

Weekly Plan for Reception Class: Week 31 11-05-2020

Maths

	Gold	Silver	Bronze
Monday	<p>Tell your child that this week we are going to be learning all about sharing. Tell your child this can also be called division.</p> <p>Ask your child to get 2 of their favourite teddies/ figures/ dolls etc and give you child 4 sweets/ pasta pieces/ buttons or whatever you have at home. Ask them to give one to each toy and then do the same again. Count how many items each toy has and explain how they now have the same so it's fair. Explain that this is sharing out/ dividing.</p> <p>Repeat several times with different numbers.</p>	<p>Show your child numbers 1-20 in the wrong order. Hold up one card at a time and ask your child what number it is. (Worksheet 5 for number cards)</p> <p>Repeat several times and together, order the numbers 1-20 (start with 1-10 and move onto 11-20 if they recognise the numbers and manage to order 1-10 successfully.</p>	<p>Give your child the number cards 1-10 in the wrong order. Worksheet 3</p> <p>Hold up the cards one at a time and ask them to tell you what number it is.</p> <p>Give your child the number cards 1-10 in the wrong order and ask them to order them correctly.</p>
Tuesday	<p>Repeat the same activity from yesterday, explain to your child because we are sharing out between two toys, we are halving the items when we are sharing out.</p> <p>Repeat the activity several times explaining each time that we are sharing between two (halving) and each toy will have the same amount to make it fair.</p>	<p>Order number cards 1-20 again.</p> <p>Worksheet 6</p> <p>Look at worksheet 6 together and work out which numbers need to go where on the number line.</p>	<p>Give your child number cards 1-5 and give them a bowl of uncooked pasta/ buttons/ toys or whatever objects you have at home.</p> <p>Ask your child to read the number and put that many objects on it.</p> <p>Repeat several times to help your child with 1:1 correspondence.</p>
Wednesday	<p>Worksheet 1</p> <p>Look at worksheet 1 together with your child and continue to think about sharing out between 2.</p>	<p>Give your child a selection of number cards from 1-20.</p> <p>Give your child a bowl of coins/ buttons/ dried pasta or whatever items you have handy at home.</p>	<p>Repeat activity from yesterday, but today focus on numbers 6-10.</p> <p>Repeat several times to help your child with 1:1 correspondence.</p>

		Ask your child to read the number and count out that many items onto the number card.	
Thursday	Worksheet 2 Today there is a nice game that you can play with your child. Cut out the fruit for you child and share the fruit out equally between 'Max's friends'	Repeat activity from Thursday giving different number cards.	Worksheet 4 Give your child the worksheet and ask them to carefully count the pets on each line and see how many there are. Help your child to use 1:1 correspondence when counting.
Friday	Repeat activity from Monday, but this time have more 'people' that you are sharing items between. Help your child to carefully share the items between their toys making sure they all get the same amount to make sure it's fair.	Give your child a number card. Ask them what number it is. Then ask your child to go into the garden and find that many leaves/ sticks/ stones to match the number. If you have no garden, they could do this with toys in their home.	Worksheet 7 Look at worksheet 7 with your child. Ask them to count the objects on the page and circle the correct number that matches the amount.

Phonics

	Gold	Silver	Bronze
Monday	Tell your child that they are going to learn a new sound this week. Our new sound is 'ar' (as in the word car). Listen to and learn the Jolly Phonics song that goes with the sound ar. https://www.youtube.com/watch?v=E8oweTZXWow Now watch the video https://www.youtube.com/watch?v=uZq3okcSZMg to see how to sound out 'ar' words. Read the phoneme spotter story (worksheet 9)	Today we will be learning a new sound; w. Watch the video https://www.twinkl.co.uk/go/resource/t-l-53413-phase-three-phonemes-set-6-w-video to help your child to pronounce the sound w properly and to hear it at the beginning of words. Encourage them to say the sound too. Now learn the w song by watching https://www.youtube.com/watch?v=PIDPegyV6XI Start working through the w workbook which you will find	Today we will be learning a new sound; w. Watch the video https://www.twinkl.co.uk/go/resource/t-l-53413-phase-three-phonemes-set-6-w-video to help your child to pronounce the sound w properly and to hear it at the beginning of words. Encourage them to say the sound too. Now learn the w song by watching https://www.youtube.com/watch?v=PIDPegyV6XI

	together. See if your child can pick out the 'ar' words.	in worksheet 15 . Just do two pages today and complete the rest tomorrow.	You may need to watch these videos several times until your child becomes familiar with them.
Tuesday	Listen to the song from yesterday again. Today we will work through the 'ar' workbook that you will find in worksheet 10 . There are 4 pages to complete. As you work your way through, encourage your child to read the phoneme 'ar' and to listen to it within the different words.	Watch both video clips from Monday again. Complete the w workbook (worksheet 15) Use worksheet 16 to check whether your child can hear the sound w at the beginning of words. Say the words and ask your child to draw a circle around the picture if it begins with w.	Watch both video clips from Monday again. Now play the matching game from worksheet 20 . Help your child to say each of the w words and match the pictures to the same picture on their board.
Wednesday	Look at worksheet 11 . Cut out the coins and place them in the piggy bank only if they have an 'ar' sound in them. Encourage your child to say the word and listen for the sound themselves. Now colour in the 'ar' picture (worksheet 12). Read the words by sounding out the phonemes.	Today we will be learning a new sound; x. Watch the video https://www.twinkl.co.uk/resource/t-l-53414-phase-three-phonemes-set-6-x-video to help your child to pronounce the sound x properly and to hear it at the end of words. Now learn the x song by watching https://www.youtube.com/watch?v=pSadirabKc Start working through the x workbook which you will find in worksheet 17 . Just do two pages today and complete the rest tomorrow.	Today we will be learning a new sound; x. Watch the video https://www.twinkl.co.uk/resource/t-l-53414-phase-three-phonemes-set-6-x-video to help your child to pronounce the sound x properly and to hear it at the end of words. Now learn the x song by watching https://www.youtube.com/watch?v=pSadirabKc Watch both videos several times until your child becomes familiar with them.
Thursday	Today we will play the same read and reveal game that we used last week. Encourage your child to read words with an 'ar' sound. Cut out the read and reveal cards from worksheet 13 . Fold over the end of each card so that the picture is hidden but you can still see the word. Encourage your child to read the word by sounding it out. Then open	Watch both video clips from Wednesday again. Complete the x workbook (worksheet 17) Read the phoneme spotter story (worksheet 18) to your child. See if they can hear the x words as you say them.	Watch both video clips from Wednesday again. Complete pages 2 and 3 of the x workbook in worksheet 17 .

	the flap to reveal the picture so that your child can check whether they read the word correctly.		
Friday	<p>Today we will complete worksheet 14 so that your child can have a go at writing words with the 'ar' sound. Worksheet 14 has 4 pages. You only need page 3. Page 4 has the answers. Look at each picture and decide whether it has an 'ar' sound or not. If it has an 'ar' sound, tell your child to colour it in. If it does not have an 'ar' sound they should not colour it. Now help them to write each word. Remember there is one box for each sound, not for each letter, so both the a and r in 'ar' go in the same box. As do the s and h in 'sh'.</p>	<p>Help your child to recall the phonemes they have learned this week and last week by completing the colour by phoneme picture (worksheet 19). Make sure they recognise and can name each of the letters.</p> <p>Practise writing the letters that we have learned this week and last week. Use page 2 of the j,v,w,x workbook which you will find in worksheet 21.</p>	<p>Practise writing the letters that we have learned this week and last week. Use page 2 of the j,v,w,x workbook which you will find in worksheet 21.</p>

Literacy

	Gold	Silver	Bronze
Monday	<p>This week we will be continuing our theme of 'Minibeasts'.</p> <p>This week the children will make a fact book all about minibeasts.</p> <p>Worksheet 8 for front cover</p> <p>Each day of the week pick a minibeast with your child that they would like to write about.</p> <p>Have a look in a book/ on the internet or talk to your child about the Minibeast and encourage your child to</p>	<p>This week we will be continuing our theme of 'Minibeasts'.</p> <p>This week the children will make a fact book all about minibeasts.</p> <p>Worksheet 8 for front cover</p> <p>Each day of the week pick a minibeast with your child that they would like to write about.</p> <p>Have a look in a book/ on the internet or talk to your child about the Minibeast and encourage your child to write the name of the Minibeast</p>	<p>This week we will be continuing our theme of 'Minibeasts'.</p> <p>This week the children will make a fact book all about minibeasts.</p> <p>Worksheet 8 for front cover</p> <p>Each day of the week pick a minibeast with your child that they would like to write about.</p> <p>Have a look in a book/ on the internet or talk to your child about the Minibeast and write its name for them. Ask your child to try and write over/</p>

	<p>write a sentence about it as well as drawing a picture.</p> <p>Do a page each day for the week.</p>	<p>sounding out the sounds that they can hear and draw a picture. (you could write a fact with your child too)</p> <p>Do a page each day for the week.</p>	<p>copy the writing and then draw a picture.</p> <p>Do a page each day for the week.</p>
Tuesday	See Monday	See Monday	See Monday
Wednesday	See Monday	See Monday	See Monday
Thursday	See Monday	See Monday	See Monday
Friday	See Monday	See Monday	See Monday