

Name:

		Evidence			
Ideas		1. I can discuss what I am going to write about.			
		2. I can compose a sentence orally before I write it.			
Organise		3. I can sequence sentences to form short narratives.			
		4. I can sequence sentences to form non-fiction passages.			
Voice		5. I can read my writing aloud clearly enough to be heard by my peers and a teacher and discuss what I have written.			
Word choice		6. I can use an adjective to add detail to a simple sentence.			
		7. I can use a range of openers.			
Sentence fluency		8. I can re-read what I have written to check it makes sense.			
		9. I can join words and clauses using 'and.'			
		10. I can leave spaces between words.			
Spelling		11. I can spell common exception words and the days of the week.			
		12. I can write from memory simple dictated sentences dictated by the teacher that include the GPCs and CEW.			
		13. I can understand the spelling rule for adding s or es.			
		14. I can use a suffix er, ing, est, ed.			
		15. I can use the prefix 'un' to change the meaning of adjectives/adverbs.			
Grammar		16. I can begin my sentences with a capital letter.			
		17. I can use a full stop to end a sentence.			
		18. I can use a question mark.			
		19. I can use capital letters for names, days of the week and pronouns.			
Presentation		20. I can sit at a table correctly, holding a pencil comfortably and correctly.			
		21. I can form lower case letters in the correct direction, starting and finishing in the right place.			
		22. I can form capital letters.			
		23. I can write the digits 0-9 correctly, starting and finishing in the right place.			

