

## Weekly Plan for Year 2: Week 26

Week beginning 23-03-2020 1<sup>st</sup> week of school closure

Hi Year 2,

You should all have your Purple Mash, TT Rock Stars and MY Maths logs in's now (they were in your Home Learning Pack), you can access these activities at any time during the school closure. It is particularly important to keep practicing your times tables, mainly 2,5,10 and start learning your 3's.

You should also keep up with your reading. You were sent home with extra reading books, but if you are stuck numerous book companies have offered free e-books for children online, I will forward these links later.

Keep up with your handwriting, remember in Year 3 you can get a handwriting license!

Another important thing you can practice is your spellings. I will give out weekly spellings, but you can also go through the Year 1 and 2 common exception words that I provided in your Home Learning packs (but that can also be found online) and practice any you can't spell yet.

Also, our friends at RW Sports have provided some ideas for PE activities while you are at home- these will be emailed in a separate folder.

Have fun, from Mrs Boodell

Dear Parents,

If all this seems too much to take in, remember there are so many learning experiences that your children are exposed to at home all the time and just spending time with you will be a comfort for them at this difficult time.

Keep smiling!

From Mrs Boodell

**1<sup>st</sup> week of Maths- choose your own challenge- Bronze /Silver or Gold**

	<b>Introduction</b>	<b>Activity</b>
<b>Monday</b>	<p>We will be working on measuring this week.</p> <p>Have two different sized pencils. Ask your child to measure the length of an object using one pencil. Record how many ‘pencils’ long it was.</p> <p>Then ask your child to measure the length of the same object with the other pencil (they should come up with different measurements)</p> <p>Which was right? Explain how measuring in ‘pencils’ is no good because the pencil one person uses might be a different size to the pencil another person uses, this is why we use standard units like cm.</p> <p>So that everyone in the world has units of measurement that will be the same everywhere, cm, m, Km, ml, litres, grams and kilograms were invented. A cm, m etc is the same size anywhere in the world</p> <p>Go through ( <a href="#">Maths PowerPoint 1</a> ) together</p>	<p>Bronze– read scales with labelled intervals of 2</p> <p>Silver – read scales with labelled intervals of 5 and 10</p> <p>Gold – read scales with labelled intervals of 10 and 100</p> <p>Answers provided</p> <p>(<a href="#">Monday worksheets week 1</a>)</p> <p>If you have no facilities to print, complete your work write your answers on a spare piece of paper.</p>
<b>Tuesday</b>	<p>(<a href="#">Maths PowerPoint 2</a>)</p> <p>Go through PowerPoint with the following slides:</p> <ul style="list-style-type: none"> <li>• What temperature measures and some examples of hot and cold things</li> <li>• How temperature is measured in degrees centigrade (°C) or degrees Fahrenheit (°F)</li> <li>• Slide on where we see temperatures everyday</li> <li>• How thermometers are used to measure temperature</li> <li>• Some examples of scales and how to read them by trial and error. Remember to write (°C)</li> </ul>	<p>Bronze– read thermometers with scales jumping in 1s and 2s</p> <p>Silver– read thermometers with scales jumping in 2s, 5s, 10s and 100s</p> <p>Gold– read thermometers with scales with jumping in 20s, 25s ,100s and 0.1s</p> <p>Answers provided</p> <p>(<a href="#">Tuesday worksheets week 1</a>)</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper.</p>
<b>Wednesday</b>	<p>Explain that at school we have a range of equipment for measuring length (ruler, metre stick, metre wheel, tape measure)Ask which one of these would we use to measure these short lines? Why? (the ruler because it is easiest to measure short things with)</p>	<p>Have a go at these measuring games:</p> <p><a href="https://www.topmarks.co.uk/maths-games/measuring-in-cm">https://www.topmarks.co.uk/maths-games/measuring-in-cm</a></p>

	<p>Explain that we use centimetres (cm) and millimetres (mm) for small measurements and metres (m) and Kilometres (Km) for long measurements</p> <p>Show how to use a ruler correctly by modelling if you have one at home or show the following Powerpoint: (<a href="#">Maths PowerPoint 3</a>)</p>	<p>An additional activity you can do if you have a ruler at home is <a href="#">Wednesday worksheet 1 week 1</a>)</p>
<b>Thursday</b>	<p>Today is all about weight. Show your child this you tube video- it is a little cringy, but they will love it!</p> <p><a href="https://www.youtube.com/watch?v=K1mYpyFDcbl">https://www.youtube.com/watch?v=K1mYpyFDcbl</a></p>	<p>Your task today is to use scales in your house to weigh objects. Find a selection of objects that will fit on your scales and the estimate their weight and then weigh them , recording the information on the sheet below (<a href="#">Thursday worksheet1 week 1</a>)</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper.</p>
<b>Friday</b>	<p>Today the lesson is on word problems with measurement being the focus of the questions. Your child will need to understand what different mathematical vocabulary means, and what it is telling him/ her to do- add, subtract, multiply or divide.</p> <p>Watch these videos , they are quite long but explain well.</p> <p><a href="https://www.youtube.com/watch?v=zdG4IJHqIF8">https://www.youtube.com/watch?v=zdG4IJHqIF8</a></p> <p><a href="https://www.youtube.com/watch?v=YI5i5uOBkmg">https://www.youtube.com/watch?v=YI5i5uOBkmg</a></p>	<p>Bronze/ Silver and Gold word problems involving measurement</p> <p>Answers provided</p> <p>(<a href="#">Friday worksheets week 1</a>)</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper.</p>

**1<sup>st</sup> week of Literacy- choose your own challenge- Bronze /Silver or Gold**

	Introduction	Activity
<p><b>Monday</b></p>	<p>We are having to spend a lot of time in our houses now so today I would like you to describe one of the rooms in your house.</p> <p>I would like you to write the description in the form of a list, using <b>expanded noun phrases</b> with <b>commas</b> in between. This is my living room description:</p> <p>In my living room I can see a leather sofa, as red as a tomato, three sleeping dogs, a black tv, a messy desk, a fluffy patterned rug, a hot, cream mug of hot chocolate, 3 shiny Viking helmets, a Viking sword and lots of well-read books.</p> <p><b>Expanded noun phrases</b> are small groups of words that contain a noun plus other words to describe it to add description or specification. Expanded noun phrases can simply be an adjective and a noun (e.g. the blue butterfly)</p> <p><b>Similes</b> are the comparison of one thing with another thing of a different kind, used to make a description more emphatic or vivid (e.g. as brave as a lion).</p>	<p>Write in your English book:</p> <p><b>Bronze- your room list description should include:</b></p> <ul style="list-style-type: none"> <li>* capital letters in the correct places and a full stop at the end.</li> <li>*4 expanded noun phrases</li> <li>*commas between noun phrases</li> <li>* a final 'and' before the last expanded noun phrase.</li> </ul> <p><b>Silver- your room list description should include:</b></p> <ul style="list-style-type: none"> <li>* capital letters in the correct places and a full stop at the end.</li> <li>*6 expanded noun phrases</li> <li>*commas between noun phrases</li> <li>* a final 'and' before the last expanded noun phrase</li> </ul> <p><b>Gold- your room list description should include:</b></p> <ul style="list-style-type: none"> <li>* capital letters in the correct places and a full stop at the end.</li> <li>*6 expanded noun phrases</li> <li>*commas between noun phrases</li> <li>* 1 simile</li> <li>* a final 'and' before the last expanded noun phrase</li> </ul>
<p><b>Tuesday</b></p>	<p>Warm your English brains up by following along with supermovers :  <a href="https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm">https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm</a></p> <p>Today I want you to use as many interesting adjectives (describing words), expanded noun phrases and similes to describe a member of your family. It could be a family member in your house, a family member you are missing, or even a pet – as pets are part of your family too.</p> <p>When you have written your description, draw a picture of that person/ pet.</p> <p>Choose your challenge- if you want to keep going past what I have said, go for it, just remember to read it through to make sure it makes sense and you have your capital letters, full stops and finger spaces in there!</p>	<p><b>Bronze- your description should include:</b></p> <ul style="list-style-type: none"> <li>* capital letters and a full stops in the correct places.</li> <li>*6 expanded noun phrases</li> <li>*1 simile</li> <li>*picture</li> </ul> <p><b>Silver- your description should include:</b></p> <ul style="list-style-type: none"> <li>* capital letters and a full stops in the correct places.</li> <li>*6 expanded noun phrases</li> <li>*1 simile</li> <li>* conjunctions- and, because</li> <li>*picture</li> </ul> <p><b>Gold- your description should include:</b></p> <ul style="list-style-type: none"> <li>* capital letters and a full stops in the correct places.</li> <li>*6 expanded noun phrases</li> <li>*2 simile</li> </ul>

	<p><i>For parent's reference:</i>  <b>Conjunctions</b> are joining words that we use to join two words/ phrases/ clauses together to make longer sentences. For example: and, as, when, because, if...</p> <p><b>Adverbs</b> give more information about a verb (doing word), they describe more about what's happening, they're a way to embellish everyday phrases and conversation to say a little more about how we feel. Most adverbs end in 'ly' . For example ; the boys played <b>happily</b> with his friend.</p>	<ul style="list-style-type: none"> <li>* conjunctions- and, because</li> <li>* an adverb</li> <li>*picture</li> </ul>
<p><b>Wednesday</b></p>	<p>So far this week you have written about a room in your house, and a member of your family. Today I would like you to tell me more about what is outside your house, you will be doing this by using labels in your writing.</p>	<p>Draw a picture of what you can see from a window in your house and then label it.</p> <p>Bronze- 4 labels  Silver- 6 labels  Gold – 8 or more labels</p>
<p><b>Thursday</b></p>	<p>Most of you will have had lunch at home all this week, I imagine you will have had some sandwiches. What is your favourite sandwich? Today I would like you to write a set of instructions on how to make your favourite sandwich. You could even make it with an adult first to help you remember everything you need to do.</p> <p>This is an example of a simple set of instructions:</p> <div data-bbox="256 1024 966 1942" data-label="Complex-Block"> <p><b>How to plant a bulb</b></p> <p><b>You will need:</b>  A flower pot  A spoon or trowel  Some soil  2 or 3 bulbs  A watering can</p> <p><b>To plant the bulbs:</b>  1. Get the flower pot.  2. Use the spoon or trowel to scoop the soil into the flower pot.  3. Fill the flower pot to the top.  4. Make a hole in the soil for each bulb.  5. Push the bulbs gently into the soil, with pointed part upwards.  6. Cover the bulbs with soil.  7. Water the bulbs.  8. Leave to grow, watering regularly.</p> <p>Labels in the illustration: Daffodil, Tulip, Crocus.</p> <p>From The Literacy Club  Inspire • Enjoy • Succeed  www.theliteracyclub.com</p> <p>KIDS 5 to 7 March 2016, © The Literacy Club LLP, 2016</p> </div>	<p>When you write instructions remember you need :</p> <ul style="list-style-type: none"> <li>*A title and subtitles</li> <li>*Equipment</li> <li>*Ingredients</li> <li>* instructions numbered and in the correct order</li> <li>*bossy verbs such as- put, cut, spread,slice ( you don't need to be polite or tell a story when you are writing instructions)</li> </ul>

<b>Friday</b>	<p>Explain to your child that this is what I would like them to do:</p> <p>Today , after a week of school closures, whether you have been at home or in school or doing a bit of both, I would like you do write a recount in the form of a diary entry to record what they have been doing for the past week.</p> <p>We have never had to close schools before so if you write a diary entry every Friday it will be like you are recording a piece of history. It will also be nice to share with the rest of your class once you are back at school together.</p>	<p>Start your diary entry with:</p> <p>Dear Diary,</p> <p>*In your writing you will be writing in past tense.</p> <p>*Remember you still need capital letters, full-stops and finger spaces.</p> <p>*Make it interesting by including lots of details and description ( adjectives, expanded noun phrases, adverbs and similes)</p> <p>*Explain how you were feeling over the week</p>
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**1<sup>st</sup> week of Spellings**

	<b>Introduction</b>	<b>Activity</b>
<b>Monday</b>	<p>Spelling test of last weeks words (you can always send me your results via email!)</p> <p>Words were:</p> <p>The /er/ Sound Spelt With 'or' and the /or/ Sound Spelt With 'ar'</p> <p>word          worst</p> <p>work          war</p> <p>worm          warm</p> <p>world          towards</p> <p>worth          ward</p>	
<b>Tuesday</b>	<p>Introduce this week's new spelling pattern- (<b>Spelling PowerPoint 1</b>) <b>Week 5</b></p> <p>The /zh/ Sound Spelt 's'</p> <p>television    pleasure</p> <p>treasure    measure</p> <p>usual        occasion</p> <p>division    usually</p> <p>vision        leisure</p>	<p>Go through the PowerPoint together and write the new spellings out correctly into your spellings book.</p>
<b>Wednesday</b>	<p>Discuss the new spelling pattern- does your child remember the words?</p>	<p>Complete a wordsearch to find the weekly spelling words. (<b>Spelling worksheet 1</b>)</p>
<b>Thursday</b>	<p>Recap the spelling words- practice writing them together, going over the spelling pattern as you do so.</p>	<p>Complete a look cover check sheet. (<b>Spelling worksheet 2</b>)</p>
<b>Friday</b>	<p>Ask your child to remind you what spelling pattern they are learning- read the words again together- define what each word means. Can you put them into sentences?</p>	<p>Write 10 sentences ( in your provided English book) that include the weekly spellings in the correct context.</p>

### Other subjects

	<b>Subjects</b>	<b>Introduction</b>	<b>Activity</b>
<b>Monday</b>	<b>RE</b>	<p>To continue our learning about Lent , today's lesson is about God's forgiveness in the Sacrament of Reconciliation.</p> <p>Explain to your child that the Sacrament of Reconciliation is a special time when we seek God's forgiveness.</p> <ul style="list-style-type: none"> <li>- Introduce the <b>PowerPoint (RE PowerPoint 1)</b> about the Sacrament of Reconciliation</li> <li>- Discuss each step of receiving the sacrament:               <ol style="list-style-type: none"> <li>1. The Greeting</li> <li>2. Reading from Bible</li> <li>3. Confession of sin</li> <li>4. Receiving Penance</li> <li>5. Act of Contrition</li> <li>6. Absolution</li> <li>7. Prayer of Thanks</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>- Children trace an outline of their hand, on each finger they write one step necessary to receive the Sacrament of Reconciliation:               <ol style="list-style-type: none"> <li>1. We think of our sins. (Examination of Conscience)</li> <li>2. We confess our sins. (Confession)</li> <li>3. We tell God we are sorry and promise not to sin again. (Act of Contrition)</li> <li>4. Our sins are forgiven. (Absolution)</li> <li>5. We thank God and try to make up for the wrong things (Penance)</li> </ol> </li> </ul>
<b>Tuesday</b>	<b>Art</b>	<p>Look round your house (with permission of course) for different things you could use to make a picture with! You can lay all the items out on the floor to make the picture... watch this video for inspiration! The second activity is the one I'm referring to (after the laptop) ...</p> <p><a href="https://www.youtube.com/watch?v=qrNPw7w2t1Y">https://www.youtube.com/watch?v=qrNPw7w2t1Y</a></p> <p>Make sure you get a photo of your creation and then you will have to clean it all back up again!</p>	
<b>Wednesday</b>	<b>Computing</b>	<p>If possible, download ScratchJr, it is available as a free app. Have a go at some coding by playing on this app.</p> <p>Otherwise go onto Purple Mash and try an activity of your choice on there.</p>	
<b>Thursday</b>	<b>History/ Geography</b>	<p>On Mother's Day I went for a walk with my family and the dogs in the woods and we found The House of Wessex.</p>	<p>Have a look at The House of Wessex on this website:</p> <p><a href="https://www.sylva.org.uk/wessex">https://www.sylva.org.uk/wessex</a></p> <p>You will find out more about why and how it was built.</p> <p>Your task is to find out more about Anglo Saxons and their</p>

		 <p>It has been built in the same way houses were built in Anglo-Saxon times.</p>	<p>houses. Use <a href="#">(History e-book 1)</a> and this website <a href="http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm">http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm</a> to find out more, then draw a picture and label the different parts of an Anglo- Saxon house. You can do this in your English book if you need or glue your drawing into your English book.</p>
<p><b>Friday</b></p>	<p><b>Science</b></p>	<p>On my Mother's Day walk , while we were out exploring we found these...</p>  <p>and</p>	<p>Your challenge is to be scientists and work out what the things are in the photos. You might already know, if you do, try to find out as much information about them. You could look in books or on the internet or ask your family for help.</p> <p>You will see there are two different types, one lot is a bit like blobs of jelly and see-through, with a black dot in the middle, the other is lots of black dots in long strings.</p> <p>What is the difference between them?</p> <p>You can just research and discuss it with your family, or you might want to email me what you found out, you could also ring other family members and tell them! -it's up to you .</p>

