

Weekly Plan for Year 5: 30-03-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class5@st-edmunds-rc.oxon.sch.uk. You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

If you wish to stick to a school routine then your week might look like this:

	9.00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	Maths		English	Reading		Science
Tue		Maths		English	Reading		Free Choice
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

Maths

If you would like **more** Maths for your children to do at home, please look in the following places:

<https://whiterosemaths.com/homelearning/> - Here you will find a section for year 5 with more work to do. Also, at the bottom of the page there are text books. If you click on the Year 5 textbook, you go to the relevant pages about what we are learning.

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant Maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

Please do at least 10 minutes a day of TTRS.

	Bronze	Silver & Gold
Monday	Complete the Arithmetic Paper 3 , mark it then correct any mistakes. If you want an extra challenge this week see if you can solve The Mystery of the Locked Cupboard .	
Tuesday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1677-lesson/equivalent-fractions Now complete Equivalent Fractions.	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/90-lesson/fractions-to-decimals Now complete Fractions to decimals activity.
Wednesday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/6019-lesson/modelling-equivalent-and-non-equivalent-fractions Now complete Modelling equivalent and non-equivalent fractions.	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/53-lesson/decimal-place-value Now complete Decimal Place Value activity.
Thursday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/6008-lesson/fraction-and-decimal-equivalents Now complete Fraction and decimal equivalents.	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/54-lesson/ordering-decimals Now complete Ordering Decimals activity.
Friday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1711-lesson/tenths-and-hundredths Now complete Tenths and hundreds.	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/5999-lesson/decimal-complements-to-1 Now complete Decimal compliments to 1.

If you want more work, click on the "Practice" tab of My Maths and take your pick!

English

Please read for 30 minutes a day. When you finish your book, tell us about it on the blog! If you are running out of books at home, look at Serial Mash on Purple mash for some e-books with activities based on each chapter.

Monday	Read the beginning of Shackleton's Journey and answer the Reading Comprehension questions about his ship The Endurance. When you have finished you can mark your work using the answer sheet. Make sure you look up any unknown words in a dictionary.
Tuesday & Wednesday	Using the information about the Endurance that you read yesterday, create a leaflet persuading people to buy it. Think about how to persuade your reader. You could use: <ul style="list-style-type: none">• Lots of facts based on your reading• Questions (e.g. Are you looking for a ship that can withstand the harshest conditions on the planet?)• Descriptive words (e.g. robust, sturdy, strong)• Exaggeration (e.g. You won't be disappointed! It's the finest vessel in the land) You have 2 sessions to complete the task in Purple Mash, it will be in your 2Do list. <i>The purple arrows in the corners will take you to the next page. Save your work and share it on the blog as well when you finish..</i>
Thursday	Watch Thursday's lesson on our class YouTube channel and then write a diary entry in your orange books as if you are Percy BlackBorrow. Imagine what it felt like when you were hiding, how you felt when you discovered, what it was like seeing Antarctica for the first time.
Friday	Watch Friday's lesson on our class YouTube channel and write and continue your diary entry up to when the Endurance gets stuck.

Afternoon activities

Monday – Science

Life Cycles: Have a look at what the “caterpillars” look like now on our YouTube channel. https://www.youtube.com/channel/UC_CBFYN5tEDXlqrFeMeIzBzA The metamorphosis (transformation) is complete! This is our last lesson on life cycles and I would like you to remember all those scientific illustrations you have done. Today’s is going to be your best yet! I have put a photograph of a painted lady butterfly (same species as ours) on the Blog. Please look carefully and draw it in your book. You might like to draw on plain paper and then stick it in. Don’t forget to keep looking really carefully – remember Austin’s butterfly! <https://vimeo.com/38247060>

Tuesday – Free choice

Choose an activity from your home learning ideas mat OR make up a dance to your favourite pop song. The brave among you could video it and send it to us to put on the You Tube channel. 😊

Wednesday – Spelling and P.E. (see resources for P.E. plan)

Write your spellings into your handwriting book.

Bronze		Silver & Gold	
Year 3 Term 2b Week 3. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	bicycle biplane bisect bilingual biannual reappear redecorate reapply repay rebuild	Year 3 Term 2b Week 3. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	pollinate captivate activate motivate communicate medicate elasticate hyphenate alienate validate
<i>Practise your spellings on SpellingFrame.co.uk</i>			

Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Diocese for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casoportsmouth.org.uk/daily-worship/>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Holy Week

Topic: Easter

Lesson 1: See Lesson 1 PowerPoint

Bronze	Silver	Gold
<p>Complete a bubble map on what you already know/remember about Holy Week and Easter and what happened afterwards.</p> <p>What do you think 'Triduum' means? Focus on 'Tri' meaning three.</p> <p>If you had to choose the three key events of the Holy Week/Easter story, which would you choose? Write down your answer and explain it, include the key message for each event. (See Holy Week and Easter PPTs)</p> <p>Triduum means a period of three days of prayer. In the church, the Easter Triduum consists of Maundy Thursday, Good Friday and Easter Saturday.</p> <p>Answer the key question below:</p>		
What is a Triduum?		

Lesson 2: See Lesson 2 PowerPoint

Bronze	Silver	Gold
<p>Read the liturgy for Maundy Thursday. (See resources sent home)</p> <ul style="list-style-type: none">- What links can you find with Holy Week?- Why were these readings chosen? <p>Look at the PowerPoint 'My Soul is Sad'. (Matthew 26:40) <i>Were you not able to keep watch with me for one hour?</i></p> <p>Design the first panel of a Triptych Worksheet for Maundy Thursday – think about colours, symbols to represent the first part of the Triduum. Add a commentary to explain choices.</p> <p>Answer the key question below:</p>		
<p>Key question - Bronze How does the last supper help us today?</p>	<p>Key Question – Silver How do the events of Maundy Thursday help us today?</p>	<p>Key Question – Gold How does the Maundy Thursday Service help us reflect on the impact of the Last Supper on our lives today?</p>

Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2> (2dos have been set)

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Coding:

In Purple Mash complete the following tasks:

- Today we will be creating a program that simulates a physical event. For our program, simulating a physical system means using angles or speed to change the way an object moves, for example, the way someone kicks a football determines how far and how high the ball goes.
- Use the 2do activity Free Code Gorilla.
- In design, add a vehicle and change the vehicle to another object e.g. a football, a tennis ball, a spade for a bucket, a car etc.
- In a new tab, look at the first 3 stages of the football game:
<https://www.purplemash.com/app/code/gorilla/football>
- Use the 2do activity: Computing lesson 2 Game Plan to plan your game you want to make.
- GO back to your game you started in 2Dos Free Code Gorilla and complete your game.

Extension: complete the Gibbon activities in 2code