

Weekly Plan for Year 2

Week beginning 27-04-2020 4th week of school closure

Welcome to your 4th week of lessons at home!

4th week of Maths- choose your own challenge- Bronze, Silver or Gold

These PowerPoints are interactive so viewed best in slideshow, and click on the slides rather than just moving through.

	Introduction	Activity
Monday- to give instructions involving position, direction and movement	<p>Look at Monday's PowerPoint with your child and talk through each slide (Monday's Treasure Island)</p> <p>On the first part of the PowerPoint they will need to use the pirate's clue to find the treasure and click on the square to see if they got it correct.</p> <p>On the next section take it in turns to play I spy the treasure. One of you has to give a clue to help the other person work out which treasure you are thinking of. For example, I spy with my little eye something wrapped around the silver sword. Encourage use of prepositional words-on, over, inside, under, behind, in front of.</p> <p>On the following slides of the PowerPoint your child can practice giving and following instructions to lead the pirate to the treasure. Get them to use directional vocabulary such as: right turn, left turn, north, east, south, west, quarter turn, half turn, forward, backwards.</p>	<p>Print out the Treasure Island Game and follow the instructions to plan the game</p> <p>(Monday worksheets week 4)</p> <p>If you have no facilities to print, (or prefer) ask your child to create their own treasure map (they will need to draw a grid first to draw the map over) and their own board game cards.</p>
Tuesday- to find quarter and half turns on a clock	<p>Before starting, remind your child what a right angle is. Remind them that at school we used a corner of a book or piece of paper to help us identify a right angle. I have included fun right-angle finders to make identifying interior right angles easier, but these are easy to make yourself if you don't have a printer.</p> <p>Go through (Tuesday Right -angled clocks)</p> <p>Ask your child to find right angles between the clock hands.</p> <p>Can they see that a quarter turn is a right-angle turn? On the slide with the robot they need to click on the correct answers- explain that the word rotate means to turn in a whole circle.</p> <p>Finally, take the challenge quiz- remember to click on the answers to see if you got them correct.</p>	<p>Bronze*/Silver**/Gold***</p> <p>Answers provided</p> <p>(Tuesday worksheets week 4)</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book.</p>

<p>Wednesday – explore turns of a right angle in clockwise and anticlockwise directions.</p>	<p>Go through (Wednesday Right- angled roads) Ask your child to watch the beams of the lighthouse. See if they can tell you if the beam has turned in a whole, three-quarter, half or quarter turn. Can they tell you how many right -angle turns that means it took, and if it turned clockwise or anti-clockwise? Explain clockwise and anti-clockwise if needed.</p> <p>Next, ask your child to choose the correct instruction to get the car back into its starting position.</p> <p>Finally ask your child to guide the car on the road map to school. They need to identify if the right -angle turns are clockwise or anti-clockwise.</p>	<p>Bronze*/Silver**/Gold***</p> <p>Answers provided</p> <p>(Wednesday worksheets week 4)</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book.</p>
<p>Thursday- follow instructions to make different types of rotations</p>	<p>Go through (Thursday Robin rotations) Ask your child to watch the turning cat, they must work out if it has turned a whole, three quarter, half or quarter turn. Sometimes it might turn more than 1 whole turn! Ask them to work out how many right-angled turns the cat has done each time. Can they tell you if the cat turned clockwise or anti- clockwise?</p> <p>Next sort the shapes into those with right angles and those without.</p>	<p>Bronze*/Silver**/Gold***</p> <p>Answers provided</p> <p>(Thursday worksheets week 4)</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book.</p>
<p>Friday</p>	<p>There is no PowerPoint today- instead the activity is to investigate how different objects in your house move. Full instructions are given on the worksheets- have fun.</p>	<p>Bronze*/Silver**/Gold***</p> <p>Answers provided</p> <p>(Friday worksheets week 4)</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>

4th week of Literacy- choose your own challenge- Bronze /Silver or Gold

	Introduction	Activity
Monday-	<p>As a warm -up activity go through today's PowerPoint to remind them what commands, statements, questions and exclamations are. (Monday's English PowerPoint)</p> <p>After looking at the PowerPoint remind your child about the dream island they wrote about last week. Today I want them to imagine they are on their island and are sending a postcard from there to family or friends.</p> <p>Discuss what sort of information someone reading a postcard would want to hear, for example what you have been doing, where you are staying, if you have seen anything amazing, the weather etc.</p> <p>Discuss how to write a postcard. You could include questions and exclamations in the postcard. (How are you? How wonderful this island is! What big trees grow here!)</p>	<p>Write in your English book:</p> <p>Bronze- To write a postcard using statements, questions and exclamations</p> <p>Silver- To write a postcard using statements, questions, exclamations and expanded noun phrases.</p> <p>Gold- To write a postcard using statements, exclamations, questions, expanded noun phrases and adverbs.</p> <p>Expanded noun phrase= this is when you add description to the noun (person place or thing) by adding an adjective, for example the blue butterfly or a red apple</p> <p>Adverb= giving more information about the verb (doing word). They often end in -ly. For example, running <u>quickly</u></p>
Tuesday -	<p>Today we are going to be learning about an Island called The Isle Of Coll which is an Island off Scotland where Katie Morag lives.</p> <p>Show the PowerPoint all about the Isle of Coll, (Isle of Coll) discuss the photos and what the island is like and the difference between that and the town we live in.</p> <p>Come up with sentences to describe the parts of the Island: the landscape, the buildings, the pier etc., using present tense and conjunctions.</p> <p>I have included some website links to look at too if you need extra help: http://www.bbc.co.uk/naturescalendar/summer/islands/coll/coll.shtml https://visitcoll.co.uk</p>	<p>Write in your English book:</p> <p>Your task today is to describe the Isle of Coll.</p> <p>You can do this in any way you like, it might be a written description, it might be a poster, it might be a labelled drawing or an information page- you can decide!</p>
Wednesday –	<p>Complete the comprehension activity (comprehension folder) by reading the text about the Isle of Coll and answering the question. You can write the answers to the questions into your English book. Try to answer in full sentences.</p>	

<p>Thursday</p>	<p>Think about the town/ village you live in, for many of you this will be Abingdon, what is it like? How does it compare to the Isle of Coll? Where do you think is the best place to live? Why? How would you persuade someone to come and live in Abingdon or go and live in Isle of Coll?</p> <p>Show video about persuasive writing.</p> <p>https://youtu.be/hD9arWXliddM</p> <p>Try to use some persuasive vocabulary in your writing today. (In my opinion / I am sure that / Surely it's better / Definitely / I believe that / Obviously / Certainly / Of course etc.)</p> <p>For example, In my opinion I am sure that Abingdon is a better place to live as there are more schools to choose from. If I lived on the Isle of Coll when I went to secondary school I would have to move to the mainland and obviously I would miss my family if I had to do that.</p>	<p>Bronze- Choose which place you would prefer to live in and write about why it is better to live there.</p> <p>Silver- To write two paragraphs, one about Abingdon, one about Isle of Coll, explaining why it is good to live in each of them.</p> <p>Gold- Write three paragraphs, one about Abingdon, one about Isle of Coll and one about which place you prefer and why.</p> <p>(explain that a paragraph is a few sentences all written about one thing)</p>
<p>Friday</p>	<p>Explain to your child that this is what I would like them to do:</p> <p>Today, I would like you to continue your lockdown diary. As before, whether you have been at home or in school or doing a bit of both, I would like you to write another recount in the form of a diary entry to record what you have been doing over the last week. It may be that you want to pick your favourite part, or just a particular day.</p>	<p>Start your diary entry with:</p> <p>Dear Diary,</p> <p>*In your writing you will be writing in past tense.</p> <p>*Remember you still need capital letters, full-stops and finger spaces.</p> <p>*Make it interesting by including lots of details and description (adjectives, expanded noun phrases, adverbs and similes)</p> <p>*Explain how you were feeling</p>

4th week of Spellings

	Introduction	Activity
Monday	<p>Spelling test of closure week 2 words (you can always send me your results via email!)</p> <p>Words were:</p> <p align="center">Adding –ed, -er and –est to a Word Ending in -y</p> <p align="center"> copier copied happier happiest cried replied tried dried driest funnier </p>	
Tuesday	<p>Introduce this week's new spelling pattern- (Spelling PowerPoint week 2)</p> <p>To add 'ing' to a word that ends in 'y', do not change the 'y' to 'i'. Leave the '-y' and add '-ing'.</p> <p align="center">Week 2</p> <p align="center"> copying crying replying marrying carrying flying trying drying skiing taxiing </p>	<p>Go through the PowerPoint together and write the new spellings out correctly into your spellings book.</p> <p>I have also attached a handwriting practice week 2 with the words on to help with correct formation of cursive writing.</p>
Wednesday	<p>Discuss the new spellings- does your child remember the words/ spelling pattern?</p>	<p>Complete a wordsearch to find the weekly spelling words. (Spelling worksheet 1 week 2)</p>
Thursday	<p>Recap the spelling words- practice writing them together, going over the spelling pattern as you do so.</p>	<p>Complete a look cover check sheet. (Spelling worksheet 2 week 2)</p>
Friday	<p>Ask your child to remind you what spelling pattern they are learning - read the words again together- define what each word means. Can you put them into sentences?</p>	<p>Write 10 sentences (in your provided English book) that include the weekly spellings in the correct context.</p>

Other subjects

	Subjects	Introduction	Activity
Monday	RE L.O: <u>The disciples after Jesus' resurrection</u>	Introduce the story (Bible or video clip) of The story of the miracle by the Sea of Galilee https://www.youtube.com/watch?v=vqPjK8xZFE8	- Discuss the story together and then answer the questions (answers after the question) You could write the answers down or you could just talk about it together. <ol style="list-style-type: none"> 1. What did the disciples do after Easter Sunday? (They were frightened, didn't know how to cope without Him, were waiting for Him to give them a sign, strength) 2. What did Peter decide to do? (go fishing) 3. Who followed him? (Thomas, Nathanael and two other disciples) 4. What problem did they encounter? (didn't catch any fish) 5. Who spoke to them from the shore? (Jesus) 6. What did Jesus ask them to do? (to place the net on the right side of the boat) 7. What happened when they did it? (they caught plenty of fish) 8. What happened in the end? (they had a meal together)
Tuesday	Art	<p>I have added some art activities to the art folder that you could try over the next few weeks. I am unsure of what art/ craft materials you have at home so just have some creative fun.</p> <p>I have also included some resources sent from BBC Radio Oxford who would like everyone to create bunting and decorate their houses to celebrate VE Day 75. You can find more information here: bbc.co.uk/makeadifference</p>	
Wednesday	Computing	<p>On Purple mash I would like you to find our class blog and send a message to everyone in Year 2. If you go onto Purple mash you will see a section at the top called sharing, click on that and then click on class blogs and the Year 2. If you want to add a message click on the big green + at the top.</p> <p>Good Luck.</p>	

Thursday	Geography (PowerPoint and worksheets in Geography folder)	Today you are going to research about where sea sides are in Britain. Go through the PowerPoint and watch the video clip. https://www.bbc.co.uk/bitesize/clips/z8mn34j	Bronze*/Silver**/Gold*** Answers provided If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book.
Friday	Science	I have included a Science investigation that hopefully you will be able to try, or pick something from the Kitchen Science that I sent previously.	

PE ideas:

In the PE folder are this week's challenges from WR sports

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>