

Weekly Plan for Year 2

Week beginning 04-05-2020 5th week of school closure

Welcome to your 5th week of lessons at home!

5th week of Maths- Problem Solving

	Introduction/ Activity
Monday- Friday	<p>I have included a PowerPoint with 40 slides on.</p> <p>20 slides have the problem-solving questions on, and 20 slides have the answers on.</p> <p>Ideally you should do 5 slides a day, but don't worry if you can't manage that, just do your best.</p> <p>You start by going onto the 1st slide (day 1) work out your answers, write them down and then move onto the next slide (2nd slide) which has the answers on so you can mark your work. Then you move onto day 2 work out your answers and then mark them by looking at the next slide and so on.</p> <p>Keep going through- no cheating by looking at the next slide before you have finished working out the answers!</p> <p>If you get some answers wrong, don't worry, try to work out where you went wrong. Remember we learn from our mistakes.</p> <p>Some video clips about problem solving: https://www.youtube.com/watch?v=t8ON6hmOghk https://www.youtube.com/watch?v=zwRlaYs1ktQ https://www.youtube.com/watch?v=igpVebLCD8k https://www.youtube.com/watch?v=s3jP0vnFSxE https://www.youtube.com/watch?v=0gHA47jVsZU</p>

5th week of Literacy / History

	Introduction	Activity
Monday-	<p>Read the first Dear Diary entry, Monday 7th May 1945, (Dear Diary -questions) your child should be able to read most of this independently.</p> <p>Encourage them to use their phonics to read new words and reread sentences to build fluency and help understanding. After reading, discuss the questions and then your child can write the answers independently.</p> <p>Repeat, reading the entry for Tuesday 8th May 1945 and discussing the questions.</p> <p>Talk about what these diaries tell us about what life was like in 1945 and the events that were happening. Answers are included (Dear Diary -answers)</p>	
Tuesday -	<p>Explain to your child that this is what I would like them to do:</p> <p>Reread the diary entries from yesterday. Think again about what needs to be in a diary. You should be good at this as you have been writing a diary entry every week .Today , I would like you to write a diary entry but today it can be about any important event that has happened to you, it doesn't matter when it was.</p>	<p>You can write it in your English book or I have included some templates if you want to use them for a change (Diary template) or (Diary writing task)</p> <p>Start your diary entry with:</p> <p>Dear Diary, *In your writing you will be writing in past tense. *Remember you still need capital letters, full-stops and finger spaces. *Make it interesting by including lots of details and description (adjectives, expanded noun phrases, adverbs and similes) *Explain how you were feeling</p>
Wednesd ay –	<p>Using the (VE Day PowerPoint), read the information about VE Day with your child so that they understand what is being remembered and celebrated. Read the information about war medals and look at the examples of war medals on the PowerPoint slides from World War II. Talk about the questions on the slides.</p> <p>The final slide is for tomorrow's activity</p>	<p>Your child can then design a war medal for a member of the army, navy or air force returning home after World War II. They could use the paper (Design a medal worksheet) or make their own medal using fabric, cardboard or anything else you have at home</p>
Thursday	<p>Go through the PowerPoint from yesterday (VE Day PowerPoint) again to remind your child about VE day, the final slide has today's activity on.</p>	<p>The task is to write a letter to a serviceman or woman, thanking them for their bravery, using the (writing paper) included</p>
Friday	<p>Have your very own VE celebration. You could use the (bunting and flag templates) to help decorate your home for VE Day! (To make them, you will need: colouring pens or pencils; glue, sticky tape or staples; a stick or lolly stick; and string or wool.)</p> <p>Or perhaps you could have a mini party with your family.</p>	

4th week of Spellings

	Introduction	Activity
Monday	<p>Spelling test of closure week 2 words (you can always send me your results via email!)</p> <p>Words were:</p> <p>copying crying replying marrying carrying flying trying drying skiing taxiing</p>	
Tuesday	<p>Introduce this week's new spelling pattern- (Spelling PowerPoint)</p> <p>New words: hiking hiked hiker nicer nicest shiny being shining scary scaring</p>	<p>Go through the PowerPoint together and write the new spellings out correctly into your spellings book.</p> <p>I have also attached a (handwriting practice) with the words on to help with correct formation of cursive writing.</p>
Wednesday	<p>Discuss the new spellings- does your child remember the words/ spelling pattern?</p>	<p>Complete a word search to find the weekly spelling words. (Spelling worksheet 1)</p>
Thursday	<p>Recap the spelling words- practice writing them together, going over the spelling pattern as you do so.</p>	<p>Complete a look cover check sheet. (Spelling worksheet 2)</p>
Friday	<p>Ask your child to remind you what spelling pattern they are learning - read the words again together- define what each word means. Can you put them into sentences?</p>	<p>Write 10 sentences (in your provided English book) that include the weekly spellings in the correct context.</p>

Other subjects

	Subjects	Introduction	Activity
Monday	RE	<p>Go to the home learning page about Passover: https://www.bbc.co.uk/bitesize/articles/zk4grj6</p> <p>Follow the instructions on the website and then complete the activities.</p>	<p>I have already downloaded the worksheets for you and put them in the RE folder. (seder plate activity sheet) (life of Moses sequencing)</p>
Tuesday	Art	<p>I have added some art activities to the art folder that you could try over the next few weeks. I am unsure of what art/ craft materials you have at home so just have some creative fun.</p> <p>I have also included some resources sent from BBC Radio Oxford who would like everyone to create bunting and decorate their houses to celebrate VE Day 75. You can find more information here: bbc.co.uk/makeadifference</p>	
Wednesday	Computing	<p>On Purple mash I would like you to find our class blog and send a message to everyone in Year 2. If you go onto Purple mash you will see a section at the top called sharing, click on that and then click on class blogs and then Year 2. If you want to add a message click on the big green + at the top. Some children have started- there is even a joke section started by Sam. I go on and approve posts so don't worry if it doesn't appear instantly I will approve it as soon as I can.</p> <p>I have also added some to-do's related to reading and comprehension.</p>	
Thursday	History	<p>Watch the videos on how to be a good historian on the bitesize home learning page below: https://www.bbc.co.uk/bitesize/articles/zrb492p</p> <p>Now be a good historian and find out about the army, navy or air force during World War II. What were their uniforms like? What vehicles, planes or ships did they use? You could research using books or the internet, or interview someone who might know more than you.</p>	<p>I would like you to create paintings and drawings of people, vehicles, planes and ships from World War II.</p> <p>If you want you could use the paint option in Purple mash to do this, I have set a 'to-do' or on plain paper, or in your English book.</p>
Friday	Science	<p>I have included a Science investigation that hopefully you will be able to try or pick something from the Kitchen Science that I sent previously.</p>	

PE ideas:

In the PE folder are this week's challenges from WR sports

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>