

Weekly Plan for Year 2

Week beginning 11-05-2020 6th week of school closure

Welcome to your 6th week of lessons at home!

6th week of Maths- choose your own challenge- mild or hot!

Remember if you can't print let me know and we can do it at school and leave it in reception for you.

	Introduction	Activity
Monday-	<p>A different format today- each day has a PDF that you go through starting with instructions on page 1, examples and input pages 2-4 and then the work from pages 5-10.</p> <p>Each day make sure you complete either the mild or Hot Practice sheet. If you struggled, try the 'a bit stuck sheet' and finally there is an investigation or check your understanding sheet if you want to test yourself and see how much you have learnt.</p> <p>You can choose how much work you do, if you want you can just do a practice sheet or if you want to challenge yourself do all of them!</p> <p>(Y2 week 4 day 1)</p>	<ul style="list-style-type: none">• Mild or Hot Practice sheet• a 'bit stuck' worksheet if you were struggling• investigation or check your understanding <p>Answers provided</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>
Tuesday-	<p>(Y2 week 4 day 2)</p> <p>Instructions on page 1, examples and input pages 2-4 and then the work from pages 5-10.</p>	<ul style="list-style-type: none">• Mild or Hot Practice sheet• a 'bit stuck' worksheet if you were struggling• investigation or check your understanding <p>Answers provided</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>

<p>Wednesday –</p>	<p>(Y2 week 4 day 3)</p> <p>Instructions on page 1, examples and input pages 2-3 and then the work from pages 4-8.</p>	<ul style="list-style-type: none"> • Mild or Hot Practice sheet • a 'bit stuck' worksheet if you were struggling • investigation or check your understanding <p>Answers provided</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>
<p>Thursday-</p>	<p>(Y2 week 4 day 4)</p> <p>Instructions on page 1, examples and input page 2 and then the work from pages 3-7.</p>	<ul style="list-style-type: none"> • Mild or Hot Practice sheet • a 'bit stuck' worksheet if you were struggling • investigation or check your understanding <p>Answers provided</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>
<p>Friday</p>	<p>(Y2 week 4 day 5)</p> <p>Instructions on page 1, examples and input pages 2-3 and then the work from pages 4-8.</p>	<ul style="list-style-type: none"> • Mild or Hot Practice sheet • a 'bit stuck' worksheet if you were struggling • investigation or check your understanding <p>Answers provided</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>

6th week of Literacy- choose your own challenge- Bronze /Silver or Gold

	Introduction	Activity
Monday-	<p>Show children a video clip of Katie Morag introducing the Isle of Struay: https://www.youtube.com/watch?v=Ix6oyVgUDbc</p> <p>Have a look at Cbeebies- there is a whole section about Katie Morag: https://www.bbc.co.uk/cbeebies/shows/katie-morag</p> <p>After looking around the Isle of Struay with Katie and going on the CBeebies website, I hope you are getting some idea about what Katie is like.</p> <p>We have also read Katie Morag stories in Year 2 before so you should know a little about her already.</p>	<p>Today's activity is to write about what Katie is like. Fill in (character Profile plan Katie)</p>
Tuesday -	<p>Watch the story "Katie Morag and the two Grandmothers" being read on you tube: https://www.youtube.com/watch?v=7dp9j2f7io8</p> <p>Discuss what each of the grandmothers was like, discuss their similarities and differences. Brainstorm ideas we have picked up from the text about the two grandmothers. Discuss where they live, what they look like, what they like doing, what is their personality etc</p>	<p>Write in your English book:</p> <p>Bronze- Choose one of the grandmothers and write a character description using appropriate adjectives and adverbs.</p> <p>Silver- Choose one of the grandmothers and write a character description using noun phrases and adverbs.</p> <p>Gold- Write a character description for both grandmothers, comparing them, using adverbs and suffixes.</p>
Wednesd ay –	<p>Discuss again the two grandmothers in the Katie Morag story. Are either of them similar to your own grandmothers? In what ways?</p> <p>Think of adjectives to describe your grandmother/s.</p> <p>If any children do not have a grandmother, they can describe another family member</p>	<p>Bronze- Write one paragraph about your own grandmother using noun phrases and coordinating conjunctions.</p> <p>Silver- Write two paragraphs about own grandmothers, first paragraph to include where she lives, what she does, what she looks like, second paragraph about her personality, what she's good at, what she enjoys doing etc. Use noun phrases and conjunctions.</p>

		<p>Gold- Write two paragraphs about own grandmothers, first paragraph to include where she lives, what she does, what she looks like, second paragraph about her personality, what she's good at, what she enjoys doing etc. Use noun phrases, conjunctions and suffixes.</p>
Thursday	<p>Watch and listen to the story 'Katie Morag Delivers the Mail' being read: https://www.youtube.com/watch?v=kLln1n6Wtmw</p>	<p>Complete the Delivers the Mail comprehension activity – answering the questions on the worksheet. If you need to you can go back and listen to different parts of the story again.</p>
Friday	<p>Explain to your child that this is what I would like them to do:</p> <p>Today , I would like you to continue your lockdown diary. As before, whether you have been at home or in school or doing a bit of both, I would like you to write another recount in the form of a diary entry to record what you have been doing over the last week. It may be that you want to pick your favourite part, or just a particular day.</p>	<p>Start your diary entry with:</p> <p>Dear Diary,</p> <ul style="list-style-type: none"> *In your writing you will be writing in past tense. *Remember you still need capital letters, full-stops and finger spaces. *Make it interesting by including lots of details and description (adjectives, expanded noun phrases, adverbs and similes) *Explain how you were feeling

4th week of Spellings

	Introduction	Activity
Monday	<p>Spelling test of closure week 2 words (you can always send me your results via email!)</p> <p>Words were:</p> <ul style="list-style-type: none"> hiking hiked hiker nicer nicest shiny being shining scary scaring 	
Tuesday	<p>Introduce this week's new spelling pattern- (Spelling PowerPoint)</p> <p style="text-align: center;">Adding '-ing', '-ed', '-er', '-est' and '-y' to Words of One Syllable</p> <p>New words:</p> <ul style="list-style-type: none"> patting patted humming hummed dropping dropped sadder saddest runner runny 	<p>Go through the PowerPoint together and write the new spellings out correctly into your spellings book.</p> <p>I have also attached a handwriting practice with the words on to help with correct formation of cursive writing.</p>
Wednesday	<p>Discuss the new spellings- does your child remember the words/ spelling pattern?</p>	<p>Complete a wordsearch to find the weekly spelling words. (Spelling worksheet 1)</p>
Thursday	<p>Recap the spelling words- practice writing them together, going over the spelling pattern as you do so.</p>	<p>Complete a look cover check sheet (Spelling worksheet 2)</p>
Friday	<p>Ask your child to remind you what spelling pattern they are learning - read the words again together- define what each word means. Can you put them into sentences?</p>	<p>Write 10 sentences (in your provided English book) that include the weekly spellings in the correct context.</p>

Other subjects

	Subjects	Introduction	Activity
Monday	RE	I have set an activity on Purple Mash- you need to watch a clip about how 2 children celebrate Easter and then create a leaflet about it.	
Tuesday	Art	Have a go at drawing Katie Morag, follow along with this YouTube clip: https://www.youtube.com/watch?v=mLQBRP6jxLY&list=PLOJeC4o-OZVnTKbXYAbgt6WR_8obJ74Ju&index=20&t=0s Pause it as you need to .	
Wednesday	Computing	Go onto Purple Mash and follow these instructions to get onto their Home learning activities- start with day 1 and see how many other days you can complete.	Purple Mash: Home/Weekly Activities (on the right hand side) /Daily Activities/Week 4 I have also set it as a 'to-do'
Thursday	Geography (PowerPoint and worksheets in Geography folder)	Go through the PowerPoint, Discussing features of the seaside and if they are natural/ physical or man-made.	Bronze*/Silver**/Gold*** Answers provided If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book.
Friday	Science	I have included a Science investigation that hopefully you will be able to try, or pick something from the Kitchen Science that I sent previously.	

PE ideas:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

Music ideas:

<https://www.musicmark.org.uk/resources/home-learning-resources/>