

Name:

		Evidence		
Ideas	1.	I can plan what I am going to write about, writing down ideas and key words.		
	2.	I can orally organise and retell what I am going to write.		
Organisation	3.	I can sequence sentences to form short narratives about personal experiences and those of others (real and fictional) using a consistent tense.		
	4.	I can sequence sentences to form non-fiction texts.		
	5.	I can write poetry.		
Voice	6.	I can discuss what I have written (or another pupil's work) with my teacher or peer and evaluate it, reading it aloud to make the meaning clear.		
	7.	I can re-read to check that my writing makes sense, proofreading for errors in spelling, grammar and punctuation.		
Word Choice	8.	I can use expanded noun phrases to describe and specify.		
	9.	I can use similes.		
	10.	I can use alliteration.		
	11.	I can use adverbs.		
Sentence fluency	12.	I can use the present and past tense correctly and consistently, including the continuous form.		
	13.	I can use and identify questions, exclamations, commands and statements.		
	14.	I can use coordinating conjunctions: <i>or, and, but</i> and subordinating conjunctions: <i>when, if, that, because</i> .		
Grammar	15.	I can begin my sentences with a capital letter and end with a full stop.		
	16.	I can use question marks and exclamation marks correctly.		
	17.	I can use commas for lists.		
	18.	I can use apostrophes for contracted forms and singular possession.		
Spelling	19.	I can add suffixes to spell regular plurals (-s, -es) (y, -ies) (f, ves) and longer words (-ly, -ness, -er, -est, -ful, -less)		
	20.	I can spell common exception words.		
	21.	I can write from memory simple sentences dictated by the teacher.		
Presentation	22.	I can form lowercase letters of the correct size relative to one another and write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.		
	23.	I can use diagonal and horizontal strokes needed to join letters and show I know which letters are left unjoined.		
	24.	I can use spacing between words that reflects the size of the letters.		

