



## Diocese of Portsmouth

# ST EDMUND'S CATHOLIC PRIMARY SCHOOL

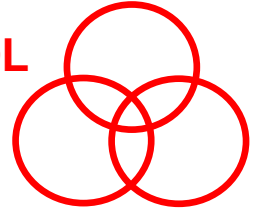
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e-mail: [office.3856@st-edmunds-rc.oxon.sch.uk](mailto:office.3856@st-edmunds-rc.oxon.sch.uk)

[www.st-edmunds-rc.oxon.sch.uk](http://www.st-edmunds-rc.oxon.sch.uk)

Headteacher: Mrs M Delany-White



19<sup>th</sup> March 2020

### **Home Learning for children in the Year 6 class**

Dear Parents and Carers,

As you will have heard, school will unfortunately be closed for most children for the foreseeable future.

While your children are at home, it is important that their learning is disrupted as little as possible. Therefore, teachers will be sending work home every Monday morning, during normal school term times, for your child to complete over the week.

It is entirely up to you to decide what the best way is for your child to complete their work. Some parents may find that doing a couple of hours of schoolwork each day helps to keep your child in a routine. You may like to concentrate on schoolwork each morning and allow your child time to play, do some activities with you or relax in the afternoons. You may need to be more flexible so that you can fit your child's learning around your own work commitments. Some parents who have several children of different ages may be able to adapt the activities sent home so that all of the children in the family can work together.

If you are finding this difficult and need some help, please do not hesitate to contact us on our school email address [Class6@st-edmunds-rc.oxon.sch.uk](mailto:Class6@st-edmunds-rc.oxon.sch.uk) so that we can suggest some ideas. I appreciate that some Year 6 children may feel there's no need to keep working as they will not be doing SATs in May but please remind them that they still need to prepare for Secondary School; Please ask if there are any tasks set for the children that you don't understand or don't know how to complete.

Please remember that Year 6 children spend 6 hours a day at school, of which at least 2 hours are spent playing/exercising. There is no expectation that your child will sit at a table working for a whole school day or to spend hours on the computer. In fact, it is equally important that your child has lots of time to play outdoors, exercise, spend time with you, listen to stories and relax.

Joe Wicks is streaming live 9am each morning with a workout for kids:

<https://metro.co.uk/2020/03/19/joe-wicks-holding-live-pe-classes-keep-kids-fit-school-closures-uk-12424288/>

They can also do push-ups, sit-ups, skipping, step-ups, jumping jacks, squats, and balances daily. Get your children to set up a circuit around the house or in the garden and do 3 minutes at every station. Ask children to create their own activities for stations. They could set themselves timed targets to beat.

Cosmic Yoga is also fun, that's what my son has been told to do!

<https://www.youtube.com/watch?v=v9W8iV4AJYQ>





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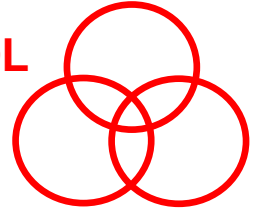
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Reading underpins everything we do and it is really important that your child reads for at least half an hour every day. Please finish reading our class novel Invisible City first of all. World Book Online have just made their fabulous collection of over 3,000 ebooks and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them. <https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw==>

Please also be aware that, like the rest of us, many children will find this unusual situation very unsettling and may take some time to get used to being asked to work at home. We do not want children to become stressed or upset. If you are having difficulties, please do let us know.

On Monday morning, you will receive a planning sheet with 5 days worth of work. There will be one activity a day for Maths, Literacy, Reading and Handwriting. For some of these activities, you will need a worksheet or another resource such as a PowerPoint presentation. These worksheets can be found in the 'Resources Folder' which will be included in your weekly email.

There will also be some planning for other subjects each day which they would usually have on the timetable.

Class teachers will continue to work whilst schools are closed. Please share with us what your child has been doing. There are two different ways that you can do this:

- You can email us at [Class6@st-edmunds-rc.oxon.sch.uk](mailto:Class6@st-edmunds-rc.oxon.sch.uk) and send photographs or scans of your children's work.

In response to the Corona Virus pandemic, many companies who provide resources for schools have kindly agreed to share their resources for free with parents. A list of useful online resources is included with this letter. Links are also included on the school website

We are genuinely very sad that we will not see your wonderful children for the next few weeks. We look forward to welcoming them back as soon as we are able.

We wish you and your families good health

Please stay in touch

Best wishes

Claire Hague





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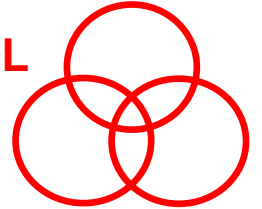
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### Links to Reception online home learning resources

#### **Hungry Little Minds**

<https://hungrylittleminds.campaign.gov.uk/>

Supported by the DfE – activities for parents/carers to engage in with their children Birth to five years old. Includes electronic links to a variety of other EY online resources.

#### **BookTrust**

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Interactive stories and games.

#### **Chatter Pack**

<https://chatterpack.net/blogs/blog/resources-list-for-home-learning> – lots of links to resources and guidance

#### **National Geographic Kids**

<https://www.natgeokids.com/uk/>

Activities and quizzes for young children.

#### **The Kids Should See This**

<https://thekidshouldseethis.com>

Wide range of cool educational videos





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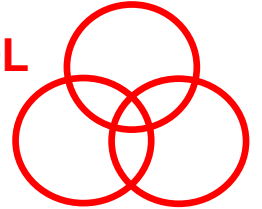
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### Crash Course Kids

<https://m.youtube.com/user/crashcoursekids>

You Tube videos on many subjects for a younger audience

### Paw Print Badges

<https://www.pawprintbadges.co.uk>

Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.

### Cbeebies Radio

<https://www.bbc.co.uk/cbeebies/radio>

Listening activities for the younger child.

### Cbeebies

<https://www.bbc.co.uk/cbeebies>

Lots of fun games to play, songs to sing, stories to listen to – linked to children's favourite TV characters/programmes

### Numberblocks

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

Fun ways with numbers. Including: counting, adding on, subtraction.

### Nature Detectives





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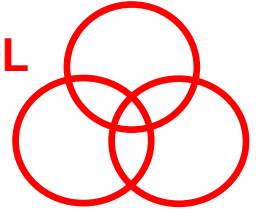
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<https://naturedetectives.woodlandtrust.org.uk/naturedetectives/activities/>

A lot of these can be done in a garden, or if you can get to a remote forest location!

### The Artful Parent

<https://www.facebook.com/artfulparent/>

Good, free art activities – you need a Facebook account to access the page

### Red Ted Art

<https://www.redtedart.com>

**Lingumi** (For children aged 2-5): Sets of learning games, speech recognition games and video-based games to help with a child's grammar and getting them speaking their first words early on. <https://lingumi.com/>

**Kaligo** (For children aged 3-5): The first digital handwriting exercise book using a stylus and tablet, built using AI and co-created with teachers, occupational therapists and neuroscientists. <https://www.kaligo-apps.com/>

**Phonics Hero** (For school-aged children): Over 850 fun, varied and motivating games take a child step-by-step through the 44 sounds, the reading and spelling of words, and how to conquer sentences. <https://www.phonicshero.com/>

**Teach Your Monster to Read** (For school-aged children): Covers the first two years of learning to read, from matching letters and sounds to enjoying little books, designed in collaboration with leading academics. <https://www.teachyourmonstertoread.com/>

**Navigo Game** (For school-aged children): Focuses on developing skills that underpin reading, including phonics, letters and sounds, designed by





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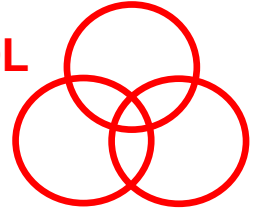
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UCL Institute of Education and Fish in a Bottle. <https://iread-project.eu/game/>

**Fonetti** (For school-aged children): The world's first 'Listening Bookshop' interacting with children by giving visual cues in real-time as they read aloud and highlighting where the most support is needed. <https://www.fonetti.com/>

### The Imagination Tree

<https://theimaginationtree.com>

Creative art and craft activities for the very youngest.

### Five Minute Mum

<https://fiveminutemum.com/>

Lots of fun ideas. Provides an outline of how parents/carers could structure their day. In addition, she is planning to provide a video a day on what games to play.

### Instagram

@oliverjeffers – Reads a story every night 6pm

### Interactive Phonics Resources

**PhonicsPlay.co.uk** – Free resources for all Phases. School subscription £120/year. Also available as an app £0.79 (Phase 2 only. Phase 3 to follow soon). **FREE DURING THE CORONAVIRUS PERIOD** <https://www.phonicsplay.co.uk/>

### Teach your Monster to Read

<https://www.teachyourmonstertoread.com/>







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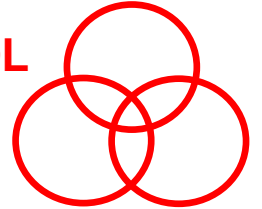
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Phonics' and early reading. Free to register. Promoted and used by Oxfordshire schools

**TESiBoard** – Free resources available for all curriculum areas. iboard+ £11.99/year.

<https://www.tes.com/articles/ict-games-interactive-whiteboard-resources-and-activities-primary-and-secondary>

**Twinkl** – App covering all Phases £4.99 (lite version available for free) <https://www.twinkl.co.uk/>

**Oxford Owl website** – useful information for staff and parents. <https://www.oxfordowl.co.uk/for-home>

**Coosi box:** Creative Drawing & Share Imagination <https://www.educationalappstore.com/app/coosi-box-creative-drawing>

**Bizzibrains I Learn:** interactive storybook allowing you to add your own photos to the main characters <https://literacyapps.literacytrust.org.uk/bizzibrains-i-learn/>

**ABC gurus** – <https://apps.apple.com/gb/app/abc-gurus/id932417099>

**Hairy phonics – My Story** a simple book creator app, great for making multi-modal texts. Children can insert photographs, clipart, saved images. They can also record their voice and there are a range of mark making





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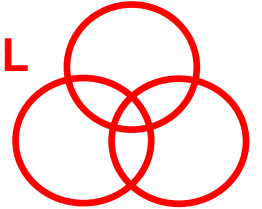
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tools for them to write and record their ideas. <https://www.nessy.com/uk/apps/hairy-phonics-1-2/>

