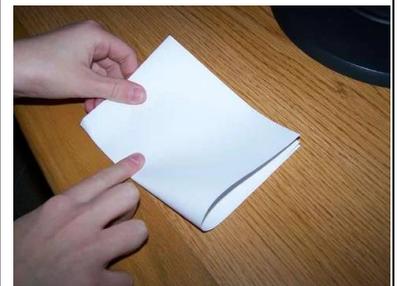


Weekly Plan for Reception Class: Week 33 01-06-2020

Literacy

	Gold	Silver	Bronze
Tuesday	<p>Today we will be introducing a brand new topic, 'Under the Sea'. Use the PowerPoint presentation 'What can you see?' in worksheet 1 to introduce the idea that there are many different creatures that can be found in the sea and along the shoreline. After watching the PowerPoint, ask your child to think of as many different sea creatures as they can while you write them down. Maybe you could challenge your child to see if they can think of 10 different sea creatures from the PowerPoint. Now ask your child to have a go at labelling the sea creatures in worksheet 2 by sounding out the words.</p>	<p>Today we will be introducing a brand new topic, 'Under the Sea'. Use the PowerPoint presentation 'What can you see?' in worksheet 1 to introduce the idea that there are many different creatures that can be found in the sea and along the shoreline. After watching the PowerPoint, ask your child to think of as many different sea creatures as they can while you write them down. Maybe you could challenge your child to see if they can think of 10 different sea creatures from the PowerPoint. Now ask your child to have a go at listening to and writing the beginning sound of each of the creatures in worksheet 2 by sounding out the words.</p>	<p>Today we will be introducing a brand new topic, 'Under the Sea'. Use the PowerPoint presentation 'What can you see?' in worksheet 1 to introduce the idea that there are many different creatures that can be found in the sea and along the shoreline. Now look at worksheet 2 together. See if your child can name each of the sea creatures. Practise saying the words together.</p>
Thursday	<p>Watch the video clip https://www.bbc.co.uk/bitesize/clips/zx676sg Today we are going to be concentrating on listening to information and remembering facts. Use worksheet 12 to remember 2 facts about 2 sea creatures from the video. Draw a picture of the creature and write what it is called, and one fact that you have remembered from the video. Your child may need to watch the video 2 or 3 times to help them to remember. Encourage your child to write their own sentences by sounding out the words. Remember, it doesn't matter</p>	<p>Watch the video clip https://www.bbc.co.uk/bitesize/clips/zx676sg Today we are going to be concentrating on listening to information and remembering facts. Use worksheet 12 to remember 2 facts about 2 sea creatures from the video. Draw a picture of the creature. See if you can remember what it is called, and one fact that you have heard from the video. Your child may need to watch the video 2 or 3 times to help them to remember. Encourage your child to have a go at writing their own words by sounding out. Remember, it doesn't matter if all they can hear at the</p>	<p>Today we will make a book of sea creatures. Fold two sheets of A4 paper in half to make a small book. Use the pictures from worksheet 11. Encourage your child to look at the pictures and say the names of the different sea creatures. Cut out some of the pictures and stick them in your book. Write the names under the picture and encourage your child to read the word.</p>



	if they spell the words correctly.	moment is the beginning sound of each word..	
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Phonics

	Gold	Silver	Bronze
Tuesday	<p>This week we will be learning the sound 'oi' (as in boil). Watch the video https://www.youtube.com/watch?v=Z-0wWdE-Ezg</p> <p>Now learn the Jolly Song for 'oi'</p> <p>https://www.youtube.com/watch?v=oCLJDf1aOm8</p> <p>Work your way through the 'oi' workbook that you will find in worksheet 13.</p>	<p>This week we will be revising all of the letter sounds that we have learned so far (which is the whole alphabet except for 'q').</p> <p>Look at worksheet 16. Cut out the coloured letters and encourage your child to match them to the correct letter on the black and white copy. As they match each letter, encourage them to say the letter sound. They may also be able to name a word that begins with that letter.</p>	<p>This week we will be revising all of the letter sounds that we have learned so far (which is the whole alphabet except for 'q').</p> <p>Look at worksheet 16. Cut out the coloured letters and encourage your child to match them to the correct letter on the black and white copy. As they match each letter, encourage them to say the letter sound. They may also be able to name a word that begins with that letter.</p>
Thursday	<p>Practise reading the 'oi' words in worksheet 14. Now try reading the 'oi' and 'ow' words in worksheet 15 and see if you can hear the difference (remember, 'ow' is the sound we learned before half term). See if you can match the correct word to its picture.</p>	<p>Remind your child of each of the Jolly Songs for the letters of the alphabet by watching https://www.youtube.com/watch?v=J1ZludcLyi8</p> <p>Now play the Lego figure matching game that you will find in worksheets 17 and 18. See if your child can match each Lego block to its correct Lego figure.</p>	<p>Remind your child of each of the Jolly Songs for the letters of the alphabet by watching https://www.youtube.com/watch?v=J1ZludcLyi8</p> <p>Now play the Lego figure matching game that you will find in worksheets 17 and 18. See if your child can match each Lego block to its correct Lego figure.</p>

Maths

	Gold	Silver	Bronze
Wednesday	<p>Look at worksheet 5. Cut out the numbered fish and mix them up. Ask your child to stick them on to the grid in the correct order. Encourage your child to read the numbers themselves and try</p>	<p>Look at worksheet 5. Cut out the numbered fish and mix them up. Ask your child to stick them on to the grid in the correct order. Encourage your child to read the numbers themselves and try</p>	<p>Look at worksheet 5. Cut out the numbered fish and mix them up. Ask your child to stick them on to the grid in the correct number. Encourage your child to read the numbers themselves and try</p>

	to remember the correct order that they go in.	to remember the correct order that they go in. Help your child with any numbers that they do not recognise yet. Once they have completed the activity, look at the fish several times and practise saying the numbers in order.	to remember the correct order that they go in. Now practise saying the numbers 1-20 in order.
Friday	You will need worksheets 6 and 7 for this activity. First, play 'I spy' and see how many of each sea creature you can find. Write down your answers. Then, use worksheet 7 to complete the addition sums. To help your child with adding, you could use any small objects from around the house to represent the number of sea creatures (for example, pieces of dry pasta, buttons or coins).	You will need worksheet 8 . Ask your child to count each of the sea creatures. Learning to count objects when they are spread out is a difficult skill. Encourage your child to colour them in as they find them to help them to count. It might be a good idea to colour all of the sea creatures of one type in the same colour. For example, all of the sharks could be red.	You will need worksheet 9 . Ask your child to carefully count out each set of sea creatures. Write the number in the circle (you can write it if your child is not able to). Encourage your child to count carefully and slowly, touching one sea creature for every number that they say.

Handwriting

	Gold	Silver	Bronze
Wednesday	Use worksheet 3 . Ask your child to carefully trace over the different lines and patterns to decorate the sea creatures. Using different coloured felt tip pens for each line will make the creatures look more colourful. For extra fine motor practice, your child may enjoy cutting out the sea creatures when they have finished.	Use worksheet 3 . Ask your child to carefully trace over the different lines and patterns to decorate the sea creatures. Using different coloured felt tip pens for each line will make the creatures look more colourful. For extra fine motor practice, your child may enjoy cutting out the sea creatures when they have finished.	Use worksheet 4 to help your child to develop their scissor skills. Encourage them to cut carefully around the edge of each of the sea creature shapes.
Friday	Look at worksheet 10 . There are a series of 6 playdough mats to use. Moulding and shaping playdough is a great way to exercise the hand and finger muscles to develop good pencil control. If you do not have playdough at	Look at worksheet 10 . There are a series of 6 playdough mats to use. Moulding and shaping playdough is a great way to exercise the hand and finger muscles to develop good pencil control. If you do not have playdough at	Look at worksheet 10 . There are a series of 6 playdough mats to use. Moulding and shaping playdough is a great way to exercise the hand and finger muscles to develop good pencil control. If you do not have playdough at

	home, you could use Blu Tack or make some playdough by downloading a simple playdough recipe.	home, you could use Blu Tack or make some playdough by downloading a simple playdough recipe.	home, you could use Blu Tack or make some playdough by downloading a simple playdough recipe.
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Additional Activities

Tuesday	<p>“Commotion in the Ocean” is a book of simple children’s rhymes and poems about sea creatures. You can hear the book being read by clicking on this link: https://www.youtube.com/watch?v=9pRhgz8Jffs Ask your child whether they have a favourite poem from the book.</p>
Wednesday	<p>An under the sea counting game to play on a computer, phone or tablet https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>
Thursday	<p>Enjoy singing along and doing the actions to this ‘under the sea’ song https://www.youtube.com/watch?v=a3ijjUKWrkk Have fun!</p>
Friday	<p>Use an old shoe box, cereal packet or similar to make your own ‘under the sea’ scene. There are some under the sea pictures to cut out in worksheet 11 if you would like to use them.</p> <div style="text-align: center;">  </div>