

## Weekly Plan for Year 5: 23-03-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to [class5@st-edmunds-rc.oxon.sch.uk](mailto:class5@st-edmunds-rc.oxon.sch.uk). You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

### Maths

If you need help you can look here for lesson videos to help you for each task:

<https://app.mymaths.co.uk/myportal/library/11/114/1224>

You can also look up PowerPoints and worksheets on <https://www.twinkl.co.uk/> that will help you with each of the activities if you get stuck.

**Please do 10 minutes a day at least of TTRS every day.**

	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
<b>Monday</b>	Complete the Arithmetic paper in your pack and mark it then correct any mistakes.		
<b>Tuesday</b>	On the mymaths.co.uk website sign in and complete all the tasks set for you. Some of you have completed the activities and some need to complete the activities. <i>(If you need more work try: <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a>)</i>		
<b>Wednesday</b>	On mymaths.co.uk complete More Fractions	On mymaths.co.uk complete Improper and Mixed Fractions	
<b>Thursday</b>	On mymaths.co.uk complete Fractions on a number line	On mymaths.co.uk complete Mixed Numbers	
<b>Friday</b>	On mymaths.co.uk complete Fraction calculations	On mymaths.co.uk complete adding and subtracting fractions	

*If you want more work, click on the "Practice" tab of MyMaths and take your pick!*

## English

**Please read for 30 minutes a day. When you finish your book, tell us about it on the blog!**

<b>Monday</b>	<p>Write in your diary about how it feels this Monday morning to be away from school, what it was like finishing last week and what you have been up to this weekend.</p> <p>Complete the reading comprehension about the Titanic in your packs from school. The comprehension and answers are with this email so you can mark it at the end and see how you did. <i>Check the number of stars at the bottom of the page to match up to the right answers!</i></p>	
<b>Tuesday</b>	<p>Research what happened to the Titanic online and make notes in your orange books. Find out as much as you can!</p>	
<b>Wednesday</b>	<p>Read through the information attached to the email about the structure of the ship and make notes in your book. Why did it sink?</p> <p><b><i>Extra DT optional afternoon task:</i></b> Can you make a model of the Titanic using junk/recycling or whatever else you may find?</p> <div data-bbox="394 1045 1372 1360" style="text-align: center;"></div>	
<b>Thursday</b>	<p>Write an article/information text about the Titanic and what happened. Use your notes to help you. Remember to write in paragraphs and try and start your sentences in different ways. Write in your orange books.</p>	
<b>Friday</b>	<p>Edit and improve your writing. Try reading it out to your parent to check your grammar. You may choose to type up a neat copy in Purple Mash to put on the blog!</p>	<p>Complete SPAG Test 4 – answers are included so mark it yourself when you finish.</p>

## Spelling

Write your spellings into your handwriting book.

<b>Bronze</b>		<b>Silver &amp; Gold</b>	
Year 3 Term 2b Week 2.  These are from Twinkl, <a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a> which you can sign up to for free and access free resources to support the spellings.	scent sent vain vein rode road steel steal waist waste	Year 5 Term 2b Week 2.  These are from Twinkl, <a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a> which you can sign up to for free and access free resources to support the spellings.	pause cause sauce fraud launch author August applaud astronaut restaurant

## Science

Have a look on the class blog at the caterpillars. In your orange book, note down any changes you can see and draw a picture of them now they are full grown. Remember to include lots of detail and keep looking! Remember Austin's Butterfly!

<https://www.youtube.com/watch?v=hgh1MRWZjms>

Make sure you are watering your bean and have a look at the Blog to see how Mrs. Graham's bean is coming along.

## RE

Please complete the lessons below either electronically and email it to us, on Purple Mash or in the exercise book you have brought home.

### Lesson 1

<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
Complete a bubble map about what you know about Holy Week. What are the main events of Holy Week?		
Look at the Holy Week PowerPoint attached to the email. What else can you add to your bubble map about what you know.		
Look at the map of Jerusalem. Put on the locations linked to Holy Week.		
Copy the following question out and answer the question: Why is it called Holy Week?		

Answer the key question below.

Key Question – Bronze  
When does Holy Week start?

Key Question – Silver:  
Were all the people praising Jesus?

Key Question- Gold:  
How might you have reacted if you were at one of the key events in Holy Week?

## Lesson 2

Bronze	Silver	Gold
<p>Look at different illustrations of the Temple in Jerusalem using the <a href="https://www.kiddle.co/">https://www.kiddle.co/</a>.</p> <p>Read: <a href="https://kids.kiddle.co/Jerusalem">https://kids.kiddle.co/Jerusalem</a> <a href="http://www.sundayschoollessons.com/pent14mart.htm">http://www.sundayschoollessons.com/pent14mart.htm</a></p> <p>Read: Matthew 21:12-13 <a href="https://www.biblegateway.com/passage/?search=Matthew+21%3A12-13&amp;version=GNT">https://www.biblegateway.com/passage/?search=Matthew+21%3A12-13&amp;version=GNT</a> <a href="https://www.youtube.com/watch?v=boNIL1owRAI">https://www.youtube.com/watch?v=boNIL1owRAI</a></p> <p>Write a witness statement for the police, as either one of the traders, one of the priests or one of the crowd, to include their thoughts on why that character thought Jesus did what he did.</p>		
<p>Key Question – Bronze Why was Jesus both loved and feared?</p>	<p>Key Question – Silver: What messages did Jesus give that were welcomed by some but hated by other groups?</p>	<p>Key Question- Gold: How does the story of Jesus driving the traders from the temple help us understand the tensions around Jesus?</p>