Name:

			Evidence		
Ideas	1.	I can discuss writing similar to that which I am planning to write in order to understand and learn from its structure, vocabulary and grammar.			
sation		I can orally organise and retell what I am going to write building in rich and varied language and a range of sentence structures.			
	3.	I am starting to use paragraphs to group related ideas.			
Organisation	4.	I can begin to create the character, setting and plot within narrative writing.			
,	5.	I can use organisational devices to structure non-fiction text writing e.g. headings and sub-headings.			
Voice	6.	I can read aloud what I have written with appropriate intonation, controlling tone and volume to make the meaning clear.			
°	7.	I can discuss what I have written, proposing changes to grammar and vocabulary to improve consistency, and give relevant feedback to another pupil about their work.			
Word Choice	8.	I can use powerful words which add detail to engage the reader and avoid repetition.			
ĊP.	9.	I can embellish simple sentences including using expanded noun phrases.			
Sentence Fluency		I can extend the range of sentences with more than one clause by using a range of conjunctions, including when, if because or though.			
Ser	11.	I can begin to use a range of fronted adverbials.			
<u> </u>	12.	I can use and punctuate direct speech.			
Grammar	13.	. I can use commas after fronted adverbials.			
Q	14.	. I can use the correct form of 'a' or 'an'.			
	15.	I understand the difference between the plural and possessive use of 's' and use it in my writing using apostrophes accurately.			
CD)	16.	. Use some prefixes and suffixes and understand how to add them (English Appendix 1)			
Spelling	17.	. I can recognise and spell some homophones.			
U)		. I can use the first 2 or 3 letters of a word to check its spelling in a dictionary.			
	19.	. I can spell some common exception words from the year 3 / 4 word list.			
tation	20	. I use the diagonal and horizontal strokes that are needed to join letters.			
Presentation	21.	My continuous cursive writing is easily readable to myself and others.			