

Weekly Plan for Reception Class: Week 32 18-05-2020

Maths

	Gold	Silver	Bronze
Monday	<p>This week we are going to be working on taking away.</p> <p>Ask your child to get a teddy/ doll/ figure or toy of some sort.</p> <p>Tell your child a number between 6-10 and ask them to count out that many pieces of pasta/ money/ sweets/ counters or whatever you have handy at home.</p> <p>Then ask your child to roll a dice and see what number is on the dice (if you have no dice you could write the numbers 1-6 on a piece of paper and they can simply pick one). Then, ask your child to take that many away from the toy.</p> <p>Repeat activity several times highlighting that because you are taking away each time the number you are left with is less.</p>	<p>This week we are going to be working on taking away.</p> <p>Ask your child to get a teddy/ doll/ figure or toy of some sort.</p> <p>Tell your child a number between 6-10 and ask them to count out that many pieces of pasta/ money/ sweets/ counters or whatever you have handy at home.</p> <p>Then ask your child to roll a dice and see what number is on the dice (if you have no dice you could write the numbers 1-6 on a piece of paper and they can simply pick one). Then, ask your child to take that many away from the toy.</p> <p>Repeat activity several times highlighting that because you are taking away each time the number you are left with is less.</p>	<p>This week we are going to be working on taking away.</p> <p>Use 6 toy cars to play a subtraction game. Move the toys into a line on the carpet. Then, put 1 of the toys into a cardboard box car park. How many cars are left on the road? Can you tell a grown-up about the number of cars there are? Can you use the words 'away' and 'left'?</p> <p>Repeat several times.</p>
Tuesday	<p>Show your child the subtraction sign and explain that it means taking away.</p> <p>Play the same game as yesterday, but this time help your child to write out the number sentences each time.</p> <p>For example:</p> <p>$6 - 2 = 4$</p>	<p>For the next 3 days I have attached a taking away booklet for you to complete with your child.</p> <p>Have a go at doing a couple of pages each day. (worksheet 25)</p>	<p>Play a subtraction game while you have a snack.</p> <p>Count out five pieces of fruit on to a plate. Then, eat one of the pieces of fruit. How many are left? If your grown-up eats one piece of fruit, how many would be left?</p> <p>Repeat several times.</p>

	Your child may be confident already with this and can move onto higher numbers.		
Wednesday	<p>Today you can play a game with your child.</p> <p>Get 10 paper cups/ skittles if you have that game at home.</p> <p>Set them up and ask your child to roll a ball to see how many they knock down.</p> <p>Record as a number sentences again, ie) $10 - 1 = 9$.</p> <p>Ask your child to count how many skittles/ paper cups are still standing to find the answer.</p> <p>Repeat several times.</p> 	See Tuesday	<p>Use up to 10 building bricks to build a tower.</p> <p>Ask your child to count How many bricks are in your tower?</p> <p>Take 2 of the bricks away. How many bricks are left?</p> <p>Repeat several times making different towers and taking different amount away.</p>
Thursday	<p>Look at worksheet 24</p> <p>There are 3 different subtraction worksheets here, please pick the one that works best for your child depending on how confident they are feeling with subtraction.</p>	See Tuesday	<p>Draw 5 fish and then cut them out (or use plastic fish/ dinosaurs or whatever you have at home)</p> <p>Count them on to a piece of blue paper. If 2 fish swim away, how many are left? Move the pictures to help you count.</p> <p>Repeat several times moving a different amount of fish away each time.</p>

<p>Friday</p>	<p>Today, there is a maths game online your child can play.</p> <p>https://www.topmarks.co.uk/subtraction/subtraction-to-10</p> <p>If you find this game too easy for your child try this one</p> <p>https://www.arcademics.com/games/mission</p>	<p>Today, there is a maths game online your child can play.</p> <p>https://www.topmarks.co.uk/subtraction/subtraction-to-10</p>	<p>Today, there is a maths game online your child can play.</p> <p>https://www.topmarks.co.uk/subtraction/subtraction-to-10</p>
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Phonics

	Gold	Silver	Bronze
Monday	<p>Tell your child that they are going to learn a new sound this week. Our new sound is 'ow' (as in the word cow). Tell your child that there are two ways to spell this sound. It can also be spelled 'ou' as in the word cloud. In Reception, we usually focus on the 'ow' spelling. Watch the video https://www.youtube.com/watch?v=ySRd-Amrd28</p> <p>Now watch the video https://www.youtube.com/watch?v=mPtWAEI_bAQ to hear the Jolly Song for 'ou'. Remind your child that it can be spelled two ways: 'ow' or 'ou'.</p> <p>Read the phoneme spotter story (worksheet 7) together. See if your child can pick out the 'ow' words.</p>	<p>Today we will be learning a new sound; y.</p> <p>Watch the video https://www.twinkl.co.uk/go/resource/t-l-53415-phase-three-phonemes-set-7-y-video to help your child to pronounce the sound y properly and to hear it at the beginning of words. Encourage them to say the sound too.</p> <p>Now learn the y song by watching https://www.youtube.com/watch?v=futQOvUnHV5 Start working through the y workbook which you will find in worksheet 1. Just do two pages today and complete the rest tomorrow.</p>	<p>Today we will be learning a new sound; y.</p> <p>Watch the video https://www.twinkl.co.uk/go/resource/t-l-53415-phase-three-phonemes-set-7-y-video to help your child to pronounce the sound y properly and to hear it at the beginning of words. Encourage them to say the sound too.</p> <p>Now learn the y song by watching https://www.youtube.com/watch?v=futQOvUnHV5 You may need to watch these videos several times until your child becomes familiar with them.</p>
Tuesday	<p>Listen to the song from yesterday again. Today we will work through the 'ow' workbook that you</p>	<p>Watch both video clips from Monday again.</p>	<p>Watch both video clips from Monday again.</p>

	will find in worksheet 8 . There are 4 pages to complete. As you work your way through, encourage your child to read the phoneme 'ow' and to listen to it within the different words.	Complete the w workbook (worksheet 1) Use worksheet 2 to check whether your child can hear the sound y at the beginning of words. Say the words and ask your child to draw a circle around the picture if it begins with y.	Now play the matching game from worksheet 3 . Help your child to say each of the y words and match the pictures to the same picture on their board.
Wednesday	Look at worksheets 9 and 10 . Help your child to sound out the ow/ou words and sort them onto the correct page depending on whether the phoneme is spelled with an 'ow' or an 'ou'. Some of these words are quite difficult and you will probably need to help your child to read them and understand what they mean.	Today we will be learning a new sound; z. Watch the video https://www.twinkl.co.uk/go/resource/t-l-53416-phase-three-phonemes-set-7-z-video to help your child to pronounce the sound x properly and to hear it at the end of words. Now learn the z song by watching https://www.youtube.com/watch?v=YiSDOn3vWMo Start working through the z workbook which you will find in worksheet 4 . Just do two pages today and complete the rest tomorrow.	Today we will be learning a new sound; z. Watch the video https://www.twinkl.co.uk/go/resource/t-l-53416-phase-three-phonemes-set-7-z-video to help your child to pronounce the sound x properly and to hear it at the end of words. Now learn the z song by watching https://www.youtube.com/watch?v=YiSDOn3vWMo Watch both videos several times until your child becomes familiar with them.
Thursday	Colour the picture (worksheet 11) and read the 'ow' words.	Watch both video clips from Wednesday again. Complete the z workbook (worksheet 4) Read the phoneme spotter story (worksheet 5) to your child. See if they can hear the z words as you say them.	Watch both video clips from Wednesday again. Complete pages 2 and 3 of the z workbook in worksheet 4 .
Friday	Play the silly questions game: https://www.ictgames.com/mobilePage/tellATREx/index.html You can select either 'ou' or 'ow'(out).	Help your child to recall the phonemes they have learned over the last 3 weeks by playing the sound sorting game which you will find in worksheet 6 .	Help your child to recall the phonemes they have learned over the last 3 weeks by playing the sound sorting game which you will find in worksheet 6 .

	<p>Help your child to read and answer the silly questions. They may also enjoy trying some of the other phonemes in this game.</p>	<p>Now play Phoneme Pop https://www.ictgames.com/phonicsPop/index.html You can select either set 6 or set 7 to practise our recent sounds, although I am sure the children will enjoy trying all the sets.</p>	
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Literacy

	Gold	Silver	Bronze
Monday	<p>This week we will be continuing our work on 'Minibeasts' and will be focusing on the story 'Superworm'.</p> <p>Show you child the story</p> <p>https://www.youtube.com/watch?v=G29aCmy6Gzk</p> <p>Have a go at drawing Superworm and writing a sentence or two to describe him.</p> <p>For example, Superworm is super long and super strong.</p>	<p>This week we will be continuing our work on 'Minibeasts' and will be focusing on the story 'Superworm'.</p> <p>Show you child the story</p> <p>https://www.youtube.com/watch?v=G29aCmy6Gzk</p> <p>Have a go at drawing Superworm and writing some words to describe him.</p> <p>For example, long big, strong etc.</p>	<p>This week we will be continuing our work on 'Minibeasts' and will be focusing on the story 'Superworm'.</p> <p>Show you child the story</p> <p>https://www.youtube.com/watch?v=G29aCmy6Gzk</p>
Tuesday	<p>Watch the story 'Superworm' again.</p> <p>Talk to your child about the Lizard character and ask your child what he tells the Superworm to do. (find some treasure).</p> <p>Ask your child to pretend that they are the lizard and they can make the superworm do anything at all they would like him to do.</p>	<p>Think about the part of the story when the worm must find the treasure for the Lizard.</p> <p>Talk to your child about what treasure the worm finds.</p> <p>Hide some 'treasure' in your home/ garden.</p> <p>Ask your child to find all the treasure that you have hidden for them.</p>	<p>Watch the story 'Superworm' again.</p> <p>Ask your child to tell you if they think Superworm was good or a bad character.</p> <p>Model writing a sentence for your child,</p> <p>For example, Superworm is a brave worm.</p> <p>See if your child can write on top of your writing.</p>

	<p>Talk about different ideas with your child. See worksheet 26</p> <p>Ask your child to fill in the speech bubble saying what they would want the worm to do for them.</p>	<p>Was it hard or easy? Talk to your child about how easy/hard Superworm may have found this task.</p>	
Wednesday	<p>Think about the character 'the Wizard Lizard' again.</p> <p>Talk to your child about what sort of character he was and ask them to make a wanted poster for him.</p> <p>They can draw a picture and describe what he looks like and what his character is like. See Worksheet 27</p>	<p>Today, your child will be drawing a picture of some treasure that Superworm would like to find.</p> <p>Ask your child to draw/ paint/ make some treasure and then have a go at writing some words to describe the treasure.</p> <p>For example, gold, smooth, shiny etc.</p>	<p>Think about the part of the story when the worm must find the treasure for the Lizard.</p> <p>Talk to your child about what treasure the worm finds.</p> <p>Hide some 'treasure in your home/ garden'.</p> <p>Ask your child to find all the treasure that you have hidden for them.</p>
Thursday	<p>Talk to your child about why they think the worm is called 'Superworm', rather than just worm.</p> <p>Talk about superheroes and what they do, what they are good at etc.</p> <p>Have a go at designing a superhero cape for Superworm and write a sentence or two telling us what is on your cape.</p>	<p>Talk to your child about why they think the worm is called 'Superworm', rather than just worm.</p> <p>Talk about superheroes and what they do, what they are good at etc.</p> <p>Have a go at designing a superhero cape for Superworm and write some words telling us what your cape is like.</p> <p>For example, red, long. If sounding out the whole word is too hard, its ok to just focus on initial sounds.</p>	<p>Have a go at making a worm with pipe cleaners and cheerios. This should help develop your child's fine motor control ready for writing.</p> 
Friday	<p>Today, we would like you to go into your garden/ out for</p>	<p>Today, we would like you to go into your garden/ out for a</p>	<p>Today, we would like you to go into your garden/ out for a</p>

a walk and have a search for worms.
Think about where they may live and observe how they move and what they look like if you are lucky enough to find one.

If you would like an extra fun task to do, try making a Superworm with a piper cleaner and cheerios.



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