

## Weekly Plan for Year 5: 30-03-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to [class5@st-edmunds-rc.oxon.sch.uk](mailto:class5@st-edmunds-rc.oxon.sch.uk). You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

### If you wish to stick to a school routine then your week might look like this:

	9.00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	Maths		English	Reading		Science
Tue		Maths		English	Reading		Free Choice
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

### Maths

If you need help you can look here for lesson videos to help you and practice questions for each task:

<https://app.mymaths.co.uk/myportal/library/11/114/1224>

If you would like **more** maths for your children to do at home, please look in the following places:

<https://whiterosemaths.com/homelearning/> - Here you will find a section for year 5 with more work to do. Also at the bottom of the page there are text books. If you click on the Year 5 textbook, you go to the relevant pages about what we are learning.

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

**Please do at least 10 minutes a day of TTRS.**

	Bronze	Silver	Gold
<b>Monday</b>	Complete the Arithmetic Paper 2, mark it then correct any mistakes. If you want more arithmetic practice try: <a href="https://arithmetic.zetamac.com/">https://arithmetic.zetamac.com/</a>		
<b>Tuesday</b>	On mymaths.co.uk complete Finding Fractions	On mymaths.co.uk complete Comparing Fractions 1 – bar model	

<b>Wednesday</b>	On mymaths.co.uk complete Introducing Equivalent Fractions	On mymaths.co.uk complete Comparing Fractions
<b>Thursday</b>	On mymaths.co.uk complete Simple Equivalent Fractions	On mymaths.co.uk complete Starting to Multiply Fractions
<b>Friday</b>	On mymaths.co.uk complete Fraction of Amounts.	On mymaths.co.uk complete Multiple Divide Fractions Intro Then go back and try the Mixed Fraction activity again.

*If you want more work, click on the "Practice" tab of My Maths and take your pick!*

### English

**Please read for 30 minutes a day. When you finish your book, tell us about it on the blog!**

<b>Monday</b>	<p><b>Write</b> in your diary about how your first week of home learning was, how your parents are (!) and what's been happening in the news. Are you getting on well with the other people in your house? Have you done any of the ideas on the activity mat? Tell us all about it! Make sure you check your spelling and grammar, there were lots of missing capital letters on the blog last week!</p> <p>In Purple Mash, look at your To Do list. There are 3 <b>spelling</b> quizzes and 2 <b>grammar</b> exercises to complete this week.</p>	
<b>Tuesday</b>	<p><b>Skellig</b> – Go to our Youtube channel and listen to chapters 19 and 20 if you haven't already! (<a href="https://www.youtube.com/channel/UC_CBFYN5tEDXlqrFeMeIzBA">https://www.youtube.com/channel/UC_CBFYN5tEDXlqrFeMeIzBA</a>) Then read chapter 21 (attached to this email)</p> <p>In Purple Mash, go to your To Do list and there is a <b>2do: What will happen next?</b> Draw a picture of yourself and write in the speech bubble</p> <ul style="list-style-type: none"> <li>• What you think the "dark ball of congealed skin and bone" is that Mina is holding ( think about what owls cough up)</li> <li>• How you think Michael is feeling now that Mina has met the man</li> <li>• What you think is going to happen next</li> </ul> <p><i>Save your work into the Class Year 5 folder so I can see it.</i></p>	
<b>Wednesday</b>	<p>Google Earth – look at the globe and each of the polar regions – can you find the 7 continents of the world (you did this in class with Miss. Kucz!) – how does compare Antarctica to the others?</p>	<p>We've had a look at the polar regions in class, we're now going to look at the explorers who have been there. Watch this video about The Race to the Pole: <a href="https://www.youtube.com/watch?v=hpcZmuz2LGY">https://www.youtube.com/watch?v=hpcZmuz2LGY</a></p> <p>Then this: <a href="https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgw">https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgw</a></p> <p>If you want more information you can read this: <a href="https://kids.kiddle.co/Robert_Falcon_Scott">https://kids.kiddle.co/Robert_Falcon_Scott</a></p> <p>Look at the photograph attached to this email (Wednesday Race to the Pole ) and answer the questions on the sheet.</p>

<b>Thursday</b>	<b>Reading comprehension:</b> George Taylor's diary. He was a member of Scott's party – complete the comprehension on the sheets.
<b>Friday</b>	After Easter we will learn about another polar explorer: Shackleton – he missed out on being the first to the South Pole, so he wanted to be the first to <i>cross the whole continent of Antarctica</i> . All the British explorers before him had died. He needed new recruits to go with him, so he placed an advert in the paper. Have a look at the advert. Would you apply? <b>Write</b> down reasons for and against. You can either do this on 2publish in Purple Mash, or in the blog or in your orange book. I have attached an example to give you some ideas.

**Afternoon activities**

**Monday – Science**

Life Cycles: Have a look at Mrs. Graham's bean with all its roots and its green shoot. I am now going to put soil into my cup and plant the bean inside. I will continue to water it. If your bean has grown and you can see a shoot and a root, then go ahead and plant it this week as well.

Have a look at the caterpillars now – they are all chrysalides. Watch the video on our YouTube channel. Look at the photograph of a painted lady chrysalis on the blog and draw a scientific illustration in your book for Day 17.

Watch this bbc video about different life cycles.

<http://www.bbc.co.uk/education/clips/zwrn2p3> - *The life cycles of different organisms, BBC.*

**Tuesday – Free choice**

Choose an activity from your home learning ideas mat OR this week you might like to make an Easter Garden. Post a photo on the blog of your activity.



**Wednesday – Spelling and P.E. (see resources for P.E. plan)**

Write your spellings into your handwriting book.

<b>Bronze</b>		<b>Silver &amp; Gold</b>	
Year 3 Term 2b Week 3.	bicycle biplane bisect bilingual biannual	Year 3 Term 2b Week 3.	pollinate captivate activate motivate communicate

These are from Twinkl, <a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a> which you can sign up to for free and access free resources to support the spellings.	reappear redecorate reapply repay rebuild	These are from Twinkl, <a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a> which you can sign up to for free and access free resources to support the spellings.	medicate elasticate hyphenate alienate validate
<i>Practise your spellings on SpellingFrame.co.uk</i>			

### Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Dioceses for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casoportsmouth.org.uk/daily-worship/>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Holy Week

Lesson 3: See Lesson 3 PowerPoint

Bronze	Silver	Gold
<p>Go through the Stations of the Cross PowerPoint. On <a href="https://www.kiddle.co/">https://www.kiddle.co/</a> look at different images that represent each of the stations.</p> <p>Answer in your book? Which of the stations do you know about? Which station of the cross is the most important to you and why?</p> <p>Choose an image of one station that resonates with you. Draw your own version of the station chosen, thinking about capturing mood of the moment, use of colour etc.</p> <p>Compose a reflection to place underneath it to help those viewing it to think about what is happening and how it can help us at a particular time, circumstance.</p> <p>Answer the question below.</p>		

## Lesson 4: See Lesson 4 PowerPoint

Bronze	Silver	Gold
Think about what you have learnt about Holy Week last week and this week. Talk to a parent about what you have learnt from all the learning.  Answer the key question in your book.		
Key Question: How does the story of Jesus driving the traders from the temple help us understand the tensions around Jesus?		

### Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2> (2dos have been set)

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Coding:

In Purple Mash complete the following tasks:

- Coding Vocabulary Quiz 4 (set as 2do)
- Look at the following program: read the code and then play
- Look at the following ideas and examples:  
[https://static.purplemash.com/mashcontent/applications/flashcards/coding\\_design\\_examples/Code%20design%20examples.pdf](https://static.purplemash.com/mashcontent/applications/flashcards/coding_design_examples/Code%20design%20examples.pdf)
- Create your own simple game in Free Code Gorilla (set as 2do)
- Watch the following video:  
<https://www.purplemash.com/mashcontent/applications/code/videos/2codevideos/tabs.mp4>
- Organise your code in your game into tabs.

Extension: complete the Gibbon activities in 2code