

Year Group: Reception
Topic: Traditional Tales,

Teacher: Mrs Demarchi and Miss Hurley

Spring Term Number of Weeks: 12

UNDERSTANDING THE WORLD

Days of the week, months of the year and seasons.
Winter and Spring weather.
Healthy eating and keeping our bodies healthy and safe.
Our favourite foods.
Science week activities.

COMMUNICATION, LANGUAGE AND LITERACY

Speaking in front of the class or a small group.
Listening to others when they speak.
Sounding out CVC words to read and write them.
Reading and writing common and familiar words.
Beginning to read simple sentences.
Rhyme and alliteration.
Composing sentences orally.
Letters and Sounds phases 1,2 and 3 (depending on ability and previous experience).
Listening to, talking about and retelling traditional tales.
Story mapping.
Writing their own versions of traditional tales.
Writing a variety of lists and letters based on traditional tales.

MATHEMATICS

Counting out loud from 1-20.
Counting backwards from 20-1.
Counting objects with 1:1 correspondence.
Recognising, writing and ordering numbers from 1-10 or 1-20 (depending on previous experience).
Beginning to recognize and name 2D and 3D shapes and describe some of their properties.
Recognise patterns and continue a repeating pattern.
Fractions.
Days of the week, months of the year.

PHYSICAL DEVELOPMENT

Move confidently when walking, running and climbing.
Hold a pencil correctly and begin to form letters and numbers correctly.
Put on own shoes and coat.
Pedal a tricycle and catch and throw a large ball.
Weave in and out of cones or obstacles.

EXPRESSIVE ARTS AND DESIGN

Explore and experience different art materials such as paint, chalk, crayon, cutting and sticking, junk modelling.
Art inspired by the artist Paul Klee.
Tell stories and re-enact real life situations through role-play.
Listen to music and begin to move in response to music.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Maintain friendships and create new friendships. Share with other children in the group.
Take turns and show an awareness of other children's needs.
Understand some simple class rules and routines.
Show awareness of own and other children's emotions

RELIGIOUS EDUCATION

Revelation: introducing the role of the church, knowing what a priest is and what he does.
Lent: getting ready for Easter.
Easter: Holy week, the story of the resurrection

OUT OF HOURS LEARNING EXPERIENCES

Practise reading and writing at home. Continue to practise phonics in their phonics books.

EDUCATIONAL VISITS

Visit to St. Edmund's Church (TBC)