

Weekly Plan for Reception Class: Week 29 27-04-2020

Maths

	Gold	Silver	Bronze
Monday	<p>Tell your child that today we are going to be working on doubling numbers.</p> <p>Talk to your child about what that means. For example, double 4 is the same as 4+4.</p> <p>Give your child a pile of pasta, buttons, cubes, beads or whatever you have at home to work with.</p> <p>Ask them what double 3 is. Show them to get 3 pieces of their equipment and then another 3 and count how many they have all together.</p> <p>Repeat this several times using different numbers.</p>	<p>Worksheet 4</p> <p>You will have a maths workbook this week. Have a go at doing a page each day.</p> <p>There will be counting, matching numbers to pictures, some addition and repeating patterns.</p>	<p>Worksheet 4</p> <p>You will have a maths workbook this week. Have a go at doing a page each day.</p> <p>There will be counting, matching numbers to pictures, some addition and repeating patterns.</p>
Tuesday	<p>Remind your child what doubling means and tell them today we will be looking at butterflies and doubling their spots.</p> <p>See worksheet 5</p> <p>If your child wants a further challenge, try drawing your own butterflies for them and asking them some more difficult doubles.</p>	See Monday	See Monday
Wednesday	<p>Remind your child what doubling means and tell them that today we will be looking at ladybirds and doubling their spots.</p> <p>See Worksheet 6</p>	See Monday	See Monday

	There are 3 worksheets attached, please do the first one.		
Thursday	<p>Take your child into the garden.</p> <p>Have numbers 1-10 hidden in your garden (or house if you have no garden) and ask them to find one number at a time.</p> <p>When they find the number, ask your child to work out what double that number is. Your child may need some props to help them when adding the larger numbers or draw dots to count to work out the answer.</p>	See Monday	See Monday
Friday	<p>Play the game again, like yesterday and have lots of fun hiding the cards in tricky places for your child to find. We want them to have lots of fun! 😊</p>	See Monday	See Monday

Phonics

	Gold	Silver	Bronze
Monday	<p>Tell your child that they are going to learn a new sound this week. Our new sound is 'ee' (as in the word tree). Listen to and learn the Jolly Phonics song that goes with the sound ee: https://www.youtube.com/watch?v=W57mT4x488A \Listen to the song several times and try the action that goes with it (make donkey ears on top of your head</p>	<p>This week we will work on sounding out CVC words. I have included a link to a powerpoint which demonstrates to the children how to say the three sounds in a CVC word and then how to blend them in to a word. The powerpoint has 20 words. I suggest you focus on 4 or 5 a day. Listen to them several times. The intention is that, by the end of the week, your child will have become</p>	<p>Print and cut out the jigsaw puzzle from worksheet 11. Help your child to complete the puzzle, Say the words and emphasise the initial sound of each word. Say, " a,a,a, for apple." You may already have a similar jigsaw puzzle at home that you can use instead.</p>

	with your hands. Flap your hands as you sing ee)	more confident at sounding them out by themselves. https://www.twinkl.co.uk/resource/t-l-527169-phase-2-phonics-cvc-blending-powerpoint	
Tuesday	Listen to the song from yesterday again. Today we will work through the 'ee' workbook that you will find in worksheet 7 . There are 4 pages to complete. As you work your way through, encourage your child to read the phoneme ee and to listen to it within the different words.	See Monday	Look at the Home Learning Listening Walk challenge in worksheet 12 . There are lots of ideas on this worksheet to help you to think of ways to encourage your child to listen to sounds all around them.
Wednesday	Today we will play a game to encourage your child to read words with an ee sound. Cut out the read and reveal cards from worksheet 8 . Fold over the end of each card so that the picture is hidden but you can still see the word. Encourage your child to read the word by sounding it out. Then open the flap to reveal the picture so that your child can check whether they read the word correctly.	See Monday	Look at the Home Learning Instrumental Sounds challenge in worksheet 13 . Have a go at some of these activities with your child.
Thursday	Today we will complete worksheet 9 so that your child can have a go at writing words with the ee sound. You may like to listen to the song from Monday again as a reminder. Look at the picture and write the word that goes with it by sounding it out. Remind your child that the sound ee is written with two letter e's.	See Monday	Look at the Home Learning Oral Blending challenge in worksheet 14 . Have a go at some of these activities with your child.
Friday	Play the powerpoint game: https://www.twinkl.co.uk/resource/t-l-527071-ai-ee-igh-oo-oo-ar-or-sorting-sounds-powerpoint-game	Look at worksheet 10 . This document has 11 pages. I suggest you print just 1 or 2 pages. Sound out the CVC words and match them to the correct picture.	Look at the Home Learning Body Percussion challenge in worksheet 15 . Have a go at some of these activities with your child.

	Sort the pictures into the boxes depending on whether they have that sound in them.		I suggest that you keep the 4 home learning challenges worksheets from this week and have another go at them with your child. Regular practice of these activities will help to give your child the skills they will need to eventually sound out new words.
--	---	--	--

Literacy

	Gold	Silver	Bronze
Monday	<p>This week for literacy we will be learning about the life cycle of a butterfly.</p> <p>Read your child the book 'The Hungry Caterpillar.' Or show them a video on You Tube: https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Talk to your child about how the egg hatches first into a caterpillar and then changes into a butterfly.</p> <p>Ask your child to design a butterfly. You can use any materials you have at home; paint, tissue paper, felt pens, junk modelling, etc. and then write a sentence or two to describe it. For example, my butterfly is pink, my butterfly is beautiful.</p>	<p>This week for literacy we will be learning about the life cycle of a butterfly.</p> <p>Read your child the book 'The Hungry Caterpillar.' Or show them a video on You Tube: https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Talk to your child about how the egg hatches first into a caterpillar and then changes into a butterfly.</p> <p>Ask your child to design a butterfly. You can use any materials you have at home; paint, tissue paper, felt pens, junk modelling, etc. and then write for your child</p> <p>My butterfly is....</p> <p>Then ask your child to write a word or two to describe the butterfly.</p>	<p>This week for literacy we will be learning about the life cycle of a butterfly.</p> <p>Read your child the book 'The Hungry Caterpillar.' Or show them a video on You Tube: https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Talk to your child about how the egg hatches first into a caterpillar and then changes into a butterfly.</p> <p>Ask you children to design a butterfly. You can use any materials you have at home, paint, tissue paper, felt pens, junk modelling, etc. and then write for your child</p> <p>My butterfly is.... And ask them to say a word to describe what their butterfly looks like.</p>
Tuesday	<p>Show your child the You Tube story again: https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Talk to your child about the life cycle of a butterfly, look</p>	<p>Show your child the You Tube story again: https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Talk to your child about the life cycle of a butterfly, look at</p>	<p>For today, Wednesday and Thursday have a go at working on the booklet: 'Worksheet 2'.</p>

	<p>at how it starts as a little egg on the leaf, how it then hatches into a caterpillar, then discuss how it builds a little home called a 'cocoon' and how it eventually comes out as a butterfly.</p> <p>Do Worksheet 1 with your child, if you have no printer you could draw the 4 stages an egg goes through to become a butterfly.</p>	<p>how it starts as a little egg on the leaf, how it then hatches into a caterpillar, then discuss how it builds a little home called a 'cocoon' and how it eventually comes out as a butterfly.</p> <p>Do Worksheet 1 with your child, if you have no printer you could draw the 4 stages an egg goes through to become a butterfly.</p>	<p>There are lots of pencil control activities. Do a few pages each day.</p>
Wednesday	<p>Ask your child to talk about the life cycle of a butterfly with you, look at yesterday's work and talk about the stages the egg goes through to become a butterfly.</p> <p>Tell your child that today, we are going to be writing about this life cycle.</p> <p>Do worksheet 3 with your child; encouraging them to think of their own sentence and sound out the words themselves.</p>	<p>Ask your child to talk about the life cycle of a butterfly with you, look at yesterday's work and talk about the stages the egg goes through to become a butterfly.</p> <p>Tell your child that today, we are going to be writing about this life cycle.</p> <p>Do worksheet 3 with your child; ask them to tell you what is happening in each picture and you can write down what they say. You could try and encourage your child to sound out some of the easier words for themselves, or the initial sound each word starts with.</p>	<p>See Tuesday</p>
Thursday	<p>Tell your child that today you are going to be making a caterpillar.</p> <p>Ask your child to go into the garden (if you have no garden you could go on a short walk) and collect some green leaves.</p> <p>Have a go at making a caterpillar with your child.</p>	<p>Tell your child that today you are going to be making a caterpillar.</p> <p>Ask your child to go into the garden (if you have no garden you could go on a short walk) and collect some green leaves.</p> <p>Have a go at making a caterpillar with your child.</p>	<p>See Tuesday</p>

			
<p>Friday</p>	<p>Talk to your child about how they made their caterpillar yesterday.</p> <p>Ask them to help you to write a list of things they need to make it</p> <p>For example, paper, leaves, felt tip pens, glue etc.</p> <p>Then see if they can write some simple instructions. For example,</p> <ol style="list-style-type: none"> 1. Get some leaves 2. stick them on to make a body 3. Draw a face <p>(this may be quite challenging, so you may find the list of things you need is enough for your child to write.)</p>	<p>Talk to your child about how they made their caterpillar yesterday.</p> <p>Ask them to help you to write a list of things they need to make it</p> <p>For example, paper, leaves, felt tip pens, glue etc.</p> <p>Encourage them to write the initial sound of each word and see if they can hear the other sounds that make up the word.</p>	<p>Tell your child that today you are going to be making a caterpillar.</p> <p>Ask your child to go into the garden (if you have no garden you could go on a short walk) and collect some green leaves.</p> <p>Have a go at making a caterpillar with your child.</p> 