

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class4@st-edmunds-rc.oxon.sch.uk. If you complete the work in Purple Mash please save your work in the correct folder under class. The children are expected to practice their times tables every day. They need to complete at least 2 garage sessions and 2 soundchecks on TimesTablesRockstars every day please. Their scores and attempts will be recorded and monitored every day. Their login details for all websites are in their homework books. If writing anything in their blue books or on any sheets, please keep the presentation and punctuation as neat and accurate as they used to in school books.

This week in Maths we focus on all four operations. As this is our last week of having access to IXL, I wanted to make the most of it. However, if your child prefers to work on printed worksheets instead, I have provided some as well.

In English we apply what we've learnt about rivers in different writing activities.

Next term we are going into the Mountains.

Thank you for your help and support. Please get in touch if anything is not clear or if you have any other questions.

Mrs Wadzyk

Monday 18.05.20

9:00 – 9:30	<p align="center"><u>Practise spellings</u></p> <p>Spelling booklet Term 3A Week 3 – Adding the prefix auto-(meaning ‘self’ or ‘own’) Please, do both: Look, say, cover and Other Ways to Help You learn Your Spellings When finished, ask an adult to test you. Share your results in an e-mail or on our blog.</p>
9:30 – 10:15	<p align="center"><u>Maths</u> <u>Starter:</u> https://www.topmarks.co.uk/maths-games/daily10</p> <p align="center"><u>Main activity: Addition</u></p> <p>Please, go to IXL ‘Learning – Maths’ and choose any activities in the ‘Addition’ section</p> <ul style="list-style-type: none"> - Bronze: Complete any Year 3 activities - Silver: Complete any Year 4 activities - Gold: Complete any Year 5 activities <p>I would recommend spending about 30 min doing them, but I understand your individual circumstances at home are different, so please do whatever if possible for you.</p> <ul style="list-style-type: none"> - Or complete some of the activities in the Maths booklet. (attached) - When finished, practice on TTRockStars.
10:15 – 10:30	<p align="center"><u>Daily worship</u></p> <p align="center">http://www.casoportsmouth.org.uk/daily-worship/</p>
10:30 – 10:45	<p align="center"><u>Break</u></p> <p align="center">Grab your snack and go to your garden (if possible)</p>
10:45 – 11:15	<p align="center"><u>Reading</u></p> <p align="center">Read your school or home book</p>
11:15 – 12:00	<p align="center"><u>English</u> <u>River poems</u></p> <p>This is our last week about Rivers, so I wanted you to ‘show off’. You will be able to show what you’ve learnt in different pieces of writing. Today we will focus on poems.</p> <p>Please, watch the PowerPoint (attached) for some inspiration. Look carefully at the last two slides and choose which words describing rivers to use in your poem. You can choose what type of poem you want to write: shape, acrostic, rhyming, free verse or maybe a riddle. You can write them in your books or use any of the templates (attached). Try to include some of the poetry features, for example alliteration, simile, metaphor. I know how you love writing poems so enjoy!</p>
12:00 – 13:00	<p align="center"><u>Lunch</u></p> <p align="center">Enjoy lunch with your family</p>
13:00 – 13:30	<p align="center"><u>Reading</u></p> <p align="center">Read anything you like or have a look at a selection of books on PurpleMash.</p>
13:30 – 15:00	<p align="center"><u>RE</u></p> <p>-Read the story of Pentecost (attached), then watch the video clips of the story: https://www.youtube.com/watch?v=4cJtafGUVno https://www.youtube.com/watch?v=Gt16nVZ0qSQ https://www.youtube.com/watch?v=2F4210jk2Xk</p> <ul style="list-style-type: none"> • Bronze - Retell the story, make sure you describe all the details to write an accurate account. • Silver – Create a visual representation of story of Pentecost/symbolism of Holy Spirit – using colours, symbols to represent the story – before, during, after (set out as a Triptych). Add notes explaining your choices. • Gold - create a piece of music to demonstrate the coming of the Holy Spirit or create a dance to show the difference in mood and energy.

Tuesday 19.05.20

9:00 – 9:30	<p style="text-align: center;"><u>Handwriting</u></p> <p>Practise writing the words from Spelling booklet Term 3A Week 4 – Adding the prefix ex-(meaning ‘out’). Write them in your Handwriting book (fill one page).</p>
9:30 – 10:15	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><u>Starter:</u></p> <p style="text-align: center;">https://www.topmarks.co.uk/maths-games/daily10</p> <p style="text-align: center;"><u>Main activity: Subtraction</u></p> <p>Please, go to IXL ‘Learning – Maths’ and choose any activities in the ‘Subtraction’ section</p> <ul style="list-style-type: none">- Bronze: Complete any Year 3 activities- Silver: Complete any Year 4 activities- Gold: Complete any Year 5 activities <p>- Or complete some of the activities in the Maths booklet. (attached)</p> <p style="text-align: center;"><u>Extension:</u></p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-4/</p> <p>(You can watch a lesson first or go straight to the activities. You can choose, as they add new ones every week. You can either print the sheets or write the answers in your blue book.)</p>
10:15 – 10:30	<p style="text-align: center;"><u>Daily worship</u></p> <p style="text-align: center;">http://www.casoportsmouth.org.uk/daily-worship/</p>
10:30 – 10:45	<p style="text-align: center;"><u>Break</u></p> <p style="text-align: center;">Grab your snack and go to your garden (if possible)</p>
10:45 – 11:15	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Read your school or home book</p>
11:15 – 12:00	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">English Summer Activity Booklet:</p> <p style="text-align: center;">Bronze: Code Breakers page 10, Jailbreak page 11, Sneaky Summer Search page 12 Silver and Gold: Message in a Bottle page 10, Solve the Clues page 11, A Child’s Book of the Seasons page 12</p>
12:00 – 13:00	<p style="text-align: center;"><u>Lunch</u></p> <p style="text-align: center;">Enjoy lunch with your family</p>
13:00 – 13:30	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Read anything you like or choose one of the books on PurpleMash.</p>
13:30 – 15:00	<p style="text-align: center;"><u>PE</u></p> <p>Have some fun with WRSports Fitness Bingo or Under Arm Throwing and Golf activities (instructions attached)</p>

Wednesday 20.05.20

9:00 – 9:30	<u>ICT</u> Go to PurpleMash. In your 2Dos you will find a quiz – Internet Safety. Have a go, see how good you are at recognizing what is safe when using the Internet.
9:30 – 10:15	<u>Maths</u> <u>Starter:</u> https://www.topmarks.co.uk/maths-games/daily10 <u>Main activity: Multiplication</u> Please, go to IXL ‘Learning – Maths’ and choose any activities in the ‘Multiplication’ section - Bronze: Complete any Year 3 activities - Silver: Complete any Year 4 activities - Gold: Complete any Year 5 activities - Or complete some of the activities in the Maths booklet. (attached) -When finished, go to TTRockStars – I set a battle Girls-Boys The battle begins at 09:00 and finishes at 18:00. Enjoy!
10:15 – 10:30	<u>Daily worship</u> http://www.casportsmouth.org.uk/daily-worship/
10:30 – 10:45	<u>Break</u> Grab your snack and go to your garden (if possible)
10:45 – 11:15	<u>Reading</u> Read your school or home book
11:15 – 12:00	<u>English</u> Please, follow the link to listen to ‘A River’ by Marc Martin: https://www.youtube.com/watch?v=yB9Awb6sj84 Imagine you are going on a similar journey. Grab your boat, choose your river (anywhere in the world) and go. Try to travel from the source to the mouth. What do you see on your way? How is the river and the area around it changing? Do you experience any difficulties on your way? Describe your journey, using plenty of noun phrases and river vocabulary for details. Try to make it specific, so it’s clear which river you’re on.
12:00 – 13:00	<u>Lunch</u> Enjoy lunch with your family
13:00 – 13:30	<u>Reading</u> Read anything you like or have a look at this article from ‘The Week Junior’: https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_being_a_digital_citizen.pdf
13:30 – 15:00	<u>Science</u> -Watch the PowerPoint ‘Everyday Electrical Appliances’ and complete the activities (both attached)

Thursday 21.05.20

9:00 – 9:30	<p style="text-align: center;"><u>Grammar</u></p> <p style="text-align: center;">Follow the link to practice using plurals and possessives: https://uk.ixl.com/ela/year-4/identify-and-correct-errors-with-plural-and-possessive-nouns</p>
9:30 – 10:15	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><u>Starter:</u></p> <p style="text-align: center;">https://www.topmarks.co.uk/maths-games/daily10</p> <p style="text-align: center;"><u>Main activity: Division</u></p> <p>Please, go to IXL ‘Learning – Maths’ and choose any activities in the ‘Division’ section</p> <ul style="list-style-type: none">- Bronze: Complete any Year 3 activities- Silver: Complete any Year 4 activities- Gold: Complete any Year 5 activities <p>-Or finish off the Maths booklet. (attached)</p> <p style="text-align: center;"><u>Extension:</u></p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-4/</p> <p>(You can watch a lesson first or go straight to the activities. You can choose, as they add new ones every week. You can either print the sheets or write the answers in your blue book.)</p>
10:15 – 10:30	<p style="text-align: center;"><u>Daily worship</u></p> <p style="text-align: center;">http://www.casportsmouth.org.uk/daily-worship/</p>
10:30 – 10:45	<p style="text-align: center;"><u>Break</u></p> <p style="text-align: center;">Grab your snack and go to your garden (if possible)</p>
10:45 – 11:15	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Read your school or home book</p>
11:15 – 12:00	<p style="text-align: center;"><u>English</u></p> <p>As we are finishing with the Rivers, I would like you to write a river story. Please, go through the PowerPoint slides (attached) to revise how to write a good story. You are in charge of your story and you can write it however you want. The only thing I ask for is for the setting to be around a river. The rest is up to you. Be as creative as you like, ‘show off’ your writing skills and what you’ve learnt about rivers. You will have time to finish it tomorrow. You can write it in your book or on the river page boarder sheets. (attached)</p>
12:00 – 13:00	<p style="text-align: center;"><u>Lunch</u></p> <p style="text-align: center;">Enjoy lunch with your family</p>
13:00 – 13:30	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Read anything you like or have a look at this article from ‘The Week Junior’: https://cdn.theweekjunior.co.uk/The Week Junior All about governments .pdf</p>
13:30 – 15:00	<p style="text-align: center;"><u>Guided Reading</u></p> <p style="text-align: center;">Follow the link to listen to Chapter 4: https://www.youtube.com/watch?v=iKNTXGkUPIQ</p> <p style="text-align: center;">Answer questions about Chapter 4 (worksheets attached)</p>

Friday 22.05.20

9:00 – 9:30	<p style="text-align: center;"><u>Diary entry</u></p> <p>Write a diary entry about how you feel about finishing our work about rivers. What did you enjoy most? What are you looking forward to in the next term, when we're going to learn about Mountains?</p>
9:30 – 10:15	<p style="text-align: center;"><u>Maths</u> <u>Starter:</u></p> <p style="text-align: center;">https://www.topmarks.co.uk/maths-games/daily10</p> <p style="text-align: center;">Arithmetic Test Complete the test 'Summer Test 6' (attached)</p> <p style="text-align: center;">When finished, go to this website and choose some games to play – Enjoy! https://mathsframe.co.uk/en/resources/category/22/most-popular</p>
10:15 – 10:30	<p style="text-align: center;"><u>Daily worship</u></p> <p style="text-align: center;">http://www.casportsmouth.org.uk/daily-worship/</p>
10:30 – 10:45	<p style="text-align: center;"><u>Break</u></p> <p style="text-align: center;">Grab your snack and go to your garden (if possible)</p>
10:45 – 11:15	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Read your school or home book</p>
11:15 – 12:00	<p style="text-align: center;"><u>English</u></p> <p>Finish off your River story. Don't forget to edit it when you finish writing.</p>
12:00 – 13:00	<p style="text-align: center;"><u>Lunch</u></p> <p style="text-align: center;">Enjoy lunch with your family</p>
13:00 – 13:30	<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Read anything you like or have a look at this article from 'The Week Junior': https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_UK_newspapers.pdf</p>
13:30 – 15:00	<p style="text-align: center;"><u>Art / DT</u></p> <p style="text-align: center;">Have fun designing and drawing a city. (instructions attached)</p>