

Thursday 3rd October 2019



10. To write an article about your visit to the Science Laboratory.

Today my class and I went to the Science Laboratory. It's not like a classroom because I'm quite sure ^{a primary} classroom does not usually have the scientific equipment that we used to make a battery because mine doesn't! Miss [unclear]

First of all, we were asked to write down how many words we already know about electricity. My partner ^{and I} surprisingly found 20 words; I never thought I would know so many words to do with electricity! Then we went straight on to static electricity using balloons. Rubbing the balloon as fast as lightning, we were able to stick to the wall. It ended up ^{with only} 2 balloons ^{which} stayed on the wall.

Later on, it was time to make a battery. We tested it in 4 different liquids and repeated the test three times. We found out the first time we tested it we received the highest ^{volts} (Can you believe it?). We still had more ^{exciting} educational experiments to do! Excitedly, we stood up in a circle and held a rope and demonstrated how electricity moves. I found out the battery needs a lot of power to move ^{around full} a circuit and it does it in seconds!

Although, it was time to go we all wanted to stay and carry on with all these fantastic experiments. I truly recommend coming to this educational, excellent laboratory ^{because} we all loved it and were sure you'll enjoy it too! Having come to this lab I've learnt a lot about scientists.

An interesting article

