

Weekly Plan for Year 2

Week beginning 18-05-2020 7th week of school closure

Welcome to your 7th week of lessons at home!

7th week of Maths

This week you will need to access Bitesize Home Learning website (last week's Maths starting on the 11th May) I have included each day's link.

	Introduction	Activity
Monday-	<p>Click on the link below:</p> <p>https://www.bbc.co.uk/bitesize/articles/zbypscw (May 11th lesson)</p> <p>Home learning focus Learn/ revise how to add and subtract two-digit numbers and tens. This lesson includes:</p> <ul style="list-style-type: none">• one slideshow• three activities <p>Follow the online slide show and complete activities set. I have already downloaded the activity sheets and you will find them in the maths folder.</p>	<p>(Activity sheets and answers in Monday Folder in Maths folder)</p> <p>Activity 3: online game- Karate Cats Maths. https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>
Tuesday-	<p>Click on the link below:</p> <p>https://www.bbc.co.uk/bitesize/articles/zvxxt39 (May 12th lesson)</p> <p>Home Learning Focus Today's lesson is on how to add two-digit numbers (for example $12 + 27 = 39$ or $45 + 23 = 68$). This lesson includes:</p> <ul style="list-style-type: none">• one video• three activities <p>Watch the video and complete activities set. I have already downloaded the activity sheets and you will find them in the maths folder.</p>	<p>(Activity sheets and answers in Tuesday folder in Maths folder)</p> <p>Activity 3: online game- Karate Cats Maths. https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book.</p>

<p>Wednesday –</p>	<p>Click on the link below: https://www.bbc.co.uk/bitesize/articles/zrnfvk7 (May 13th lesson)</p> <p>Home Learning Focus Today's lesson is on how to subtract two-digit numbers (for example $82 - 22 = 60$ or $45 - 17 = 28$). This lesson includes:</p> <ul style="list-style-type: none"> • one video • three activities <p>Watch the video and complete activities set. I have already downloaded the activity sheets and you will find them in the maths folder.</p>	<p>(Activity sheets and answers in Wednesday folder in Maths folder)</p> <p>Activity 3: online game- Karate Cats Maths. https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4ssc cw</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>
<p>Thursday-</p>	<p>Click on the link below: https://www.bbc.co.uk/bitesize/articles/znmpf4j (May 14th lesson)</p> <p>Home learning focus Today's lesson is on number bonds to 100 using tens and ones (for example $20 + 70 = 90$ or $60 + 40 = 100$). This lesson includes:</p> <ul style="list-style-type: none"> • two animations • three activities 	<p>(Activity sheets and answers in Thursday folder in Maths folder)</p> <p>Activity 3: online game- Karate Cats Maths. https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4ssc cw</p> <p>If you have no facilities to print, complete your work and write your answers on a spare piece of paper or in your book</p>
<p>Friday</p>	<p>Click on the link below: https://www.bbc.co.uk/bitesize/articles/zd4w7nb (May 15th lesson)</p> <p>Friday is challenge day on Bitesize Daily! We've partnered with White Rose Maths to create a series of challenges to test your problem-solving skills. Each one gets a bit more difficult, so see how many you and your family can do together!</p>	<p>Challenges and answers are online.</p>

7th week of Literacy- choose your own challenge- Bronze /Silver or Gold

	Introduction	Activity
Monday-	<p>https://www.youtube.com/watch?v=KimcUwTr4UA</p> <p>Listen to the story ‘Katie Morag and the Tiresome Ted’.</p> <p>Discuss what Katie loses, how she feels about the new baby and the lost teddy. Can the children relate this to a time they have lost something?</p> <p>Discuss the teddy Katie lost, describe it using adjectives, noun phrases.</p> <p>Talk about what we would do if we lost something, how could we let people know and try to get them to help us find it? Discuss how to write a missing poster, including the title with the name, a labelled picture, description, reward and contact details.</p> <p>Remind your child to use present tense and commas when describing the body parts.</p>	<p>Bronze- On Monday worksheet design a missing poster for Katie’s teddy bear. Must use noun phrases and commas to describe it.</p> <p>Silver- Design a missing poster for either Katie’s teddy/ or something you have lost yourself. Must describe it using noun phrases and commas, have a reward, include a labelled picture and contact details.</p> <p>Gold- Design a missing poster for either Katie’s teddy/ or something you have lost yourself. Must describe it using noun phrases and commas, have a reward, include a labelled picture and contact details. Encourage your child to use subheadings, e.g. Description, Last seen, Reward, Contact.</p>
Tuesday -	<p>Today we are going to be planning our own stories, which will have something go missing in them, just like the Katie Morag story heard yesterday. Listen to the story again to remind you:</p> <p>https://www.youtube.com/watch?v=KimcUwTr4UA</p> <p>Talk about ideas for your story: what went missing , who is in your stories, where does it take place etc. Discuss the story problem / dilemma (that something has gone missing) and how it will get solved.</p> <p>Use the idea of a Story Mountain: (we have done this at school before)</p> <p>https://www.youtube.com/watch?v=LvoBoY4uLjl</p> <p>A story mountain is a way of visually planning the plot and structure of a story. This is done by following the path of the main character up one side of a mountain to the climax of the story at the peak, then down the other side with the resolution.</p>	<p>With your child discuss the different parts of a story (Introduction, Build-up, Problem, Solution, Ending) and what they are going include in each one.</p> <p>Now they can fill in their story mountain, using either Tuesday worksheet 1 or Tuesday worksheet 2. (worksheet 1 has a bottom sheet to write on and then flaps to cut out on the other sheet to stick over)</p> <p>It is important to remind your child that they aren’t writing the whole story today, just ideas!</p>
Wednesday –	<p>Remind your child how to write a good story- look at the poster in the English folder (Wednesday -how to write a good story)</p>	<p>Today write the first 3 parts of your story: Introduction, build up and problem.</p>

Thursday	Today you can finish the story you started writing yesterday, read what you wrote yesterday first, check it all makes sense, then carry on writing to finish your story. You should be writing the resolution and conclusion.	Once you have finished the whole story it would be fantastic if you could send a photo of it for me to read, or even better record/ video yourself reading your story so I can listen to it.
Friday	Today, I would like you to continue your lockdown diary. As before, whether you have been at home or in school or doing a bit of both, I would like you to write another recount in the form of a diary entry to record what you have been doing over the last week. It may be that you want to pick your favourite part, or just a particular day.	Start your diary entry with: Dear Diary, *In your writing you will be writing in past tense. *Remember you still need capital letters, full-stops and finger spaces. *Make it interesting by including lots of details and description (adjectives, expanded noun phrases, adverbs and similes) *Explain how you were feeling

Spellings

	Introduction	Activity
Monday	<p>Spelling test of closure week 2 words (you can always send me your results via email!)</p> <p>Words were: patting patted humming hummed dropping dropped sadder saddest runner runny</p>	
Tuesday	<p>Introduce this week's new spelling pattern- (Spelling PowerPoint)</p> <p style="text-align: center;">The Sound /or/ Spelt 'a'</p> <p style="text-align: center;">all ball call walk talk always small wall fall altogether</p>	<p>Go through the PowerPoint together and write the new spellings out correctly into your spellings book.</p> <p>I have also attached a handwriting practice with the words on to help with correct formation of cursive writing.</p>
Wednesday	<p>Discuss the new spellings- does your child remember the words/ spelling pattern?</p>	<p>Complete a word search to find the weekly spelling words. (Spelling worksheet 1)</p>
Thursday	<p>Recap the spelling words- practice writing them together, going over the spelling pattern as you do so.</p>	<p>Complete a look cover check sheet. (Spelling worksheet 2)</p>
Friday	<p>Ask your child to remind you what spelling pattern they are learning - read the words again together- define what each word means. Can you put them into sentences?</p>	<p>Write 10 sentences (in your provided English book) that include the weekly spellings in the correct context.</p>

Other subjects

	Subjects	Introduction	Activity
Monday	RE	<p>Tell the children that because we are in the month of May and May is traditionally dedicated to Mary, we are going to focus on her and get to know her better.</p> <p>Play the video to introduce Mary and the most important moments in her life: https://www.youtube.com/watch?v=lg0W3HaNmjg</p> <p>Share another video to a more detailed picture of Mary and her life: https://www.youtube.com/watch?v=6kMUAaE-wJU</p> <p>Today you are going to write a fact file all about Mary. Here are a few more facts: https://www.youtube.com/watch?v=S8lGEmRxV1c</p>	Write an information page / fact file all about Mary- How many facts can you include?
Tuesday	Art	<p>In the theme of the seaside I have included an activity sheet to make a puppet show. Introduce and explain Punch and Judy puppet shows: https://www.youtube.com/watch?v=4iWoCJ_t24 (you don't need to watch all of this it is very long!)</p>	
Wednesday	Computing	<p>On Purple Mash I have set a 'to-do'. You need to design a poster about how to stay safe online. Go through the PowerPoint in the computing folder first to get some ideas.</p>	
Thursday	Geography (PowerPoint and worksheets in Geography folder)	<p>This week Geography is combined with History comparing seaside resorts in the UK now and in the past.</p> <p>Go through the PowerPoint discussing the questions together.</p> <p>Watch the following videos to help children visualize/ understand what it was like in the past: https://www.youtube.com/watch?v=8w-9KpntSg https://www.youtube.com/watch?v=1N6peInd_p (first4/ 5 mins)</p>	<p>Bronze*/Silver**/Gold***</p> <p>Answers provided</p> <p>If you have no facilities to print, discuss which pictures should go in which section.</p>
Friday	Music (lyrics are in the music folder)	<p>Today we are going to learn the song- 'I do like to be beside the seaside'. https://www.youtube.com/watch?v=kcHyyuGjuk0</p> <p>Explain that "I Do Like to Be Beside the Seaside" is a popular British music hall song. It was written in 1907 by John A. Glover-Kind and made famous by music hall</p>	

singer Mark Sheridan who first recorded it in 1909. It speaks of the singer's love for the seaside, and his wish to return there for his summer holidays each year. It was composed at a time when the yearly visits of the British working-class to the seaside were booming.

New words/ concepts you might need to explain:

Lyrics- *the words of a song*

British Music Hall- *Music hall was one of the most popular forms of affordable entertainment in the Victorian period. Members of the public flocked to theatres around the country to sing along to favourite popular songs, or watch entertainments as diverse as acrobats, trapeze artists, or can-can dancers.*

Prom- *Prom is short for promenade, a paved public path, along the seafront.*

Brass Band- *A band in which people only play brass instruments (brass is a combination of the metals copper and zinc) such as:*



Glee- *another word meaning happy, delighted*

PE ideas:

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

<https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

Extra Music ideas:

<https://www.musicmark.org.uk/resources/home-learning-resources/>