

**Year Group: 5**

**Summer Term 2019**

**Number of Weeks: 13**

**Topic: Anglo Saxons & Vikings**

**SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING:**

**Science:** Living things and their habitats.

Describe the differences in the life cycles of a mammal, an amphibian, and insect and a bird.

Describe the life processes of reproduction in some plants and animals.

**Computing:**

Online safety

Using computing vocabulary

Developing programme design/actions.

**UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:**

**English:**

Narrative Writing – Myths and legends

Non-Fiction – Recounts

Poetry

Explanation Writing

**French:** Weather, colours, numbers, preferences. Simple conversations about holidays.

**MATHEMATICAL UNDERSTANDING:**

Place value

Continuing to develop fluency in times tables and the 4 operations (+, -, x, ÷)

Fractions

Statistics

Measurement, including volume.

Use of the bar method to support reasoning and explanation.

Investigating and problem solving

Applying Maths in context (e.g. real-life word problems)

**UNDERSTANDING DEVELOPMENT, HEALTH AND WELL-BEING:  
PSHCE**

- Learning powers
- Say 'no' to bullying
- Growing and developing.

**PE**

- Athletics
- Striking and fielding skills

**UNDERSTANDING THE ARTS:**

**Music:**

Christ Church Singing

**Art:**

Anglo-Saxon brooch, Anglo-Saxon belt buckle using modelling clay, and Anglo-Saxon clay shields

**DT:**

Viking longboat - 3D model

**HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:  
Anglo-Saxons and Vikings**

History of the Anglo-Saxons

History of the Vikings

Timeline of events

Ways of life

Beliefs

Location of these civilizations

Movement of these people

**RELIGIOUS EDUCATION:**

Easter

**Multi-faith:** Hinduism

**Pentecost and Mission**

**Sacraments**

**OUT OF HOURS LEARNING EXPERIENCES:**

After school clubs, homework, independent research.

Daily reading at home.

**EDUCATIONAL VISITS:**