

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to [class4@st-edmunds-rc.oxon.sch.uk](mailto:class4@st-edmunds-rc.oxon.sch.uk). If you complete the work in Purple Mash please save your work in the correct folder under class. The children are expected to practice their times tables every day. They need to complete at least 2 garage sessions and 2 soundchecks on TimesTablesRockstars every day please. Their scores and attempts will be recorded and monitored every day. Their login details for all websites are in their homework books. For every activity set on Mymaths the children need to click on 'Try the lesson' first to understand how to do their work. If writing anything in their blue books or on any sheets, please keep the presentation and punctuation as neat and accurate as they used to in school books.

We are starting a new topic 'Rivers and Mountains', so a lot of our work will be based around this theme. Our previous topics were more history-focused, so it may be a nice change to look at some Geography. I have enjoyed preparing all the materials for you and hope you'll enjoy using them. Also, I have found a new book that links well with this topic. See what you think and let me know.

I have also added more Maths activities, responding to your suggestions. I know that within our class we have a huge range of responses to home learning, so I would be happy for everyone to carry on with MyMaths and use other resources as extras. Although, some of you may like to do IXL activities first, as they give you explanation after every wrong answer.

Thank you for your help and support. Please get in touch if anything is not clear or if you have any other questions.

Mrs Wadzyk

**Monday 20.04.20**

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| 9:00 – 9:30 | <p style="text-align: center;"><b><u>Practise spellings</u></b><br/>Spelling booklet Week 5 – Word families based on common words<br/>Please, do both: Look, say, cover and Other Ways to Help You learn Your Spellings<br/>When finished, ask an adult to test you. Share your results in an e-mail or on our blog. Thank you.</p> |
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| 9:30 – 10:30  | <p style="text-align: center;"><b><u>Maths</u></b><br/> <b><u>Starter:</u></b><br/> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p style="text-align: center;"><b><u>Main activity:</u></b><br/> Go to MyMaths and complete the tasks set for you for today<br/> (Bronze, Silver or Gold level) – <b>Units of measure</b></p> <p style="text-align: center;"><b><u>Extension:</u></b><br/> <a href="https://uk.ixl.com/math/year-4/compare-and-convert-metric-units-of-length">https://uk.ixl.com/math/year-4/compare-and-convert-metric-units-of-length</a><br/> <a href="https://uk.ixl.com/math/year-4/compare-and-convert-metric-units-of-mass">https://uk.ixl.com/math/year-4/compare-and-convert-metric-units-of-mass</a><br/> <a href="https://uk.ixl.com/math/year-4/compare-and-convert-metric-units-of-volume">https://uk.ixl.com/math/year-4/compare-and-convert-metric-units-of-volume</a><br/> <a href="https://uk.ixl.com/math/year-4/conversion-tables-metric-units">https://uk.ixl.com/math/year-4/conversion-tables-metric-units</a></p> <p style="text-align: center;">When finished, practice on TTRockStars.</p>   |
| 10:30 – 10:45 | <p style="text-align: center;"><b><u>Break</u></b><br/> Grab your snack and go to your garden (if possible)</p>  |
| 10:45 – 11:15 | <p style="text-align: center;"><b><u>Reading</u></b><br/> Read your school or home book</p>  |
| 11:15 – 12:00 | <p style="text-align: center;"><b><u>English</u></b></p> <p>Today, I would like you to enjoy watching some video clips and reading some facts to introduce our new topic ‘Rivers and Mountains’. We are going to focus on rivers first. I would like you to try and remember some of the topic vocabulary. I know that some of you like to take notes as we watch something new about our topics, but it’s up to you. Most important is for you to enjoy watching it and learn something new.</p> <p style="text-align: center;"> <a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8</a><br/> <a href="https://www.bbc.co.uk/bitesize/clips/zb39jxs">https://www.bbc.co.uk/bitesize/clips/zb39jxs</a><br/> <a href="https://www.bbc.co.uk/bitesize/guides/zrswxnb/revision/1">https://www.bbc.co.uk/bitesize/guides/zrswxnb/revision/1</a><br/> <a href="https://www.youtube.com/watch?v=7kgQNRQjIUU">https://www.youtube.com/watch?v=7kgQNRQjIUU</a><br/> <a href="https://www.youtube.com/watch?v=t8FrY4tGgnY">https://www.youtube.com/watch?v=t8FrY4tGgnY</a><br/> <a href="https://www.youtube.com/watch?v=vsXKv1yfNFk">https://www.youtube.com/watch?v=vsXKv1yfNFk</a><br/> <a href="http://primaryhomeworkhelp.co.uk/rivers.html">http://primaryhomeworkhelp.co.uk/rivers.html</a><br/> <a href="https://www.sciencekids.co.nz/sciencefacts/earth/rivers.html">https://www.sciencekids.co.nz/sciencefacts/earth/rivers.html</a><br/> <a href="https://www.factmonster.com/world/world-geography/principal-rivers-world">https://www.factmonster.com/world/world-geography/principal-rivers-world</a> </p> |

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| 12:00 – 13:00 | <p style="text-align: center;"><b><u>Lunch</u></b><br/>Enjoy lunch with your family</p>   |
| 13:00 – 13:30 | <p style="text-align: center;"><b><u>Reading</u></b><br/>Read anything you like or have a look at a selection of books on PurpleMash.</p>   |
| 13:30 – 15:00 | <p style="text-align: center;"><b><u>RE</u></b></p> <p>Please, follow the links to watch the accounts of the resurrection:<br/> <a href="https://www.youtube.com/watch?v=aGqA-vpegus">https://www.youtube.com/watch?v=aGqA-vpegus</a><br/> <a href="https://www.youtube.com/watch?v=HaS-9AP96gE&amp;list=RDCMUctgZESEqrEkV5K-NMTH703A&amp;start_radio=1&amp;t=62">https://www.youtube.com/watch?v=HaS-9AP96gE&amp;list=RDCMUctgZESEqrEkV5K-NMTH703A&amp;start_radio=1&amp;t=62</a></p> <p>and read the scripture Luke 24:1-12 (attached)</p> <p>Think of these questions:</p> <ul style="list-style-type: none"> <li>• Why were the women frightened?</li> <li>• Why didn't anyone believe them?</li> <li>• How do you think Peter was feeling? (Remember the last thing he did was deny Jesus)</li> <li>• How were the others feeling?</li> </ul> <p>Activity:</p> <ul style="list-style-type: none"> <li>• Create a piece of artwork to capture the scene when the women are telling the disciples what they have seen and heard. Focus on expressions, colours, will you include any symbols linked to Easter and Resurrection – which ones and why?</li> <li>• Can you come up with a single word title to capture the feeling of your picture, e.g. joy, fear, astonishment, alive?, awe ...</li> <li>• A range a Resurrection pictures to help you (attached)</li> </ul> <p>I would be very happy if you could share your work with me and the rest of the class if possible.</p> |

**Tuesday 21.04.20**

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| 9:00 – 9:30   | <p style="text-align: center;"><b><u>Handwriting</u></b></p> <p style="text-align: center;">Practise words from Spelling booklet Week 6 – Statutory Spellings Challenge Words<br/>Write the words in your Handwriting book (fill one page)</p>   |
| 9:30 – 10:30  | <p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><b><u>Starter:</u></b></p> <p style="text-align: center;"><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p style="text-align: center;"><b><u>Main activity:</u></b></p> <p style="text-align: center;">Go to MyMaths and complete the tasks set for you for today<br/>(Bronze, Silver or Gold level) – <b>Money</b></p> <p style="text-align: center;"><b><u>Extension:</u></b></p> <p style="text-align: center;"><a href="https://uk.ixl.com/math/year-4/add-and-subtract-money-amounts">https://uk.ixl.com/math/year-4/add-and-subtract-money-amounts</a><br/><a href="https://uk.ixl.com/math/year-4/add-money-amounts-word-problems">https://uk.ixl.com/math/year-4/add-money-amounts-word-problems</a></p> <p style="text-align: center;"><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p style="text-align: center;">(You can watch a lesson first or go straight to the activities. You can choose, as they add new ones every week.<br/>You can either print the sheets or write the answers in your blue book.)</p> |
| 10:30 – 10:45 | <p style="text-align: center;"><b><u>Break</u></b></p> <p style="text-align: center;">Grab your snack and go to your garden (if possible)</p>  |
| 10:45 – 11:15 | <p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;">Read your school or home book</p>  |
| 11:15 – 12:00 | <p style="text-align: center;"><b><u>English</u></b></p> <p style="text-align: center;">English Summer Activity Booklet:<br/>Bronze: Summer Suitcase Slipup page 2 Preposition Postcards page 3<br/>Silver and Gold: an Incredible Mistake page 2 Knot Such a Grate E-Male page 3</p>  |

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| 12:00 – 13:00 | <b><u>Lunch</u></b><br>Enjoy lunch with your family  |
| 13:00 – 13:30 | <b><u>Reading</u></b><br>Read anything you like or choose one of the books on PurpleMash.  |
| 13:30 – 15:00 | <b><u>PE</u></b><br>Warm-up: Ladder activity (attached)<br><br>Have some fun with Joe:<br><a href="https://www.youtube.com/watch?v=cABsHbhqv7Q">https://www.youtube.com/watch?v=cABsHbhqv7Q</a><br><br>or try this workout:<br><a href="https://www.youtube.com/watch?v=L_A_HjHZxfI">https://www.youtube.com/watch?v=L_A_HjHZxfI</a> |

**Wednesday 22.04.20**

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| 9:00 – 9:30  | <b><u>ICT</u></b><br>Go to PurpleMash. In your 2Dos you will find a task to complete – Computer Hardware Quiz. Have a go, see what you know already and what you can learn.   |
| 9:30 – 10:30 | <b><u>Maths</u></b><br><b><u>Starter:</u></b><br><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a><br><br><b><u>Main activity:</u></b><br>Go to MyMaths and complete the tasks set for you for today<br>(Bronze, Silver or Gold level) – <b>Negative numbers and estimating amounts</b> |

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|               | <p style="text-align: center;"><b>Extension:</b><br/> <a href="https://uk.ixl.com/math/year-4/estimate-sums">https://uk.ixl.com/math/year-4/estimate-sums</a><br/> <a href="https://uk.ixl.com/math/year-4/estimate-differences">https://uk.ixl.com/math/year-4/estimate-differences</a><br/> <a href="https://uk.ixl.com/math/year-4/count-on-a-number-line-with-negative-numbers">https://uk.ixl.com/math/year-4/count-on-a-number-line-with-negative-numbers</a></p> <p style="text-align: center;">When finished, go to TTRockStars – I set a battle Girls-Boys<br/> The battle begins at 09:00 and finishes at 18:00. Enjoy!</p> |
| 10:30 – 10:45 | <p style="text-align: center;"><b>Break</b><br/> Grab your snack and go to your garden (if possible)</p>  |
| 10:45 – 11:15 | <p style="text-align: center;"><b>Reading</b><br/> Read your school or home book</p>  |
| 11:15 – 12:00 | <p style="text-align: center;"><b>English</b><br/> Use any of the video clips from Monday you need to complete these activities:<br/> World Map Rivers activity – label the rivers on a map (attached)<br/> Rivers Vocabulary Matching Game activity – match topic vocabulary with its definitions (attached)</p>   |
| 12:00 – 13:00 | <p style="text-align: center;"><b>Lunch</b><br/> Enjoy lunch with your family</p>   |
| 13:00 – 13:30 | <p style="text-align: center;"><b>Reading</b><br/> Read anything you like or have a look at this article from 'The Week Junior':<br/> <a href="https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_water.pdf">https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_water.pdf</a></p>   |
| 13:30 – 15:00 | <p style="text-align: center;"><b>Science</b><br/> Read the information about Heating and Cooling, then do the activities (see Science worksheet attached).</p>   |

**Thursday 23.04.20**

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| 9:00 – 9:30   | <p style="text-align: center;"><b><u>Book review</u></b></p> <p>Write a review of a book you have read. Use emotive language to persuade others to read it. Share on our blog.</p>   |
| 9:30 – 10:30  | <p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><b><u>Starter:</u></b></p> <p style="text-align: center;"><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p style="text-align: center;"><b><u>Main activity:</u></b></p> <p style="text-align: center;">Go to MyMaths and complete the tasks set for you for today<br/>(Bronze, Silver or Gold level) – <b>Roman numerals</b></p> <p style="text-align: center;"><b><u>Extension:</u></b></p> <p style="text-align: center;"><a href="https://uk.ixl.com/math/year-4/roman-numerals-i-v-x-l-c-d-m">https://uk.ixl.com/math/year-4/roman-numerals-i-v-x-l-c-d-m</a><br/><a href="https://uk.ixl.com/math/year-5/roman-numerals">https://uk.ixl.com/math/year-5/roman-numerals</a><br/><a href="https://www.factmonster.com/math/roman">https://www.factmonster.com/math/roman</a><br/>(different levels, click on 'Hint' for help)</p> <p style="text-align: center;"><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p style="text-align: center;">(You can watch a lesson first or go straight to the activities. You can choose, as they add new ones every week.<br/>You can either print the sheets or write the answers in your blue book.)</p> |
| 10:30 – 10:45 | <p style="text-align: center;"><b><u>Break</u></b></p> <p style="text-align: center;">Grab your snack and go to your garden (if possible)</p>  |
| 10:45 – 11:15 | <p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;">Read your school or home book</p>  |
| 11:15 – 12:00 | <p style="text-align: center;"><b><u>English</u></b></p> <p style="text-align: center;">English Activity Booklet:<br/>Bronze: Have a Grate Summer Brake page 4, How the Sun, Moon and Wind Went Out to Dinner page 5</p>   |

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|               | Silver and Gold: The Garden Party by Katherine Mansfield page 4, Crazy Criss-Cross page 5  |
| 12:00 – 13:00 | <p style="text-align: center;"><b><u>Lunch</u></b></p> <p style="text-align: center;">Enjoy lunch with your family</p>   |
| 13:00 – 13:30 | <p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;">Read anything you like or have a look at this article from 'The Week Junior':<br/> <a href="https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_bridges.pdf?">https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_bridges.pdf?</a></p>   |
| 13:30 – 15:00 | <p style="text-align: center;"><b><u>Guided Reading</u></b></p> <p style="text-align: center;">I have found this book linked with our topic. Hope you'll like it.<br/> Follow the link to listen to Chapter 1:<br/> <a href="https://www.youtube.com/watch?v=1Tk0KyeQc9g&amp;feature=youtu.be">https://www.youtube.com/watch?v=1Tk0KyeQc9g&amp;feature=youtu.be</a><br/> Answer questions about Chapter 1 (worksheet attached)</p> |

**Friday 24.04.20**

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| 9:00 – 9:30  | <p style="text-align: center;"><b><u>Quiz</u></b></p> <p style="text-align: center;"><a href="https://www.educationquizzes.com/ks2/geography/rivers/">https://www.educationquizzes.com/ks2/geography/rivers/</a></p>  |
| 9:30 – 10:30 | <p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><b><u>Starter:</u></b></p> <p style="text-align: center;"><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <p style="text-align: center;">Arithmetic Test<br/> Complete the test 'Summer Test 3' (attached)</p> <p style="text-align: center;">When finished, go to this website and choose some games to play – Enjoy!<br/> <a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></p> |

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| 10:30 – 10:45 | <p style="text-align: center;"><b><u>Break</u></b><br/>Grab your snack and go to your garden (if possible)</p>   |
| 10:45 – 11:15 | <p style="text-align: center;"><b><u>Reading</u></b><br/>Read your school or home book</p>   |
| 11:15 – 12:00 | <p style="text-align: center;"><b><u>English</u></b><br/>Use any of the video clips from Monday you need or River Glossary (attached) to complete this activity:<br/>Create an illustrated glossary of river words (pages 6-7 from the document attached)</p>  |
| 12:00 – 13:00 | <p style="text-align: center;"><b><u>Lunch</u></b><br/>Enjoy lunch with your family</p>  |
| 13:00 – 13:30 | <p style="text-align: center;"><b><u>Reading</u></b><br/>Read anything you like or have a look at this article from 'The Week Junior':<br/><a href="https://cdn.theweekjunior.co.uk/The Week Junior All about the Great Barrier Reef.pdf">https://cdn.theweekjunior.co.uk/The Week Junior All about the Great Barrier Reef.pdf</a></p> |
| 13:30 – 15:00 | <p style="text-align: center;"><b><u>Art / DT</u></b><br/>Journey of a river<br/>Have a look at the examples (attached) and either draw a picture with as many details as you can or have a go at making the 3D model. Have fun and share if possible.</p>   |