

## Weekly Plan for Year 3: 11-05-2020

Dear Parents,

Here is the planning for this week. Please take photos where applicable and send the photos and work to [class3@st-edmunds-rc.oxon.sch.uk](mailto:class3@st-edmunds-rc.oxon.sch.uk). Please ask the children to hand in their finished work on Purple Mash. The children are expected to practice their times tables every day. They need to complete at least 2 garage sessions and 2 soundchecks on ttrackstars every day please. Their scores and attempts on ttrackstars and Mymaths will be monitored every day. Their login details for all websites are in their homework books. For every activity set on Mymaths the children need to click on 'Try the lesson' first to understand how to do their work. Please encourage the children to look after their presentation and punctuation when writing in their books.

Thank you for your help and support.

Ms Foukaridou

### Monday

<b>Maths</b>		
Unit of work: Multiplication		
<b>Please click on Try the lesson and complete all the activities before completing the task below. Remember to click on 'Mark it' when you finish each question.</b>		
<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
Log in to Mymaths. You have been set enough activities for the whole week. Please complete the following activity today: <b>Multiplying</b> When you finish, login on ttrackstars to practice your timetables!	Log in to Mymaths. You have been set enough activities for the whole week. Please complete the following activity today: <b>3 times tables</b> When you finish, login on ttrackstars to practice your timetables!	

<b>English</b>		
<b>Please read for 30 minutes every day and tell us about what you are reading on our blog! <u>Remember to update your diary today as well.</u></b>		
Focus: Using apostrophes to combine words.		
<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
Please follow this link <a href="https://www.bbc.co.uk/bitesize/articles/z4p2mfr">https://www.bbc.co.uk/bitesize/articles/z4p2mfr</a> to go on the BBC Bitesize website. Please watch all the videos and do the activities in the right order to understand how to use apostrophes to combine words		
<b>Optional:</b> If you wish, complete the worksheet at the bottom of the website.		

<b>Additional Learning Activities</b>	<ul style="list-style-type: none"> <li>Choose an activity from the Home Learning Ideas sheet.</li> <li>Compete one of the additional resources from Hamilton trust.</li> <li>Play a game on purple mash.</li> <li>Play a maths game on Topmarks <a href="https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers">https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers</a> Choose any category you like!</li> <li>Play Hit the button! <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul>
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## Science

### What are the requirements for plant growth?

Click on this link <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk> and watch the video.

Fill in the gaps in the activity below the video to check if you understood what plants need to grow.

Do you want to do more Science?

Go on <https://primarylibrary.crestawards.org/all-superstar-challenges/61747644> and choose a challenge from the slide show!

## Tuesday

Maths		
Unit of work: Multiplication <b>Please click on Try the lesson and complete all the activities before completing the task below.</b> <b>Remember to click on 'Mark it' when you finish each question.</b>		
Bronze	Silver	Gold
Log in to Mymaths. You have been set enough activities for the whole week. Please complete the following activity today: <b>2 times tables</b> When you finish, login on ttrackstars to practice your timetables!	Log in to Mymaths. You have been set enough activities for the whole week. Please complete the following activity today: <b>4 times tables</b> When you finish, login on ttrackstars to practice your timetables!	

English		
Focus: Using apostrophes to show possession.		
Bronze	Silver	Gold
Please follow this link <a href="https://www.bbc.co.uk/bitesize/articles/zmq9kmm">https://www.bbc.co.uk/bitesize/articles/zmq9kmm</a> to go on the BBC Bitesize website. Please watch all the videos and do the activities in the right order to understand how to use apostrophes to show possession in singular and plural nouns. <b>Optional:</b> If you wish, complete the worksheets at the bottom of the website. If you choose to do the worksheet: Choose a coloured pen or pencil, look at the answer sheet and self-mark your work just like you do in school with your purple pen. <b>The answers are only available for the second worksheet.</b> Carefully look at your mistakes (if you had any), rethink your answers and try to correct them. Good luck!		

Topic
Have you ever wondered if the tribes that live in the rainforest enjoy music and dancing like we do? They certainly do! Watch: <a href="https://www.youtube.com/watch?v=fYYYymWvhAI">https://www.youtube.com/watch?v=fYYYymWvhAI</a> <a href="https://www.youtube.com/watch?v=7DWLrMXInAs">https://www.youtube.com/watch?v=7DWLrMXInAs</a> How did the dance make you feel? (Lively, enthusiastic, uplifted or energized?) Do you feel you could perform such dances? I'm sure you can! Watch the <a href="#">pre-wedding dance</a> – This dance is part of a celebration ritual, just as masks and headdresses are as you learnt in the last session. As you can see, teamwork and moving in sequence together is really important. The steps are in time with the rhythm and the arms add to the movement. Rhythm is a large part of the sequence. <b>Activity: You can read the information below to get some more tips on tribal dancing. Then enjoy trying some of these moves to make up your own dance for fun!</b> Read more about this if you like: <p style="text-align: center;"><b>Tribal Dance Tips</b></p> <b>Stomping of the Feet</b> A basic step in African and South American dances is the stomping of the feet. At a very young age, children dance to the beat of the drum and other instruments. Stomping of the feet can come in different forms. For aggressive

types of dances, children lift the limbs high up to have a great impact on the ground when they land. The timing of the feet stomping to the beat of the drums is crucial, as some dances require the children to have props like bells, chimes and trinkets. Stomping of the feet goes together with hand and body movements.

#### Use of Hands

Hand movements are a big factor in tribal dances. Most of the movements done by hand are symbolic for the tribe. Elders teach the children the symbolism of these hand gestures while they are still very young to instill in them the tribe's traditions. Some hand movements for lively dances consist of raising the arms shoulder-level or above the head while maintaining the beat of the drum. For slower dances, the hand movements are slower and more graceful.

#### Dance Postures

There are three main dance postures in many tribal dances. The first one is the upright stance. This symbolises strength and authority. It is common among war dances or dances involving elders of a tribe. For this stance, the important thing is to have a straight back. The second posture is to have the body facing forward leaning a bit towards the ground. For this posture, the arms gesture toward the ground. The third posture is having the torso of the body almost parallel to the floor. In this stance, the children's body weight concentrates at the centre of the feet to maintain the stance. Dancers use these postures together with hand and feet movements.

#### Basic Features of African Dance

- A Flexible spine
- Movement into the floor
- A Low centre of gravity, with many movements performed in plié (bent knees), with flat, bare feet (\* this has serious implications for the warm up & cool down as dancing puts a lot of strain on the thigh muscles and back\*)
- Isolation of specific body parts, arms, ribs, hips
- Complicated use of rhythm, lower body & upper body often working at different speeds and independent rhythmic patterns
- Use of body percussion (stamps, claps etc)

#### Specific Dance Steps:

1. The Funky Chicken (fast rib isolations forwards & backwards, hands on waist, knees bent) can be performed statically or moving slowly forward
2. The Beyoncé Boogie (Rib isolations with arms bent & palms facing forward, emphasis on spinal flexibility) can be static or moving into/out of a crouched position
3. Jumps/Shuffles forward/backwards in deep plié (could be accompanied by claps, emphasis on keeping the head in the same plane and avoiding bouncing up & down by maintaining a plié position)
4. Ice cream scoops- start with feet apart facing the front, left leg crosses in front of right, weight shifts onto front foot, back to right and then left foot moves back to starting position and you clap.  
- the counts are, 1 stamp front foot, 2 stamp back foot , 3 stamp to the side, 4 clap & repeat to other side  
- same arm as leg makes a scooping motion in front of body following same counts
5. Furious Feet- in deep plié, with flat feet, maintain position & keep head steady, move feet very quickly to shuffle to change direction.

#### Additional Learning Activities

- Choose an activity from the Home Learning Ideas sheet.
- Complete one of the additional resources from Hamilton trust.
- Play a game on purple mash.
- Play a maths game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Choose any category you like!
- Play Hit the button! <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Wednesday

## Maths

Unit of work: Multiplication

**Please click on Try the lesson and complete all the activities before completing the task below.**

**Remember to click on 'Mark it' when you finish each question.**

### Bronze

Log in to Mymaths. You have been set enough activities for the whole week. Please complete the following activity today:

#### **5 times tables**

When you finish, login on ttrackstars to practice your timetables!

### Silver

Log in to Mymaths. You have been set enough activities for the whole week. Please complete the following activity today:

#### **8 times tables**

When you finish, login on ttrackstars to practice your timetables!

### Gold

## English

Focus: Research – To use the internet or non-fiction books to extract information. To create an online quiz.

### Bronze

Today you will research chameleons and keep notes in your exercise books. Try to find out as much information as you can about these peculiar reptiles! You can research their appearance, habitat, diet and fun facts about them. You will need the information because you will need to create your own quiz about chameleons on purple mash. Here's a video to help you start your research: <https://www.youtube.com/watch?v=KJtalqahi3I>



Please use the safe search engine <https://www.kiddle.co/> for your research.

When you finish your research, open **2Quiz: Chameleons** in your 2Do list on purple mash and use the facts you gathered to create a quiz about chameleons. Please go over the tutorial very carefully to understand how to create your quiz. Remember to use question marks at the end of each question.

## Spellings

Words finishing in -ly

Please practice the following words:

lovely

slowly

likely

safely

motherly

really

usually

regularly

properly

shortly

**Additional  
Learning  
Activities**

- Choose an activity from the Home Learning Ideas sheet.
- Compete one of the additional resources from Hamilton trust.
- Play a game on purple mash.
- Play a maths game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Choose any category you like!
- Play Hit the button! <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Thursday

## Maths

Unit of work: Multiplication

Please click on Try the lesson and complete all the activities before completing the task below.

Remember to click on 'Mark it' when you finish each question.

### Bronze

Log in to Mymaths. You have been set enough activities for the whole week. Please complete the following activity today:

#### 10 times tables

When you finish, login on ttrackstars to practice your timetables!

### Silver

Log in to Mymaths. You have been set enough activities for the whole week. Please complete the following activity today:

#### 11 times tables

When you finish, login on ttrackstars to practice your timetables!

### Gold

## English

To use expanded noun phrases for description.

Watch "The Mixed-Up Chameleon" by Eric Carle.

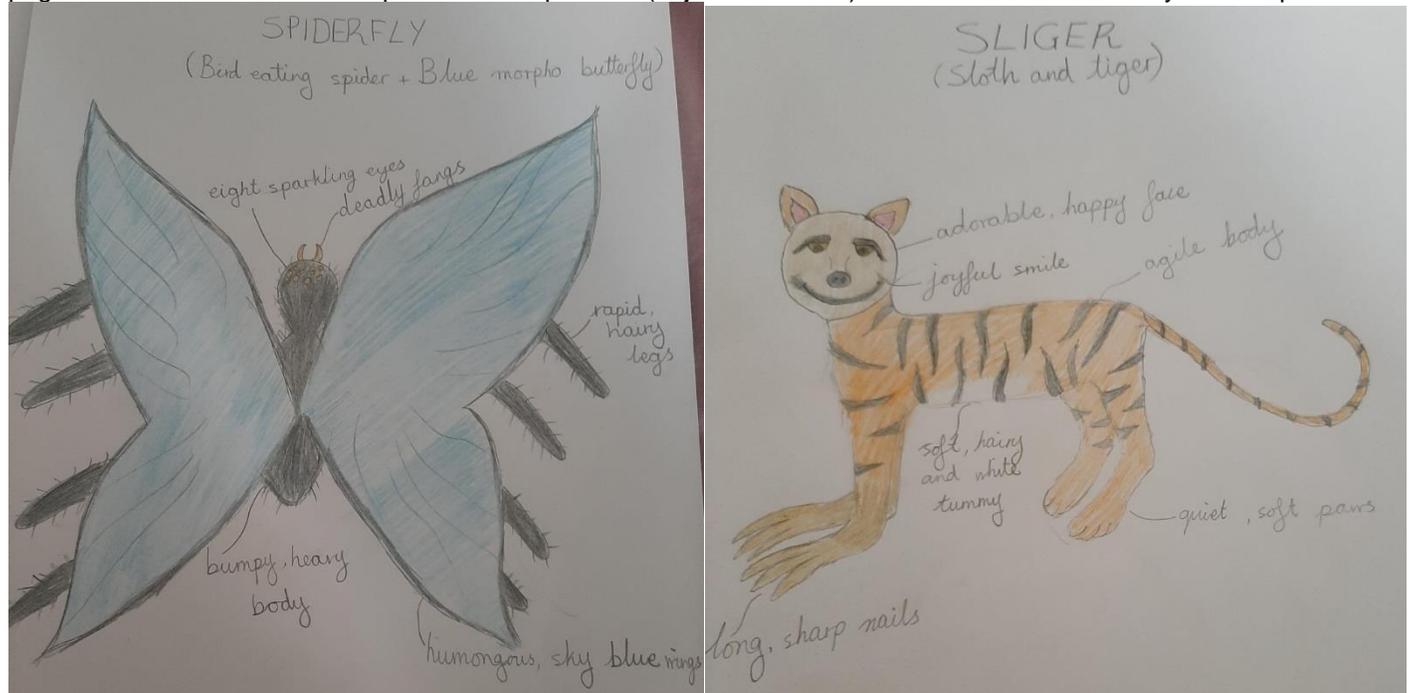
<https://www.youtube.com/watch?v=02i3akeNLnc>

Many animals adapt to their surroundings for survival. Just like chameleons!

Think of all the rainforest animals you learned about so far. Decide which two rainforest animals you would like to mix up.

Now think: What would the new animal look like? How would it move? What would it be called? Would it have scales or fur? What sounds would it make? Where would it live? What would it eat?

Activity: Draw and colour in your animal (you can do this on purple mash if you prefer using 2Paint. If you choose to do this on purple mash please make sure you save your work using the name "My mixed-up animal"). At the top of the page write its name. and use expanded noun phrases (adjective + noun) to describe it. Here are my mixed-up animals:



Can you think of better adjectives instead of the ones I used? Use the adjective word mats at the end of this plan to help you. I have also added the list of rainforest animals so you can choose which ones to mix up.

Next week you will be writing a newspaper report for the discovery of your new animal.

## RE

### When do we share a special meal with Jesus?

Jesus showed how much he valued time sharing a meal with his followers. Now we share a meal with the Risen Jesus during the Eucharist when we receive the body and blood of Jesus. Here's a video that explains why we receive Jesus' body and blood during the Eucharist.

<https://www.youtube.com/watch?v=QcB7Uem00n4>

Or

<https://www.youtube.com/watch?v=hpll4lG01kk>

Watch:

[Feeding of the 5000](#)

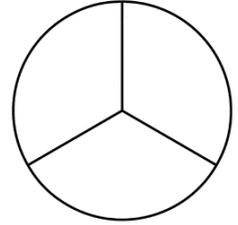
<http://www.wintershall-education.com/video/11-feeding-5000/>

[Last Supper](#)

<http://www.wintershall-education.com/video/11-feeding-5000/>

Then remember the story of the Breakfast on the Shore you read last week.

Activity: Complete a piece of artwork, showing what happened in the three stories within a circle representing the host (You can do this on purple mash if you prefer. The activity is in your 2Do list called "2Paint - RE"). Underneath write "This is my body, broken for you, do this in memory of me." to show how sharing a meal together helps us to feel connected and part of a loving community. You can find a larger picture of the host at the end of this plan.



### Additional Learning Activities

- Choose an activity from the Home Learning Ideas sheet.
- Complete one of the additional resources from Hamilton trust.
- Play a game on purple mash.
- Play a maths game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Choose any category you like!
- Play Hit the button! <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Friday

## Maths

### Mental Maths

#### Bronze

#### Silver

#### Gold

Have a pencil and a sheet of paper ready. Go on <https://www.topmarks.co.uk/maths-games/daily10> and set your challenge! Click on the purple button and choose level 3 for Year 3. Next, click on the blue button and choose the type of questions you need to practice. Finally, select the time limit that you will have (5-10 seconds suggested). Go! Reveal the answers and check your work. Can you beat your score next Friday?

Now, login on ttrackstars to practice your timetables!

## English

### Reading comprehension

#### Bronze

#### Silver

#### Gold

Go on your 2Dos list on purple mash and start the activity called "Clean Sweep - Chapter 4" to read the second chapter of "Clean sweep".

After you read the text, please complete "Chapter 4: Online Multiple Choice" to test your comprehension.

#### *Optional extension: The story continues*

Mark and Lisa are about to board a spaceship with their new friend, Max. What problems might they face? Write the next part of the story. This activity is in your 2Do list.

#### Additional Learning Activities

- Choose an activity from the Home Learning Ideas sheet.
- Compete one of the additional resources from Hamilton trust.
- Play a game on purple mash.
- Play a maths game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Choose any category you like!
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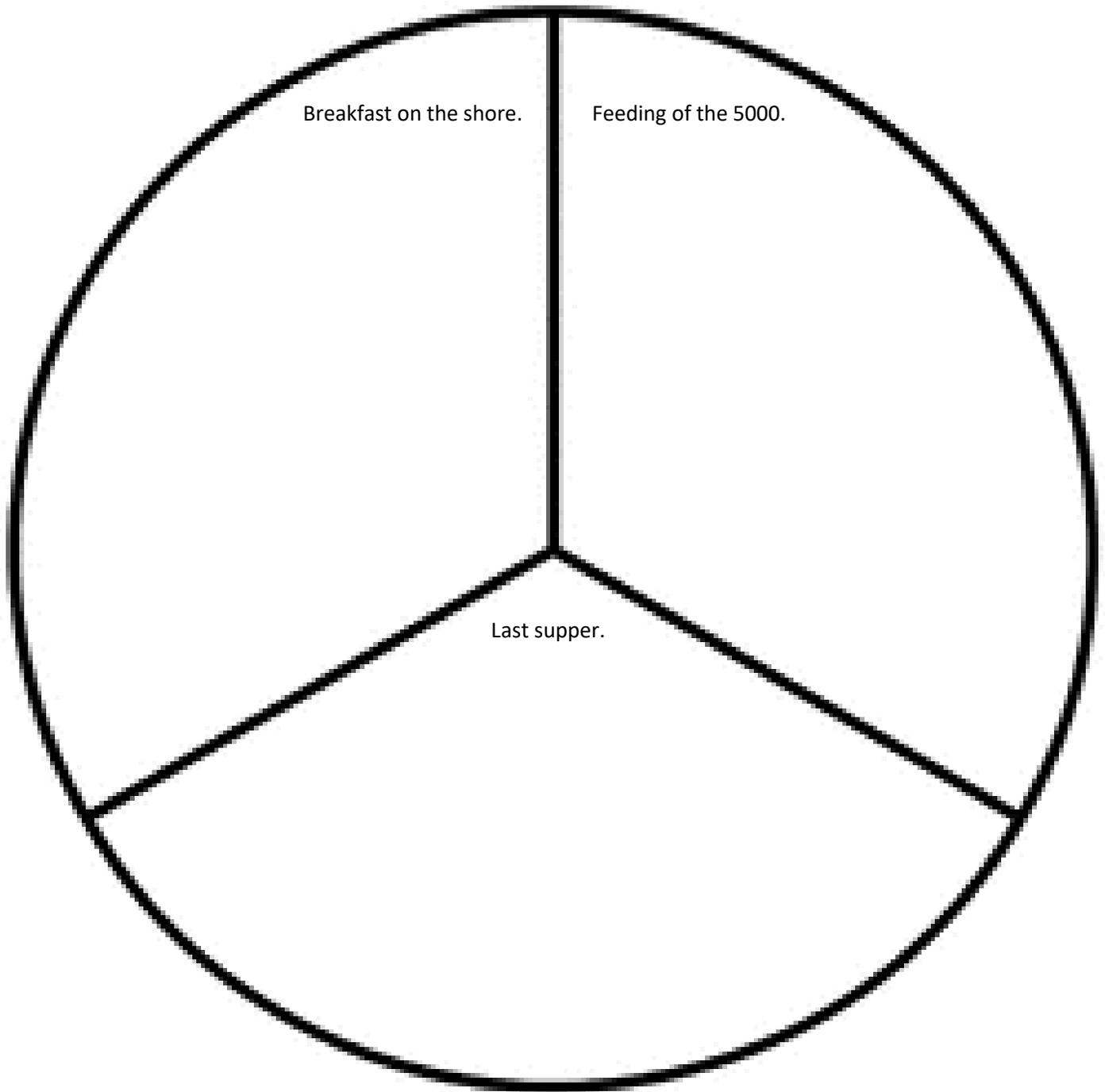
## Handwriting

This week, please complete the attached handwriting sheet.

Use this link to watch videos to remember how to join some of these letters.

<https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html>

RE:



*"This is my body, broken for you, do this in memory of me."*

## Adjectives

People	Objects	Good feelings	Bad feelings	Size	Time
adorable	bright	brave	angry	big	ancient
adventurous	clear	calm	annoyed	colossal	brief
aggressive	distinct	cheerful	anxious	enormous	early
annoying	drab	comfortable	ashamed	gigantic	fast
beautiful	elegant	courageous	awful	great	late
caring	filthy	determined	bewildered	huge	modern
clumsy	gleaming	eager	bored	immense	old
confident	grotesque	elated	confused	large	quick
considerate	long	encouraged	defeated	little	rapid
excitable	magnificent	energetic	defiant	long	short
glamorous	precious	enthusiastic	depressed	mammoth	slow
grumpy	sparkling	excited	disgusted	massive	swift
happy	spotless	exuberant	disturbed	meagre	young
helpful	strange	fantastic	dizzy	mighty	
important	unsightly	fine	embarrassed	miniature	
intimidating	unusual	healthy	envious	minuscule	
obnoxious	valuable	joyful	frightened	petite	
odd		pleasant	hungry	puny	
talented		relieved	lonely	short	
thoughtless			scared	tall	
timid			terrified	teeny	
handsome			worried	tiny	

# Alternative Adjectives

small			big			bad			nice					
tiny	minute	miniature	enormous	gigantic	mammoth	thundering	appalling	atrocious	awful	gross	enjoyable	marvellous	lovely	delightful
microscopic	meagre	modest	monumental	whopping	colossal	giant	dreadful	frightful	horrendous	hideous	great	wonderful	excellent	brilliant
slight	diminutive	petite	large	huge	sizeable	vast	nasty	terrible	Unacceptable	shocking	pleasant	charming	pleasurable	swell
quiet			loud			fast			slow					
silent	peaceful	muted	deafening	intense	raucous	resounding	speedy	rapid	brisk	nimble	gradual	moderate	reluctant	leisurely
hushed	muffled	mute	roaring	thundering	booming	crashing	swift	dashing	flashing	hurried	sluggish	crawling	dawdling	idle
noiseless	speechless	soundless	ear-piercing	piercing	deep	boisterous	hypersonic	agile	quick	racing	plodding	slack	creeping	lagging
old			young			hard (not easy)			angry					
ancient	aged	decrepit	youthful	infant	juvenile	tender	puzzling	challenging	difficult	tricky	enraged	resentful	irate	wound up
mature	deliberate	getting on	childish	budding	inexperienced	new	mind-boggling	complicated	complex	laborious	worked up	indignant	seething	furious
venerable	enfeebled	wasted	blooming	blossoming	fledgling	recent	problematic	arduous	troublesome	tough	touchy	grumpy	infuriated	bitter

Butterfly



Parrot



Cockatoo



Hummingbird



Toucan



Tapir



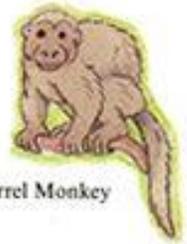
Tree Frog



Armadillo



Parrot



Squirrel Monkey

Macaw



Butterfly

Spider Monkey



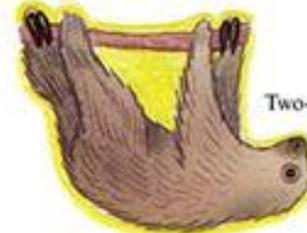
Parrot



Butterfly



Anteater



Two-toed Sloth



Squirrel Monkey



Capybara



Butterfly



Capuchin Monkey



Butterfly



Kingfisher

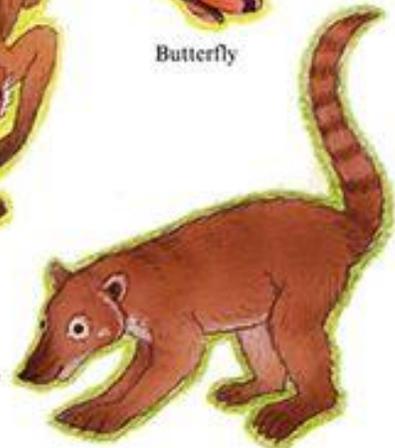


Numbat



Chameleon

Ring-tailed Lemur



# Rainforest Animals Word Mat



Bengal tiger



jaguar



capybara

gorilla



lemur



chimpanzee



orangutan



golden lion  
tamarin



anteater



tapir

cassowary



sloth



frilled  
lizard



emerald tree  
boa



blue-and-yellow  
macaw



manatee

piranha



poison-dart  
frog



anaconda



red-eyed tree  
frog

