

Weekly Plan for Year 5: 27-04-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class5@st-edmunds-rc.oxon.sch.uk. You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

If you wish to stick to a school routine then your week might look like this:

	9.00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	Maths		English	Reading		Science
Tue		Maths		English	Reading		Free Choice
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

Maths

If you would like **more** Maths for your children to do at home, please look in the following places:

<https://whiterosemaths.com/homelearning/> - Here you will find a section for year 5 with more work to do. Also, at the bottom of the page there are text books. If you click on the Year 5 textbook, you go to the relevant pages about what we are learning.

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant Maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

Please do at least 10 minutes a day of TTRS.

	Bronze	Silver & Gold
Monday	Complete the Arithmetic paper 4 and mark it then correct any mistakes. If you want an <i>extra challenge</i> this week see if you can solve The Mystery of the Cinema Suspects .	
Tuesday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1746-lesson/fractions-as-operators-2 Now complete Fractions as operators 2	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/56-lesson/adding-decimals- Now complete Adding Decimals
Wednesday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/5856-lesson/modelling-fraction-calculations Now complete Modelling Fraction calculations	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/57-lesson/adding-decimals-in-columns-intro Now complete Adding Decimals in columns intro
Thursday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1747-lesson/fraction-calculations-2 Now complete Fraction calculations 2	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1668-lesson/add-and-subtract-decimals Now complete Add and subtract decimals
Friday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1749-lesson/comparing-scalable-fractions Now complete Comparing Scalable Fractions	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1673-lesson/rounding-decimals Now complete Rounding Decimals

If you want more work, click on the "Practice" tab of My Maths and take your pick!

English

Please read for 30 minutes a day. When you finish your book, tell us about it on the blog! If you are running out of books at home, look at Serial Mash on Purple mash for some e-books with activities based on each chapter.

Monday	<ol style="list-style-type: none">1. Watching the Endurance sink was devastating for Shackleton and his crew. They had a new mission: to get back home. Shackleton had to keep up the morale of his team and he is famous for his rousing speeches. Read through other famous speeches and identify what features they have in common.2. Speeches are full of <i>facts and opinions</i> – do you know the difference? Complete this online quiz https://www.educationquizzes.com/ks2/english/fact-and-opinion/
Tuesday	<p>Imagine you a Shackleton, trapped on the ice with your crew, having just lost the Endurance. Write a speech in Purple Mash to keep your crew’s spirits up – your new mission is to get everyone home safely. Think about what you might include:</p> <ol style="list-style-type: none">1. <i>Repetition</i>: We must be strong, we must be brave.2. <i>Rhetorical questions</i>: Is this the end? No! Should we give up? No!3. <i>Groups of 3</i>: You may feel hopeless, despondent and afraid.4. <i>Use I/we</i>: We are in this together, and together we will make it back home.5. <i>Powerful words and phrases</i>: This fateful journey will end in glorious and extraordinary victory! <p>The speech template is waiting in Purple Mash, don’t forget to save your work and hand in.</p>
Wednesday	<p>Reading: read the rest of the story and create a quiz in Purple Mash based on what you have read. Publish your quiz on the blog so your classmates can have a go at answering some of the questions. Make sure you try one of your friend’s quizzes as well.</p>
Thursday	<p>Write your final entry as Percy in your orange books. Remember Percy stayed on Elephant island and had to wait for “The Boss” to come back and rescue them. He had frostbite in his toes and they had to amputate his left foot. How would he have felt when he finally saw the boat with Shackleton on coming to rescue them? Send a photo of your final diary entries in on email or post a picture on the blog if you can.</p>
Friday	<p>Brush on your SPAG by playing The Quest for Comma Castle: https://gridclub.com/activities/comma-castle (You may need to enable Flash in your settings) There are 4 different levels so see how many you can complete!</p>

Afternoon activities

Monday – Science

Our new topic for the Summer Term is **Forces**. Watch the introduction to Forces on BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm> Our focus today is **Friction**.

Watch and read the information: <https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs>

Set up your own experiment exploring **Friction**. You could create a ramp and send cars down the ramp. Try changing the material of the ramp and seeing what happens e.g. put some paper on your ramp, then some bubble wrap, then a towel and see how the speed of your car changes. Or you might try sliding on your floor wearing different socks and shoes or bare feet. Remember to keep your test fair (only change 1 variable!), you may need to repeat 3 times and find the average distance travelled. Please record your work. You may write it up in your orange book, or make a video or use one of the tools in Purple mash – the choice is yours.

Here's another fun video about a scientist who shows you a small experiment then makes it big! <https://www.youtube.com/watch?v=A-jb04sERNo>

Tuesday – Free choice or Topic

Choose an activity from your home learning ideas mat

OR Why not try some vegetable modelling? You could create a creature out of fruit and veg or if you have an *adult* who can help you try some vegetable carving. There are lots of fun pictures online.

OR Research how climate change is affecting the Polar regions.

Wednesday – Spelling and P.E.

Spellings: Write your spellings into your handwriting book.

Bronze		Silver & Gold	
Year 3 Term 2b Week 5. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free	chef chalet machine brochure crochet ricochet parachute moustache champagne	Year 3 Term 2b Week 5. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free	amplify solidify signify falsify glorify notify testify purify intensify

resources to support the spellings.	chute	resources to support the spellings.	classify
<i>Practise your spellings on SpellingFrame.co.uk</i>			

PE: Complete Joe Wicks PE at 9am – you can do this everyday if you choose to.

Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Diocese for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casoportsmouth.org.uk/daily-worship/>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Easter

Lesson 3: See Lesson 3 PowerPoint

Bronze	Silver	Gold
Complete the activity below on Purple Mash using one of the templates in 2Publish or 2Publish plus. Save it into the Easter Work Folder.		
Look at the Second Reading in the Good Friday Liturgy. <ul style="list-style-type: none">- What do you think the reading is about?- Why do you think they choose this reading for Good Friday?- How can it help us today?	Look at the First Reading in the Good Friday Liturgy. <ul style="list-style-type: none">- What do you think the reading is about?- Why do you think they choose this reading for Good Friday?- How can it help us today?	Look at the Gospel Reading in the Good Friday Liturgy. <ul style="list-style-type: none">- What do you think the reading is about?- Why do you think they choose this reading for Good Friday?- How can it help us today?
Design the second panel for their Triptych – will the colours change? What symbols will you use? Add a commentary to explain choices.		
Key question - Bronze: Why is Good Friday important?	Key question - Silver: Why is Good Friday important to you?	Key Question - Gold: How does the Good Friday Service help us reflect on how Christ suffered and died for us?

Lesson 4: See Lesson 4 PowerPoint

Bronze	Silver	Gold
<ul style="list-style-type: none">- What is a 'vigil'?- Have they ever been so excited about something they've stayed up all night in anticipation?- Have any of them attended an Easter Vigil – what do they remember, how does it start? <p>Look at the 'Easter Tridium PowerPoint'.</p> <p>Have the copy of the Easter Vigil to look at when you do the activity.</p> <p>Focus on the Service of Light:</p> <ul style="list-style-type: none">- What is the significance of light and fire in the Easter Vigil? <p>Look at each part of the liturgy:</p> <ul style="list-style-type: none">- What does each part tell us about Jesus and his message for us?		
Key question - Bronze Why are light and fire important in the Service of Light?	Key Question – Silver What symbols are used in each part of the Vigil? (fire, light, water, white etc.)	Key Question – Gold What images are used in the Vigil that express belief in the resurrection? (fire, light, water, white etc.)

Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2> (2dos have been set)

Extra activity: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Competition – who will be the best typer? Complete the 2do typing challenges and the results will be posted on the blog at the end of the week. Who will win?

Coding:

1. Go to <https://projects.raspberrypi.org/en/codeclub>
2. Click on Module 1 under Scratch
3. Complete the Rock band challenge by following the steps through.
4. You can save your work on Scratch **if** you parents allow you to create your own account.

If you are in **Code Club**, please get in contact with me and let me know where you were up to and what you had been doing in code club this year and I will then tell you what to do.