			
QUESTIONING	3. I can enjoy, discuss and ask questions about a wide range of books including: Myths/legends, traditional stories, modern fiction, fiction from other cultures and traditions, poetry/plays and non-fiction.			
	4. I can use a dictionary to check the meaning of new words and a thesaurus to expand my vocabulary.			
	5. I can skim and scan a text using the layout to help me find key ideas and answer retrieval questions.			
	6. I can answer questions quoting evidence from the text.			
PREDICTING	7. I can predict what will happen in a text from details stated and implied, giving evidence to support my view.			
	8. I can draw inferences such as characters' feelings, thoughts and motives from their actions and explain my view with support from the text.			
CLARIFYING	9. I can compare the structures and layout of different texts and comment on which features are useful and why.			
	10. I can explain the meaning of words and phrases in the context they are used and suggest alternatives.			
	11. I can distinguish between statements of fact and opinion.			
SUMMARIZING	12. I can summarise the main ideas drawn from more than one paragraph in my own words.			
	13. I can sequence events in a whole story using evidence from the text.			
	14. I can retell some of the stories and texts that I am familiar with orally.			
	15. I can prepare a wider range of poems and plays to read aloud and to perform showing understanding through intonation, tone, volume and action.			
MAKING CONNECTION	16. I can compare and contrast different texts based on layout, language, purpose and audience.			
LOVE OF LANGUAGE	17. I can discuss why an author might choose to use certain words or phrases and explain the impact on the reader.			
ENJOYMENT	18. I can recommend books I have read to my peers, giving reasons for my recommendations (in discussions and book reviews)			

