

**Weekly Plan for Reception Class: Week 34 08-06-2020**

**Literacy**

|        | <b>Gold</b>  | <b>Silver</b>  | <b>Bronze</b>   |
|--------|--|--|---|
| Monday | <p>This week we are going to be doing all our literacy work based on a story called 'The Colour Monster'. This story is all about our emotions and understanding why we feel certain ways sometimes. We have picked this story as we know some children will be back with us at school, some will be home and some may have changes going on with parents returning to work etc so we felt it was a good time to work with your child on their feelings.</p> <p>Show you child the story:</p> <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to your child about all the different emotions the colour monster was feeling in the story.</p> <p>Focus on the first emotion 'happy'.<br/>Ask your child to think about some things that make them happy.</p> <p>This week we will be making a book all about our feelings.</p> <p>See <b>worksheet 1</b></p> <p>Ask your child to draw a picture of themselves doing something that makes them happy.</p> | <p>This week we are going to be doing all our literacy work based on a story called 'The Colour Monster'. This story is all about our emotions and understanding why we feel certain ways sometimes. We have picked this story as we know some children will be back with us at school, some will be home and some may have changes going on with parents returning to work etc so we felt it was a good time to work with your child on their feelings.</p> <p>Show you child the story:</p> <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to your child about all the different emotions the colour monster was feeling in the story.</p> <p>Focus on the first emotion 'happy'.<br/>Ask your child to think about some things that make them happy.</p> <p>This week we will be making a book all about our feelings.</p> <p>See <b>worksheet 2</b></p> <p>Ask your child to draw a picture of themselves doing something that makes them happy.</p> | <p>This week for literacy you will need to look at <b>worksheet 8</b>.</p> <p>This worksheet has 4 different activities to help with blending sounds together.</p> <p>You can do one activity a day. If your child is doing well you can do several of the activities a day and keep practising the skill, by adding in new words to blend.</p> |

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|           | <p>Ask your child to write a sentence sounding out the words carefully telling us what makes them happy.</p> <p>For example, I am happy cooking with my mummy.</p>  | <p>Ask your child to finish the sentence on the first page</p> <p>'I am happy when I...</p> <p>(for example: Play with my toys).</p> <p>Please encourage your child to sound out the word themselves and just write the sounds they hear, even if it's just the initial sound.</p>  |            |
| Tuesday   | <p>Watch the story again</p> <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to you child about the second emotion the Monster feels; 'Sadness'. Ask your child if they have ever felt sad and when was it. Explain that it's okay to be sad sometimes and it can make you feel better to talk about why you are sad.</p> <p>Complete the next page of the booklet, drawing and writing a sentence like yesterday.</p> <p>For example, I am sad when I have no one to play with.</p> | <p>Watch the story again</p> <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to you child about the second emotion the Monster feels; 'Sadness'. Ask your child if they have ever felt sad and when was it. Explain that it's okay to be sad sometimes and it can make you feel better to talk about why you are sad.</p> <p>Complete the next page of the booklet, drawing and finishing the sentence like yesterday.</p> <p>For example, I am sad when I have no one to play with.</p> <p>Please remember it is okay if your child can still only hear one or two of the sounds that make up the word.</p> | See Monday |
| Wednesday | <p>Watch the story again</p>  | <p>Watch the story again</p>  | See Monday |

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|          | <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to you child about the third emotion the Monster feels 'Anger'. Ask your child if they know what being angry means and talk about this emotion together. See if they can think of a time that they felt angry. Talk about what we should do when/ if we get angry and ways to cope with that emotion. Reassure your child its completely normal to feel angry sometimes.</p> <p>Complete the next page of the booklet, drawing and writing a sentence like yesterday.</p> <p>For example, I feel angry when someone takes my favourite toy away from me.</p> | <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to you child about the third emotion the Monster feels 'Anger'. Ask your child if they know what being angry means and talk about this emotion together. See if they can think of a time that they felt angry. Talk about what we should do when/ if we get angry and ways to cope with that emotion. Reassure your child its completely normal to feel angry sometimes.</p> <p>Complete the next page of the booklet, drawing and writing a sentence like yesterday.</p> <p>For example, I feel angry when someone takes my favourite toy away from me.</p> <p>Please remember it is okay if your child can still only hear one or two of the sounds that make up the word.</p> |            |
| Thursday | <p>Watch the story again</p> <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to you child about the fourth emotion the Monster feels; 'Fear'. Explain that fear means the same as scared.</p>  | <p>Watch the story again</p> <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to you child about the fourth emotion the Monster feels; 'Fear'. Explain that fear means the same as scared.</p>  | See Monday |

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|               | <p>Ask your child if they have ever felt scared about something. Talk about being scared and explain that it's a normal emotion to feel sometimes. Maybe tell your child something you may fear so they can see even grown-ups are scared sometimes!</p> <p>Complete the next page of the booklet, drawing and writing a sentence like yesterday.</p> <p>For example, I am scared when I see a spider in my bedroom.</p>  | <p>Ask your child if they have ever felt scared about something. Talk about being scared and explain how it's a normal emotion to feel sometimes. Maybe tell your child something you may fear so they can see even grown-ups are scared sometimes!</p> <p>Complete the next page of the booklet, drawing and writing a sentence like yesterday.</p> <p>For example, I am scared when I see a spider in my bedroom.</p> <p>Please remember it is okay if your child can still only hear one or two of the sounds that make up the word.</p>   |                   |
| <p>Friday</p> | <p>Watch the story again</p> <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to you child about the fifth emotion the Monster feels; 'Calm'. You may find your child might not know this emotion as well as the others so talk together about what being calm means. Discuss times your child may feel calm, for example, reading books before bed, hugs with their family etc.</p> <p>Complete the next page of the booklet, drawing and writing a sentence like yesterday.</p> | <p>Watch the story again</p> <p><a href="https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE">https://www.bing.com/videos/search?q=colpour+monster+you+tube&amp;docid=608030153311258297&amp;mid=E998F8E16E3596F17EA2E998F8E16E3596F17EA2&amp;view=detail&amp;FORM=VIRE</a></p> <p>Talk to you child about the fifth emotion the Monster feels; 'Calm'. You may find your child might not know this emotion as well as the others so talk together about what being calm means. Discuss times your child may feel calm, for example, reading books before bed, hugs with their family etc.</p> <p>Complete the next page of the booklet, drawing and writing a sentence like yesterday.</p> | <p>See Monday</p> |

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|  | For example, I am calm when I have a hug before bed. | For example, I am calm when I have a hug before bed.<br><br>Please remember it is okay if your child can still only hear one or two of the sounds that make up the word. |  |
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### Maths

|                  | <b>Gold</b>   | <b>Silver</b>   | <b>Bronze</b>  |
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| <b>Monday</b>    | You will need <b>worksheets 3 and 4</b> for this activity. First, play 'I spy' and see how many of each monster you can find. Write down your answers. Then, use <b>worksheet 4</b> to complete the addition sums. To help your child with adding, you could use any small objects from around the house to represent the number of monsters (for example, pieces of dry pasta, buttons or coins).  | You will need <b>worksheet 7</b> for this week's maths.<br>The aim this week is to help your child with recognising numbers 10-20.<br><br>There are several sheets attached to worksheet 7, each one focuses on one of the numbers between 10-20.<br><br>Show your child the numbers 10-20 and see which ones they recognise. The numbers they do not recognise can be the numbers you work on this week with your child. | You will need <b>worksheet 7</b> for this week's maths.<br>The aim this week is to help your child with recognising numbers 10-20.<br><br>There are several sheets attached to worksheet 7, each one focuses on one of the numbers between 10-20.<br><br>Show you child the numbers 10-20 and see which ones they recognise. The numbers they do not recognise can be the numbers you work on this week with your child. |
| <b>Wednesday</b> | Today, you will need <b>Worksheet 5</b> . There are two worksheets, your child can pick their favourite monster to complete.<br><br>Look at the monster and have a go at adding up the numbers and find the totals on the monster's body. Again, you can use small objects you have at home in order to do this.<br>Once you have completed the adding up sums, you can look at the box at the top and colour the monster in the correct colours. | See Monday  | See Monday   |

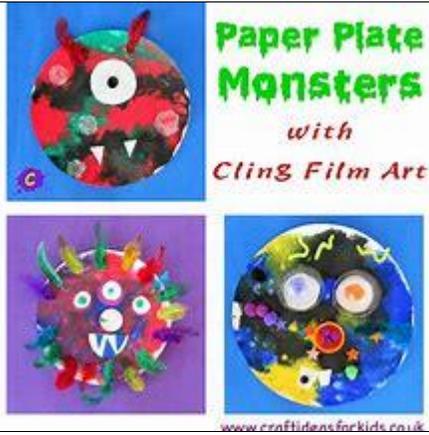
|               |  |            |            |
|---------------|--|------------|------------|
| <b>Friday</b> | You will need <b>Worksheet 6</b> today. Help your child to count the monsters accurately using 1:1 co-correspondence. your child may need to cross out the monster as they count them to make sure they have counted them all correctly. | See Monday | See Monday |
|---------------|--|------------|------------|

### Handwriting

|                 | <b>Gold</b>  | <b>Silver</b>  | <b>Bronze</b>   |
|-----------------|--|--|---|
| <b>Tuesday</b>  | Use <b>worksheet 11</b> to practise scissor skills. Encourage your child to cut along the dotted edges with control to keep the sides as neat and straight as possible.                              | Use <b>worksheet 11</b> to practise scissor skills. Encourage your child to cut along the dotted edges with control to keep the sides as neat and straight as possible.                              | Use <b>worksheet 11</b> to practise scissor skills. Encourage your child to cut along the dotted edges with control to keep the sides as neat and straight as possible. You can encourage your child to cut carefully by showing them how to hold the scissors correctly and by guiding the paper for them. |
| <b>Thursday</b> | Complete the pencil control workbook from <b>worksheet 12</b> . There are several pages to complete so you can choose the ones you like the look of most or complete the workbook over several days. | Complete the pencil control workbook from <b>worksheet 12</b> . There are several pages to complete so you can choose the ones you like the look of most or complete the workbook over several days. | Complete the pencil control workbook from <b>worksheet 12</b> . There are several pages to complete so you can choose the ones you like the look of most or complete the workbook over several days.  |

### Additional Activities

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| <b>Monday</b>  | <b>Worksheet 10</b><br>Cut out all the monsters and have a go at sorting them into the different categories. |
| <b>Tuesday</b> | Design a monster using a paper plate: let's see who can make a scary one!                                    |



**Wednesday**

Have a go at playing this shape monster game online.

<https://www.topmarks.co.uk/early-years/shape-monsters>

**Thursday**

Have a go at making a toilet roll monster, you could choose to paint/ colour it in one of the colours from the story to show your emotions today.



**Friday**

Collect 5 jars (or paper cups if you have no jars) and label them with the 5 emotions from the story (happy, sadness, anger, fear and calm). Draw a picture or collect something that makes you feel those emotions and add it to the correct jar/ cup.