

## Nursery adult-led activities for home learning    Week 26    23-03-20    Theme: Spring

There are 5 adult-led activities here for you to do with your child. In Nursery our activities are divided into 7 Areas of Learning in our curriculum- the Early Years Foundation Stage (EYFS). One of the areas of learning, 'Personal, Social and Emotional Development', does not have a formal teaching activity as it permeates everything. The other Areas of Learning all have a dedicated activity for you to work on with your child. I haven't allocated particular days for each one- do what works for you. The 'Understanding the World' activity involves going out for a walk or in the garden, so that will be weather dependant.

Each activity shows the Area of Learning covered, what the activity is, and some instructions about what to do. I hope it's easy to follow- if not then please let me know! The activities shouldn't take too long to complete but will involve you spending some dedicated 1:1 time with your child.

If you have access to a printer you will be able to print out the resources provided with this planning. If you don't have access to a printer then your child could look at the screen of the phone/tablet/computer you are using and point to the things you ask them to find. When trying activities such as the cutting skills, please draw some lines or shapes on a piece of paper and ask your child to cut them out if you are not able to print out the sheets, or give them old catalogues or magazines with pictures that they can cut out.

Each activity shows which resources you will need for each one. As well as that, I have included some 'Spring Colouring Pictures' which you may wish to print out and let your child use in their free play. I have also attached some ideas for other structured play activities your child may wish to try. There is no obligation to use any of them but you may find the extra ideas helpful. It's also really enjoyable and valuable to spend as much time as you can reading stories to your child and talking about them- asking your child to suggest what might happen next and why, or to tell you about their favourite characters or what they would do in the same situation.

I hope you enjoy trying these activities. Please feel free to include other children in them if that makes it easier for your family. If there is anything you are finding difficult or you would like some advice about what to do please contact me, either via Tapestry or the new class email [nursery@st-edmunds-rc.oxon.sch.uk](mailto:nursery@st-edmunds-rc.oxon.sch.uk)

Good luck!

Mrs Fiona Semple

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Area of Learning	Activity	Comments
Understanding the World	'Signs of Spring' hunt	Go outside into the garden or for a walk to a green space near you such as a park or down by the river. Talk to your child about the fact that we are now in Spring, when plants begin to grow again after their winter sleep, and lots of animals have their babies. Use the ' <b>Spring Hunt</b> ' sheet and see how many signs of Spring you can spot. You could also collect some items for the Spring Collage activity.
Communication and Language/ Literacy	Spring description game	Talk with your child again about how we know that it is Spring. If you have been on the walk ask your child what they remember. You can also look at the ' <b>Spring Photos</b> '. Describe something you have seen and see if your child can guess what it is- let them show you either by talking to you or showing their understanding by pointing to the correct photo. If they are able to do this successfully, ask them if they could use their words to describe something for you to guess. Brothers and sisters may want to join in and have a turn too!
Physical Development	Spring cutting skills	Cutting with scissors can be quite a challenge, and it's a great skill to practise often. If your child already has their own scissors then great, if not then it would be a good idea to buy some children's scissors or use small scissors you may have at home under adult supervision. Please encourage your child to hold the scissors with one hand only- model what to do and encourage them to try. You may need to hold and turn the paper for them until they become more experienced. You can use the ' <b>Spring Cutting Skills</b> ' sheets and then let your child glue them on to paper to make a picture, or draw shapes or cut pictures from magazines as mentioned above.
Mathematics	Spring counting activity	This activity focuses on accurate counting with 1:1 correspondence- saying 1 number name for each object. The objects are randomly scattered over the page so your child will need to look and count carefully. There are 3 levels- counting to 5, counting to 10, and then counting to 10 with some addition as an extra challenge- looking at 2 groups of objects and finding out how many altogether. I hope everyone will try either the counting to 5 or counting to 10, but the addition version is optional. If your child tries the addition sheet you could encourage them to cut out the objects and group them to count altogether before modelling how to write the addition number sentence if you wish. Writing the numbers is not the main purpose of this activity though- it is the accurate counting that I would like you to work on with your child. Each counting sheet also has an associated checklist and answer sheet- they are labelled ' <b>Count to 5</b> ', ' <b>Count to 10</b> ' and ' <b>Add to 10</b> '.
Expressive Arts and Design	Spring collage	When you go for your Spring walk, encourage your child to collect objects of interest- sticks, stones, buds, catkins, blossom etc. Use those items to create a Spring collage. Your child could simply use glue or Sellotape to stick them on to paper or card (such as a cut-up cereal box), or you could get more creative- painting a background first before adding the collage items, or including photos taken on the walk. This is an activity that would work well for the whole family- children could work as individuals or work together to create a family collage. I look forward to seeing some photos of your creations!

