

# Weekly Plan for Year 3: 04-05-2020

Dear Parents,

Here is the planning for this week. Please take photos where applicable and send the photos and work to [class3@st-edmunds-rc.oxon.sch.uk](mailto:class3@st-edmunds-rc.oxon.sch.uk) if you can. Please ask the children to hand in their finished work on Purple Mash. The children are expected to practice their times tables every day. They need to complete at least 2 garage sessions and 2 soundchecks on ttrackstars every day please. Their scores and attempts on ttrackstars will be recorded and monitored every day. Please encourage the children to look after their presentation and punctuation when writing in their books.

Thank you for your help and support.

Ms Foukaridou

## Monday

### Maths

Click on the link under your challenge (Bronze, Silver and Gold) to go on the BBC Bitesize website. You need to read all the information on the page of your lesson and watch the videos or go over the slides in the right order.

The learning objectives of each lesson will be written at the beginning of the page.

#### **Optional:**

At the bottom of the page there will be one or more worksheets for you to complete. If you want to complete the worksheets but you can't print them, please record your answers in your exercise book or do your work mentally. Use a colourful pen or pencil to mark your work and try to correct one or two mistakes.

Bronze	Silver	Gold
Recognising coins  <a href="https://www.bbc.co.uk/bitesize/articles/z6tv382">https://www.bbc.co.uk/bitesize/articles/z6tv382</a> <b>*No worksheets available. Video tutorial instead.</b> When you finish, login on ttrackstars to practice your timetables!	<b><u>Adding three-digit numbers</u></b>  <a href="https://www.bbc.co.uk/bitesize/articles/z72dwt">https://www.bbc.co.uk/bitesize/articles/z72dwt</a>  When you finish, login on ttrackstars to practice your timetables!	Add two 3 or 4-digit numbers together <a href="https://www.bbc.co.uk/bitesize/articles/z6vr47h">https://www.bbc.co.uk/bitesize/articles/z6vr47h</a> <b>*Please complete only 1 worksheet.</b> When you finish, login on ttrackstars to practice your timetables!

### English

**Please read for 30 minutes every day and tell us about what you are reading on our blog! Remember to update your diary today as well.**

Focus: Grammar – Adverbs

Bronze	Silver	Gold
Please follow this link <a href="https://www.bbc.co.uk/bitesize/articles/zbn492p">https://www.bbc.co.uk/bitesize/articles/zbn492p</a> to go on the BBC Bitesize website. Please watch all the videos and do the activities in the right order to understand what adverbs are and how we use them in a sentence. <b>Optional:</b> If you wish, complete the worksheet at the bottom of the website. The answers are included at the end of the worksheet. Carefully look at your mistakes (if you had any) and rethink your answers. Good luck!		

## Science

Why are bees attracted to flowers?

Click on this link <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4> and watch the video.

Fill in the gaps in the activity below the video to show your understanding.

Do you want to do more Science?

Go on <https://primarylibrary.crestawards.org/all-superstar-challenges/61747644> and choose a challenge from the slide show!

### Additional Learning Activities

- Choose an activity from the Home Learning Ideas sheet.
- Complete one of the additional resources from Hamilton trust.
- Play a game on purple mash.
- Play a maths game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Choose any category you like!
- Play Hit the button! <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Tuesday

## Maths

Click on the link under your challenge (Bronze, Silver and Gold) to go on the BBC Bitesize website. You need to read all the information on the page of your lesson and watch the videos or go over the slides in the right order. The learning objectives of each lesson will be written at the beginning of the page.

### **Optional:**

At the bottom of the page there will be one or more worksheets for you to complete. If you want to complete the worksheets but you can't print them, please record your answers in your exercise book or do your work mentally. Use a colourful pen or pencil to mark your work and try to correct one or two mistakes.

Bronze	Silver	Gold
Using coins to make an amount <a href="https://www.bbc.co.uk/bitesize/articles/zn4q7nb">https://www.bbc.co.uk/bitesize/articles/zn4q7nb</a> <b>The answers are on the website.</b> When you finish, login on ttrackstars to practice your timetables!	Subtracting three-digit numbers <a href="https://www.bbc.co.uk/bitesize/articles/zvm72sg">https://www.bbc.co.uk/bitesize/articles/zvm72sg</a> <b>The answers are on the website.</b> When you finish, login on ttrackstars to practice your timetables!	Subtracting one 3-digit or 4-digit number from another <a href="https://www.bbc.co.uk/bitesize/articles/zrtsy9q">https://www.bbc.co.uk/bitesize/articles/zrtsy9q</a> <b>*Please complete only one page.</b> <b>The answers are on the website.</b> When you finish, login on ttrackstars to practice your timetables!

## English

Focus: Punctuation

Bronze	Silver	Gold
Please follow this link <a href="https://www.bbc.co.uk/bitesize/articles/zm6wjhv">https://www.bbc.co.uk/bitesize/articles/zm6wjhv</a> to go on the BBC Bitesize website. Please watch all the videos and do the activities in the right order to understand the main parts of a sentence and how to punctuate them. <b>Optional:</b> If you wish, complete the worksheets at the bottom of the website. If you choose to do the worksheets: Choose a coloured pen or pencil, look at the answer sheet and self-mark your work just like you do in school with your purple pen. The answers are at the end of each activity. Carefully look at your mistakes (if you had any) and improve your work. Good luck!		

## **Topic** Focus: Tribal Art

Today, you are going to learn about styles of tribal art with a particular focus on the Kayapo Tribe of The Amazon Rainforest. Look carefully at the Kayapo Tribe photos (**Photos from the Kayapo tribe powerpoint attached**). Look closely at the patterns and colours in the face paint, the headdresses and the armbands. They use lots of bright coloured dye from fruit and berries. Face and body paint is often red as they believe that red is the most beautiful colour. Yellow feathers in headdresses represent the sun's rays. Look at slide 9 and orally describe the patterns of the armbands (geometric shapes and repeated patterns). The colours that are used for the armbands are red, green, yellow, blue, purple, orange, black and white. These are the traditional colours the Kayapo tribe uses. Visit this website to learn more about tribal face painting: <https://www.face-painting-fun.com/cultural-face-painting.html>

You have two options for today's activity:

1. Use a printed picture of yourself and transform yourself to a Kayapo tribe member. You can add the face paint, the headdresses and the armbands on yourself! Try to add as many patterns as you can!
2. Draw and colour a Kayapo tribe member on a blank sheet and add the face paint, the headdresses and the armbands. Try to add as many patterns as you can!

Post your work on our blog!

Have fun!

**Additional  
Learning  
Activities**

- Choose an activity from the Home Learning Ideas sheet.
- Complete one of the additional resources from Hamilton trust.
- Play a game on purple mash.
- Play a maths game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Choose any category you like!
- Play Hit the button! <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Wednesday

<b>Maths</b>		
<p>Click on the link under your challenge (Bronze, Silver and Gold) to go on the BBC Bitesize website. You need to read all the information on the page of your lesson and watch the videos or go over the slides in the right order. The learning objectives of each lesson will be written at the beginning of the page.</p> <p><b>Optional:</b> At the bottom of the page there will be one or more worksheets for you to complete. If you want to complete the worksheets but you can't print them, please record your answers in your exercise book or do your work mentally. Use a colourful pen or pencil to mark your work and try to correct one or two mistakes.</p>		
<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
<p>Compare amounts of money</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zjxmxc">https://www.bbc.co.uk/bitesize/articles/zjxmxc</a></p> <p><b>*Please complete only 1 worksheet. The answers are on the website.</b></p> <p>When you finish, login on ttrackstars to practice your timetables!</p>	<p>Efficient addition and subtraction methods</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7psf4j">https://www.bbc.co.uk/bitesize/articles/z7psf4j</a></p> <p><b>*Please complete only 1 worksheet. The answers are on the website.</b></p> <p>When you finish, login on ttrackstars to practice your timetables!</p>	<p>Efficient addition and subtraction methods</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zvxpscw">https://www.bbc.co.uk/bitesize/articles/zvxpscw</a></p> <p><b>*Please complete only 1 worksheet. The answers are on the website.</b></p> <p>When you finish, login on ttrackstars to practice your timetables!</p>

<b>English</b>		
<p>Focus: Riddles</p> <p>Well done for the brilliant research you did last week Year 3! I hope you enjoyed learning about different rainforest animals. Please go over the attached <b>Animal Fact file powerpoint</b> to learn facts about other animals of the rain forest as well. You can also have a look at the two pictures at the end of this plan to see which other animals live in the rainforest. You can research more of these animals if you like.</p>		
<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
<p>Use the facts from your research to write a riddle (or more!) about the animal of your choice. In your riddles, you must use:</p> <ol style="list-style-type: none"> <li>1. Adverbs to explain how your animal moves, eats, hunts etc (I fly swiftly across the cloudy sky)</li> <li>2. Expanded noun phrases to describe the appearance of your animal (I have deadly, powerful jaws)</li> <li>3. Correct punctuation. Every sentence needs to start with a capital letter and finish with a full stop, an exclamation mark or a question mark.</li> </ol> <p>Here are some examples for other animals:</p> <p>I purr happily when I'm calm. I have silky soft hair. I love to chase rodents strategically. Give me a nice, snug box and I will be as happy as a clam! What am I?</p> <p>I fly busily over green fields. When I find golden treasure, I buzz excitedly. I have a stripy, fuzzy and minute body. My six tiny legs help me go back into my loud hive. What am I?</p> <p>Now, research the rainforest animals you like and write some interesting riddles on purple mash! The activity Rainforest animal riddle is in your 2Do list. Draw or add a misleading picture at the top to confuse your readers! Post them on our blog so we can guess the answers!</p>		

## Spellings

### Statutory spellings.

Please practice the following words:

anticlockwise

trouble

disappear

incorrect

misunderstand

impossible

supermarket

autograph

information

education

### **Additional Learning Activities**

- Choose an activity from the Home Learning Ideas sheet.
- Compete one of the additional resources from Hamilton trust.
- Play a game on purple mash.
- Play a maths game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Choose any category you like!
- Play Hit the button! <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Thursday

Maths		
Mental Maths		
Bronze	Silver	Gold
Have a pencil and a sheet of paper ready. Go on <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> and set your challenge! Click on the purple button and choose level 3 for Year 3. Next, click on the blue button and choose the type of questions you need to practice. Finally, select the time limit that you will have (5-10 seconds suggested). Go! Reveal the answers and check your work. Can you beat your score next Friday?		
Now, login on ttrackstars to practice your timetables!		

English		
Reading comprehension		
Bronze	Silver	Gold
Go on your 2Dos list on purple mash and start the activity called "Clean Sweep - Chapter 3" to read the third chapter of "Clean sweep". After you read the text, please complete "Chapter 3: Online Multiple Choice" to test your comprehension.		
Optional extension: <b>The creature talks!</b> Continue the conversation between the creature and the two children using speech marks. This activity is in your 2Do list.		

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<p><b>What message does the story of Breakfast on the Shore have for us today?</b> What are the messages for us in the story? Read the story again:</p> <p><b>Breakfast on the shore</b></p> <p>21 Afterwards Jesus appeared again to his disciples, by the Sea of Galilee. It happened this way: 2 Simon Peter, Thomas (also known as Didymus), Nathanael from Cana in Galilee, the sons of Zebedee, and two other disciples were together. 3 "I'm going out to fish," Simon Peter told them, and they said, "We'll go with you." So they went out and got into the boat, but that night they caught nothing.</p> <p>4 Early in the morning, Jesus stood on the shore, but the disciples did not realize that it was Jesus.</p> <p>5 He called out to them, "Friends, haven't you any fish?" "No," they answered.</p> <p>6 He said, "Throw your net on the right side of the boat and you will find some." When they did, they were unable to haul the net in because of the large number of fish.</p> <p>7 Then the disciple whom Jesus loved said to Peter, "It is the Lord!" As soon as Simon Peter heard him say, "It is the Lord," he wrapped his outer garment around him (for he had taken it off) and jumped into the water. 8 The other</p>

disciples followed in the boat, towing the net full of fish, for they were not far from shore, about a hundred yards. 9 When they landed, they saw a fire of burning coals there with fish on it, and some bread.

10 Jesus said to them, "Bring some of the fish you have just caught." 11 So Simon Peter climbed back into the boat and dragged the net ashore. It was full of large fish, 153, but even with so many the net was not torn. 12 Jesus said to them, "Come and have breakfast." None of the disciples dared ask him, "Who are you?" They knew it was the Lord. 13 Jesus came, took the bread and gave it to them, and did the same with the fish. 14 This was now the third time Jesus appeared to his disciples after he was raised from the dead.

Here are some key messages we get from the scripture:

**Putting our trust in Jesus.**

**Spending time together/sharing a meal with those who love us.**

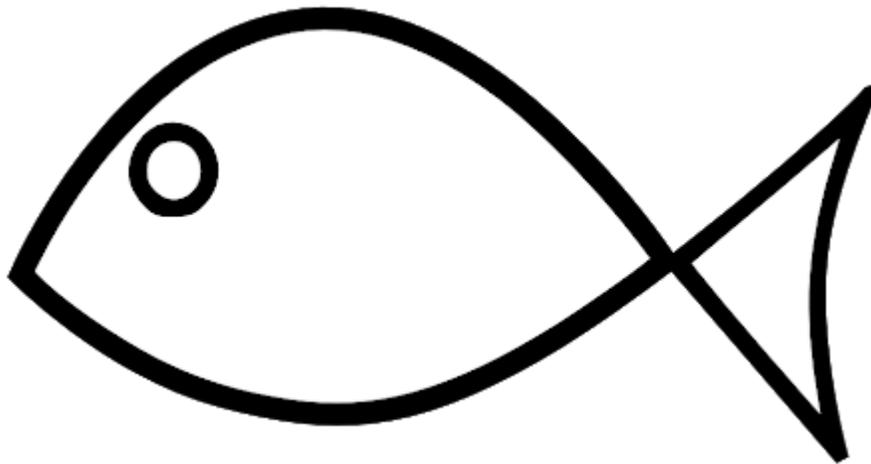
**We don't always recognise Jesus.**

**Jesus is there when we need him most.**

**Activity:** On one side of the outline of a fish (Please find a larger version of the fish at the bottom of this plan.), write a key line from the scripture, and on the other the key message you are taking away from it. You can colour in or illustrate the fish as well!

For example:

He said, "Throw your net on the right side of the boat and you will find some." When they did, they were unable to haul the net in because of the large number of fish.



**Jesus is there when we need him most.**

## Handwriting

This week, please complete the handwriting booklet with the following letter combinations: oa, oo, oh, oi, on, or, ou, ov, ow, oy and wh.

Use this link to watch videos to understand how to join these letters.

<https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html>

From next week, I will be sending one page per week to practice. The words on the page will be from the statutory list for year 3 and 4.

**Additional  
Learning  
Activities**

- Choose an activity from the Home Learning Ideas sheet.
- Complete one of the additional resources from Hamilton trust.
- Play a game on purple mash.
- Play a maths game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Choose any category you like!
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## **Friday**

Bank holiday. Have fun!

# Rainforest Animals Word Mat



Bengal tiger



jaguar



capybara



gorilla



lemur



orangutan

chimpanzee



golden lion tamarin



anteater

tapir



cassowary



sloth



frilled lizard



emerald tree boa

poison-dart frog



blue-and-yellow macaw



manatee



piranha



anaconda



red-eyed tree frog



Butterfly



Parrot



Cockatoo



Hummingbird



Toucan



Tapir



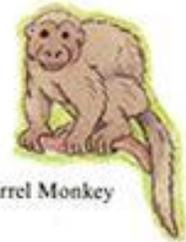
Tree Frog



Armadillo



Parrot



Squirrel Monkey



Macaw



Butterfly

Spider Monkey



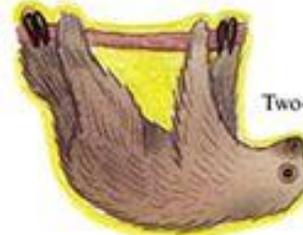
Parrot



Butterfly



Anteater



Two-toed Sloth



Squirrel Monkey



Capybara



Butterfly



Capuchin Monkey



Butterfly



Numbat



Chameleon

Ring-tailed Lemur



Ring-tailed Lemur

RE:

