

**Weekly Plan for Reception Class: Week 28 20-04-2020**

**Maths**

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>Monday</b>	<p>This week we will focus on money. Show you child the coins, 1p, 2p, 5p, 10p. 20p. 50p and £1.</p> <p>Look at the numbers on the coins to help your child recognise which coin is which.</p> <p>Do <b>worksheet 2</b> If you have no printer write the coins down and ask your child to match the coin to the correct number.</p> <p align="center">le) 2p = </p>	<p>This week we will focus on money. Show you child the coins, 1p, 2p, 5p, 10p. 20p. 50p and £1.</p> <p>Focus on the coins 1p, 2p, 5p and 10p.</p> <p>Get four pieces of paper and write 1p on one piece, 2p on another, 5p on another and 10p on another.</p> <p>Give your child a selection of coins (1p, 2p. 5p and 10p. Ask them to pick up the coins one at time and put in on the correct paper. Repeat several times to consolidate.</p>	<p>This week we will focus on money. Show you child the coins, 1p, 2p, 5p, 10p. 20p. 50p and £1.</p> <p>Focus on the coins 1p and 2p.</p> <p>Get two pieces of paper, write 1p on one and 2p on the other and give your child a selection of 1p and 2p coins.</p> <p>Ask them to put them on the correct piece of paper carefully sorting the coins in the correct place.</p>
<b>Tuesday</b>	<p>Give your child the coins: 1p, 2p, 5p, 10p. 20p. 50p, £1 and £2</p> <p>Go through with them again what each coin is and how we can recognise them by looking at the number/ writing on the coin. Practice ordering the coins from the smallest- largest (your child may need support with this).</p> <p>Complete <b>Worksheet 1</b></p> <p>If you have no printer you can continue to practice ordering the coins from smallest – largest.</p>	<p>Show you child the coins, 1p, 2p, 5p, 10p. 20p. 50p and £1.</p> <p>Look at the numbers on the coins to help your child recognise which coin in which.</p> <p>Do <b>worksheet 2</b> If you have no printer, write the coins down and ask your child to match the coin to the correct number.</p> <p align="center">le) 2p = </p>	<p>Show you child the coins, 1p, 2p, 5p, 10p. 20p. 50p and £1 again. Repeat activity from yesterday but today focus on the coins 5p and 10p today</p> <p>Get two pieces of paper, write 5p on one and 10p on the other and give your child a selection of 5p and 10p coins.</p> <p>Ask them to put them on the correct piece of paper carefully sorting the coins in the correct place.</p>

<p><b>Wednesday</b></p>	<p>Give your child a pile of 1p coins. They can play this game with an adult or a sibling.</p> <p>Get some of their favorite toys out and make a little shop for them with price tags on. le)</p>  <p>Ask them to come to the shop and pick an item to buy, encourage your child to count out the correct coins to buy the item they want. Repeat this activity several times.</p>	<p>Give your child a pile of 1p coins. They can play this game with an adult or a sibling.</p> <p>Get some of their favorite toys out and make a little shop for them with price tags on. le)</p>  <p>Ask them to come to the shop and pick an item to buy, encourage your child to count out the correct coins to buy the item they want. Repeat this activity several times.</p>	<p>Give your child a pile of 1p coins. They can play this game with an adult or a sibling.</p> <p>Get some of their favorite toys out and make a little shop for them with price tags on. le)</p>  <p>Ask them to come to the shop and pick an item to buy, encourage your child to count out the correct coins to buy the item they want. Repeat this activity several times.</p>
<p><b>Thursday</b></p>	<p>Repeat yesterday's activity changing the prices in the toy shop and introducing more coins if they were confident using 1p coins yesterday.</p>	<p>Repeat yesterday's activity changing the prices in the toy shop.</p>	<p>Repeat yesterday activity changing the prices in the toy shop.</p>
<p><b>Friday</b></p>	<p>Get out a cupcake baking tray (see below) and, with paper, write a price in each of the spaces. Get your child to read the price and place the correct amount of coins in.</p> <p>You can make this as hard as you like, by encouraging your child to use a variety of coins or just 1ps if that's all they can manage.</p>	<p>Get out a cupcake baking tray (see below) and, with paper, write a price in each of the spaces. Get your child to read the price and place the correct amount of 1p coins in.</p> <p>(Stick to numbers 1p- 10p to begin)</p> 	<p>Get out a cupcake baking tray (see below) and, with paper, write a price in each of the spaces. Get your child to read the price and place the correct amount of 1p coins in.</p> <p>(Stick to numbers 1p- 10p to begin)</p> 



### Phonics

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>Monday</b>	<p>This week will focus on reading simple sentences. You will need to log in to Phonics Play <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> Type the username <b>march20</b> and the password <b>home</b>. There are lots of games that your child might enjoy playing. For today, focus on reading the tricky words that we practised in the week before the Easter holiday. Click on <b>Resources</b> and go to the game <b>Tricky Word Trucks</b>. Select <b>Phase 3 Tricky Words</b>. Try to read the words as quickly as you can. You could repeat this game several times to see if your child can improve their time.</p>	<p>This week we will focus on reading simple words. You will need to log in to Phonics Play <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> Type the username <b>march20</b> and the password <b>home</b>. There are lots of games that your child might enjoy playing. For today, focus on reading the tricky words that we practised in the week before the Easter holiday. Click on <b>Resources</b> and go to the game <b>Tricky Word Trucks</b>. Select <b>Phase 2 Tricky Words</b>. Try to read the words as quickly as you can. You could repeat this game several times to see if your child can improve their time.</p>	<p>This week we will be working on reading words, listening to sounds and recognising letters using Phonics play, a series of interactive phonics games.</p> <p>Go to <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> To log in to this website, you will need to use the username <b>march 20</b> and the password <b>home</b>. There are games on this website for children of different ages and abilities. Your children are still at the earliest stages of learning phonics so I recommend that you select games from <b>phase 1</b> or <b>phase 2</b>.</p> <p>Your child will also benefit from practising letter formation using <b>worksheet 9</b>.</p>
<b>Tuesday</b>	<p>Log in to Phonics Play again. Choose <b>Resources, phase 3, sentences</b>. Once inside the game <b>sentences</b>, choose <b>week 2, Monday</b>. The game will give your child 3 sentences to read, using words that they should be able to sound out or recognise. Now try <b>week 2, Tuesday</b>.</p>	<p>Log on to Phonics Play again. Choose <b>Resources, phase 2</b> then select the game <b>Dragon's Den</b>. Once in the game, you made need to select <b>phase 2</b> again. You will be offered several different sets of words. You can choose any set, as the children have learned all of the phonemes from phase 2. You will need to encourage your child to sound out the word and blend it together. If it is a real word, they should give it to the green dragon. If it is not a</p>	<p>Play some more games from Phonics Play (phases 1 and 2)</p> <p>Print an additional copy of <b>worksheet 9</b> to practise letter formation again.</p>

		real word, they should give it to the red dragon. You can repeat this game as many times as your child would like, selecting a different set of words from phase 2 each time.	
<b>Wednesday</b>	<p>Find the sentences game again from yesterday. This time read the sentences from <b>week 2, Wednesday</b>.</p> <p>Use <b>worksheet 4</b>. Focus on the blue edged cards on pages 1,2 and 3. Ask your child to read the sentences and answer the question with 'yes' or 'no'. There are a lot of questions so you may not get through all of them in one day.</p>	<p>Play <b>Dragon's Den</b> again. You could practise with the same set of words as yesterday, or try a new one if your child is feeling confident.</p> <p>Use <b>worksheet 6</b> to play I-spy. Encourage your child to read the words by sounding them out. Then look for the matching picture and draw a line to match the word to the correct picture.</p>	<p>Play some more games from Phonics Play (phases 1 and 2)</p> <p>Print an additional copy of <b>worksheet 9</b> to practise letter formation again.</p>
<b>Thursday</b>	<p>Find the sentences game again from yesterday. This time read the sentences from <b>week 2, Thursday</b>.</p> <p>Use <b>worksheet 5</b>. Cut out the cards and pictures and see if your child can sound out the words to read the caption, then match it to the correct picture. Work through around 5 of the captions today and save the rest for tomorrow. Some children will find this activity quite difficult. If your child is struggling, just focus on one caption to begin with and keep this resource to try again another day. You will notice as time goes on that your child will become more and more confident at reading the captions.</p>	<p>Play <b>Dragon's Den</b> again. You could practise with the same set of words as yesterday, or try a new one if your child is feeling confident.</p> <p>Play I-spy again, this time with <b>worksheet 7</b>.</p>	<p>Play some more games from Phonics Play (phases 1 and 2)</p> <p>Print an additional copy of <b>worksheet 9</b> to practise letter formation again.</p>
<b>Friday</b>	<p>Find the sentences game again from yesterday. This time read the sentences from <b>week 2, Friday</b>.</p>	<p>Play <b>Dragon's Den</b> again. You could practise with the same set of words as yesterday, or</p>	<p>Play some more games from Phonics Play (phases 1 and 2)</p>

	Continue with the matching cards from yesterday in <b>worksheet 5</b> .	try a new one if your child is feeling confident.  Play I-spy again, this time with <b>worksheet 8</b> .	Print an additional copy of <b>worksheet 9</b> to practise letter formation again.
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### Literacy

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>Monday</b>	<p>This week for literacy we thought it would be nice if you and your child work on a project together.</p> <p>You will find in <b>worksheet 3</b> a booklet called 'My covid 19 Time Capsule.'</p> <p>Each day this week take some time to work through some of the pages with your child to record their thoughts and feelings during this time.</p>	<p>This week for literacy we thought it would be nice if you and your child work on a project together.</p> <p>You will find in <b>worksheet 3</b> a booklet called 'My covid 19 Time Capsule.'</p> <p>Each day this week take some time to work through some of the pages with your child to record their thoughts and feelings during this time.</p>	<p>This week for literacy we thought it would be nice if you and your child work on a project together.</p> <p>You will find in <b>worksheet 3</b> a booklet called 'My covid 19 Time Capsule.'</p> <p>Each day this week take some time to work through some of the pages with your child to record their thoughts and feelings during this time.</p>
<b>Tuesday</b>	See Monday	See Monday	See Monday
<b>Wednesday</b>	See Monday	See Monday	See Monday
<b>Thursday</b>	See Monday	See Monday	See Monday
<b>Friday</b>	See Monday	See Monday	See Monday