

SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING**Rocks and Fossils:**

Describe rocks & compare their properties, how fossils are formed in sedimentary rocks. Discover soil facts & consider different soil types.

Mary Anning

http://www.bbc.co.uk/bitesize/ks2/science/materials/rocks_soils/play/

<http://www.bbc.co.uk/learningzone/clips/the-formation-of-sedimentary-rock/10621.html>

http://www.bbc.co.uk/schools/scienceclips/ages/7_8/rocks_soils.shtml

UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE

Newspaper report Mary Anning's fossil discovery

Diary Entries: Mary Anning

Information texts Research: Italy, Volcanoes, Fossils

Instructions: How to make a pizza, model volcano

Texts: Stone Girl Bone Girl (Mary Anning) The Fossil Girl. The Glass Heart, Pinocchio.

Poems: Volcano poem, Spring poems

Biography: Mary Anning and Leonardo Da Vinci

Explanation: Fossils and volcanoes

Narrative: Volcano adventure story, Story set in Italy.

Roman myths and legends:

Romulus and Remus

Postcard from Italy

MATHEMATICAL UNDERSTANDING**Computing**

E-safety videos

Emailing

E-safety

Maths

Place Value

Addition and Subtraction

Multiplication and Division

Fractions

Measurement

Shape

Direction

Statistics

<http://nrich.maths.org>

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH AND WELL-BEING**PE**

Swimming

Athletics

Striking and fielding

UNDERSTANDING THE ARTS

Volcano pastel drawings

Fossil drawings

Volcano models

Da Vinci inspired paintings

Venetian masks

HISTORICAL, GEOGRAPHICAL AND SOCIAL UNDERSTANDING

Mini project: Italy

Famous Landmarks and physical features:

Volcanoes, Vesuvius, Etna and Stromboli (Linked with science topic ROCKS) Using atlases.

<http://www.volcanolive.com>

<http://kids.discovery.com/games/build-play/volcano-explorer>

<http://www.tes.co.uk/teaching-resource/Facts-about-Italy-6016939>

<http://www.euroclubschools.co.uk/page87.htm>

RELIGIOUS EDUCATION**God Matters**

Easter

Pentecost

Sacraments

EDUCATIONAL VISITS

Pizza Express trip – Tuesday 30th April

Abingdon Museum - TBC