

Weekly Plan for Year 5: 23-03-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class5@st-edmunds-rc.oxon.sch.uk. You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

If you wish to stick to a school routine then your week might look like this:

	9.00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	Maths		English	Reading		Science
Tue		Maths		English	Reading		Music
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

Maths

If you would like **more** Maths for your children to do at home, please look in the following places:

<https://whiterosemaths.com/homelearning/> - Here you will find a section for year 5 with more work to do. Also, at the bottom of the page there are text books. If you click on the Year 5 textbook, you go to the relevant pages about what we are learning.

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant Maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

Please do at least 10 minutes a day of TTRS.

	Bronze	Silver & Gold
Monday	Complete the Arithmetic paper in your pack and mark it then correct any mistakes.	
Tuesday	<p>On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/102-lesson/introducing-money</p> <p>Now complete Introducing money</p>	<p>On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1680-lesson/best-buys-and-value-for-money</p> <p>Now complete Best buys and value for money</p>
Wednesday	<p>On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/103-lesson/money-calculations</p> <p>Now complete Money Calculations</p>	<p>On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/265-lesson/perimeter</p> <p>Now complete Perimeter activity</p>
Thursday	<p>On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/104-lesson/money-problems</p> <p>Now complete Money Problems</p>	<p>On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/266-lesson/area-of-rectangles</p> <p>Now complete Area of a rectangle</p>
Friday	<p>Complete the addition with Money Activity in the Maths Resources – Bronze activities</p>	<p>On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/292-lesson/measuring-lengths</p> <p>Now complete Measuring lengths</p>

If you want more work, click on the "Practice" tab of My Maths and take your pick!

English

Reading: Finish reading **Skellig**. I have found an online version here:

http://indbooks.in/mirror1/?page_id=43115 We are up to Chapter 24. See if you can finish it before the end of May. Enjoy! If you have read it already, please tell us on the blog what you're reading at the moment.

*This week you need to complete a project about **Greek Gods and Goddesses***

Research and find out as much as you can about the 12 Olympian Gods and Goddesses that the Ancient Greeks believed in. (*NOT the Greek heroes and monsters like Perseus and Medusa– we will look at those next half term but the more you know about the gods themselves, the more the stories will make sense!*)

You can choose how you present your learning. For example:

- In Purple Mash (e.g. using the Ancient Greek gods template in the Topics section)
- In a PowerPoint presentation
- In a booklet or on paper from home
- As a huge poster
- A model with writing attached to each god
- Using an app on your device e.g. MyStory or Book Creator

The choice is yours! Remember to include details like what they are the god or goddess of, what are their weapons and symbols, who are they related to, what are they famous for, what are they like? Please include pictures and text and make your work attractive to read e.g. fact boxes, subheadings, "Did you know" questions.

You could start in the English folder and on these websites:

- Greek Gods sheet
- Greek God Fact Files PowerPoint
- Greek God Stories PowerPoint
- Ted Ed <https://www.youtube.com/watch?v=eJCm8W5RZes>
- Rick Riordan website <https://rickriordan.com/extra/meet-the-greek-gods/>

Bronze: Writing and pictures about at least 3 Gods and Goddesses written in full sentences that make sense.

Silver: Write about at least 6 Gods and Goddesses. Start your sentences in different ways and make sure your page layout is varied and attractive to your reader.

Gold: Write about ALL 12 Gods and Goddesses. Vary your sentences and give your reader a little extra to keep them hooked, perhaps a quiz or some extra facts they might not know! Try and use a range of punctuation e.g. bullet points, semi colons and colons.

Afternoon activities

Monday – Science

Read through the PowerPoint about **Gravity and Sir Isaac Newton**. Then complete **Paper A** of your **Forces assessment**. This covers the work you have done over the past few weeks. Have a go independently then mark your work and correct any mistakes.

Tuesday – Music

Try a BBC Bitesize Year 5 Music lesson: <https://www.bbc.co.uk/bitesize/articles/z4skd6f>

Wednesday – Spelling and P.E.

Spellings: Write your spellings into your handwriting book.

Bronze		Silver & Gold	
Year 3 Term 3a Week 1. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	library February dictionary boundary salary summary primary secondary ordinary necessary	Year 3 Term 3a Week 1. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	vicious gracious spacious malicious precious conscious delicious suspicious atrocious ferocious
<i>Practise your spellings on SpellingFrame.co.uk</i>			

PE: Complete Joe Wicks PE 9am – 10am

Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Diocese for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casportsmouth.org.uk/daily-worship/>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Pentecost

Please save work in the Pentecost Folder, if using Purple Mash.

Lesson 1: See Lesson 1 PowerPoint

Bronze	Silver	Gold
Answer the Key question in their books - What do you know about the Holy Spirit?		
- When do you feel on fire with something?		
Look at the images in the PowerPoint		
- What drains you?		
- What energises you?		
Have you ever heard someone say, "they've got spirit?"		
- What does that mean?		
Look at the Old Testament references that relate to the Holy Spirit (See PowerPoint).		
- What do the passages tell you about the Spirit?		
- What characteristics are shown?		
The Holy Spirit runs the whole way through the Bible and is not something that only appeared at Pentecost.		
For each reference – what title does this suggest to them, when might they or others call on this aspect of the Spirit?		
3 Bible References	4 Bible References	5 Bible References
Key Question – Bronze, Silver & Gold		
What do you now know about the Holy Spirit?		

Lesson 2: See Lesson 2 PowerPoint

Bronze	Silver	Gold
What names do you know for the Holy Spirit?		
Go through different names for the Holy Spirit. (See PowerPoint)		
How would you paint or draw the 'Helper' ('Paraclete') or 'Spirit of Truth', or other titles of the Holy Spirit such as 'comforter' and 'defender'?		
Choose one name to draw; think about the colours and shapes of the Spirit.		
Do they reflect a particular title of the Spirit?		
Answer the key question.		
Key question – Bronze, Silver, Gold		
What do you now know about the Holy Spirit?		

Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2> (2dos have been set)

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Coding:

1. Go to <https://projects.raspberrypi.org/en/codeclub>
2. Click on Module 1 under Scratch
3. Complete the Ghostbusters challenge by following the steps through.
4. You can save your work on Scratch **if** you parents allow you to create your own account.

If you are in **Code Club**, please get in contact with me and let me know where you were up to and what you had been doing in code club this year and I will then tell you what to do.