

Weekly Plan for Year 1: 23-03-2020

Dear Parents, 19th March 2020

Home Learning for children in Year 1

While your children are at home, it is important that their learning is disrupted as little as possible...

It is entirely up to you to decide what the best way is for your child to complete their work. Some parents may find that doing a couple of hours of schoolwork each day helps to keep your child in a routine. You may like to concentrate on schoolwork each morning and allow your child time to play, do some activities with you or relax in the afternoons. You may need to be more flexible so that you can fit your child's learning around your own work commitments. Some parents who have several children of different ages may be able to adapt the activities sent home so that all the children in the family can work together.

There is no expectation that your child will sit at a table working for a whole school day. In fact, it is equally important that your child has lots of time to play outdoors, exercise, spend time with you, listen to stories and relax.

Here are the activities for this week.

Work is to either go in your red book or take photos where applicable and send the photos and work to class1@st-edmunds-rc.oxon.sch.uk.

You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash please save your work in the correct folder under class 1.

If you need any help with any of the work, please get in contact with us.

Thank you for your help and support. Look after yourselves, we miss you lots
Mrs. Sylvester and Mrs. Harris

PE Joe Wicks is streaming live PE daily at

<https://metro.co.uk/2020/03/19/joe-wicks-holding-live-pe-classes-keep-kids-fit-school-closures-uk-12424288/>

Take part every day.

Play musical bumps/statues/chairs.

Maths

Monday	<u>Number bonds to 10</u>
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	<p>Practise your number bonds to 10 by playing the 'Total of 10' card game</p> <p>Can you think of any new rules for playing this game?</p> <p>Link to the 'Total of 10' card game:</p> <p>https://www.youtube.com/watch?v=SD028NO-ZGc&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index=5&t</p>
Tuesday	<p><u>Fractions of shapes</u></p> <p>Find things you can cut into halves and quarters, e.g a pizza, a cake, an apple.</p> <p>Ask your grown up to draw some circles on a page. Can you split them into halves and quarters?</p> <p>Link to video on fractions of shapes:</p> <p>https://www.youtube.com/watch?v=EGcZIrYouSA&list=PLWIJ2KbiNEypS0zxt54Wez5X4gnQ-xxvu&index</p>
Wednesday	<p><u>Read and write numbers from 1-20 in numbers and in words</u></p> <p>Make 1-20 number cards and one to twenty-word cards out of paper.</p> <p>Have a go at matching up the numbers and words. Play the memory game, by turning all your cards over and taking it in turns to pick 2 cards. If the number and word matches, you get to keep both cards. The winner is the person with the most pairs at the end.</p>
Thursday	<p><u>Time to o'clock and half past</u></p> <p>Ask your grown up to draw a number line from 1-12 and cut out an arrow (this will be your hour hand). Each number represents an hour on the clock, so if the arrow points to 1 it is showing 1 o'clock. Position your arrow on different numbers and read out the time. Then put your arrow halfway between 2 numbers. This represents half past, so if your arrow is halfway between 2 and 3, it is half past 3.</p> <p>Next draw a round clock and do the same with just one hand. Once you are happy telling the time with one hand, you can make a 2nd longer hand. This is your minute hand. Where should it point for o'clock? Where should it point for half past?</p> <p>Link to video on telling the time to o'clock and half past:</p> <p>https://www.youtube.com/watch?v=V32tRiEQ2AA</p>
Friday	<p><u>Money</u></p> <p>Ask your grown up for some money. Can you identify all the coins? Can you make 10p? Can you find a different way to make 10p, using different coins? Try this for different amounts of money</p>

English

Please read for 30 minutes a day, every day please.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

https://stories.audible.com/start-listen?utm_campaign=audible+stories+free+children%27s+audiobooks&utm_medium=&utm_source=linktree

Book Trust has lots of recommendations too:

<https://www.booktrust.org.uk/books-and-reading/>

Monday	Carry on with your Space book- writing about each planet in the correct order-
Tuesday	Spelling test day! me tree she green we meet he week be see Write a sentence to go with each of your spellings
Wednesday	Add the capital letters and full stops into these sentences. The children need to read these sentences independently. Copy out the sentences correctly into your exercise book 1. T the dog ran to the shop. 2. i skipped down the lane 3. the cat gave tom a cuddle 4. on saturday i went swimming 5. sam and bob went running 6. it is sunny today 7. today is monday 8. i went on holiday to scotland
Thursday	Have you finished your space book? Make sure all the planets are in the correct order

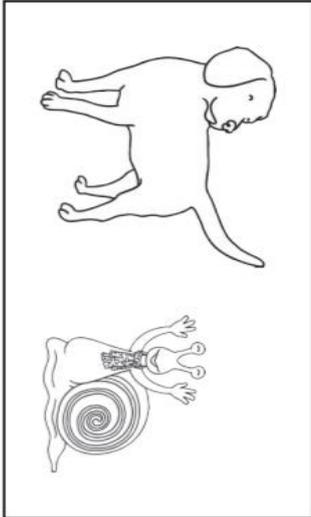
Friday

Log onto Purple Mash-to do homework
Create a solar system scene and write about it in the box
on purple Mash.

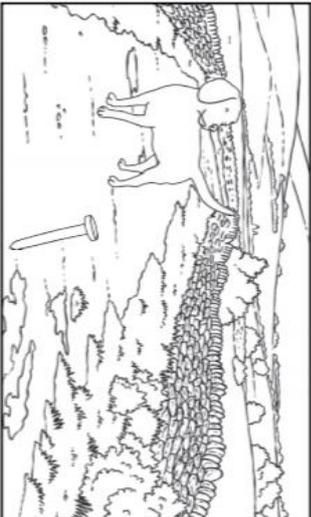
Phonics

In your Red exercise book make a list of all the ai words you can find in the story

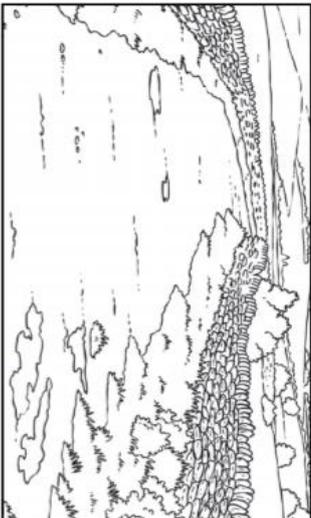
The Snail in the Rain



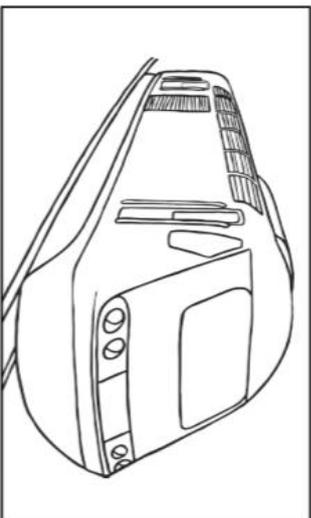
A contest was put on by the Queen, in spring. The snail and the dog with a tail, went to the start mark.



The dog fell on a nail stuck in the road. He was hurt and had to stop.



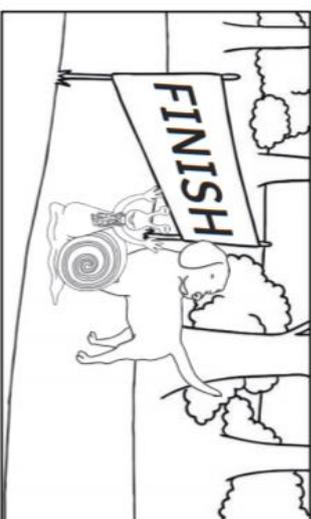
The aim was not to fail but to finish first. The main road was straight but full of bumps.



The snail felt bad. He went to pick up the dog. The dog was in pain. The snail put the dog on his shell and went to the train.



Then, the rain and hail fell from up high. The road was wet.



The train took them to the end of a rail track. They went to the finish together.

Spelling

Write your new spellings into your exercise book. This should be in your absolute best handwriting copy each word 3 times-remember to write the proper date at the top

sea
dream
each
meat
scream
read
head
bread
meant
instead

RE

Noah's Ark-read the story of Noah's Ark and draw a beautiful big rainbow of hope to go in your window for the world to see- can you take a picture and upload it to Purple Mash?

In your Red exercise book can you retell the story of Noah's Ark

Remember-Date and title

Your rainbow can be made in any way you like, collage, crayons, paint, felt tips, pencil crayon

Art How to draw a daffodil

Can you practice drawing some beautiful spring daffodils - remember to follow all the instructions carefully

https://www.google.com/search?q=how+to+draw+a+daffodil+ks1&rlz=1C1CHBF_enGB790GB865&oq=how+to+draw+a+daffodil&aqs=chrome.1.69i57j0l6j69i60.9639j0j7&sourceid=chrome&ie=UTF-8#kpvalbx=_L6V3XpOpObWAhbIPqoWCiAc52

Science

At the end of the week, draw and label in your red exercise book all of the signs of Spring you have seen this week.