

**Weekly Plan for Reception Class: Week 35 15-06-2020**

**Literacy**

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
Monday	<p>This week we will be basing all our Literacy work on the book The Rainbow Fish. You can see the story at <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a></p> <p>The Rainbow Fish is special and unique because of his sparkly scales. Today we will think about what the word unique means and what the things are that make each one of us unique. Look at the Rainbow Fish workbook (<b>worksheet 1</b>). Today you will complete the first two pages, thinking about things that make you special and unique. You can draw, write or stick in photographs (or a mixture of all three).</p>	<p>This week we will be basing all our Literacy work on the book The Rainbow Fish. You can see the story at <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a></p> <p>The Rainbow Fish is special and unique because of his sparkly scales. Today we will think about what the word unique means and what the things are that make each one of us unique. Look at the Rainbow Fish workbook (<b>worksheet 1</b>). Today you will complete the first two pages, thinking about things that make you special and unique. You can draw, write or stick in photographs (or a mixture of all three). Remember when you are writing that it doesn't matter if you can only sound out one or two of the sounds in each word.</p>	<p>This week we will be watching the story The Rainbow Fish <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a></p> <p>We will focus on colour words. Look at <b>worksheet 2</b>.</p> <p>Encourage your child to say the names of the colours and to practise reading the words over and over again until they become familiar with them.</p>
Tuesday	<p>Watch the Rainbow Fish story again <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a></p> <p>Today we will work on the next part of your Rainbow Fish workbook (<b>worksheet 1</b>). The Rainbow Fish was unkind to the blue fish. What do you think he should have said instead? Write something kind to say to the blue fish in the speech bubble. Sound out the words that you would like to write. Remember to leave a finger space before each new word.</p>	<p>Watch the Rainbow Fish story again <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a></p> <p>Today we will work on the next part of your Rainbow Fish workbook (<b>worksheet 1</b>). The Rainbow Fish was unkind to the blue fish. What do you think he should have said instead? Write something kind to say to the blue fish in the speech bubble. Sound out the words that you would like to write. A grown up can help you if you are finding it difficult to hear some of the sounds.</p>	<p>Watch the story again <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a></p> <p>See if your child can complete <b>worksheet 3</b> by colouring in the scales on the rainbow fish. Encourage them to read the colour words on each scale and colour them in the correct colour.</p>

Wednesday	<p>Watch the Rainbow Fish story again  <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a>          Today we will be thinking about different ways to be kind. You can find a kindness jar on the next page of your Rainbow Fish workbook (<b>worksheet 1</b>). Write some ways to be kind to others by sounding out the words that you want to write. Remember, you need to leave a finger space before each new word.</p>	<p>Watch the Rainbow Fish story again  <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a>          Today we will be thinking about different ways to be kind. You can find a kindness jar on the next page of your Rainbow Fish workbook (<b>worksheet 1</b>). Think of some ways that you can be kind to others. You could ask a grown up to help you to write your ideas or you could have a go at sounding them out yourself.</p>	<p>Watch the story again  <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a>          Play the colour sorting game in from <b>worksheet 4 and 5</b>. See if your child can name each of the objects as well as sort them by colour.</p>
Thursday	<p>Watch the Rainbow Fish story again  <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a>          Talk about how the Rainbow Fish changed towards the end of the story. He found that he was happier and was no longer lonely when he learned to be a good friend to the other sea creatures. Talk about how we can be good friends when we are at school or playing with our friends. Write down some of the ways you can be a good friend by sounding out the words that you would like to write. You can write your ideas on the last page of your Rainbow Fish workbook (<b>worksheet 1</b>).</p>	<p>Watch the Rainbow Fish story again  <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a>          Talk about how the Rainbow Fish changed towards the end of the story. He found that he was happier and was no longer lonely when he learned to be a good friend to the other sea creatures. Talk about how we can be good friends when we are at school or playing with our friends. You could tell your ideas to a grown up or have a go at writing them yourself on the last page of your Rainbow Fish workbook (<b>worksheet 1</b>).</p>	<p>Watch the story again  <a href="https://www.youtube.com/watch?v=Nb2mslQo6TI">https://www.youtube.com/watch?v=Nb2mslQo6TI</a>          Use one of the pages from <b>worksheet 6</b> to go on a scavenger hunt around the house, looking for an object for each colour.</p>

### Maths

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>Monday</b>	<p>Look at <b>worksheet 11</b>. Follow the instructions to count the number of each colour of scales on the fish. Count carefully. Remember to say one number for each scale that you see. Counting an irregular arrangement of</p>	<p>Look at <b>worksheet 12</b>. You will need to count very carefully to answer the questions. Make sure you say one number for each scale that you see. Remember that it can be hard to count accurately when the objects</p>	<p>Look at <b>worksheet 12</b>. You will need to count very carefully to answer the questions. Make sure you say one number for each scale that you see. Remember that it can be hard to count accurately when the objects</p>

	objects can be difficult so demonstrate how you can cross off each item as you count it to make sure that you don't count the same one twice.	you are counting are spread out. It is sometimes a good idea to cross them out as you count to make sure that you don't count the same one twice.	you are counting are spread out. It is sometimes a good idea to cross them out as you count to make sure that you don't count the same one twice.
<b>Wednesday</b>	Look at <b>worksheets 13 and 14</b> . A grown up will need to read the questions to you. Today we will be thinking about positional language (words that describe where something is). Listen to the questions and see if you can find the correct answers. When you have finished you can try this game with a grown up. You describe where something is hiding and see if the grown up can work out what you are describing.	Look at <b>worksheet 15</b> . Count the sea creatures very carefully and then ask a grown up to help you to add the two numbers together.	Look at <b>worksheet 15</b> . Count the sea creatures very carefully and then ask a grown up to help you to add the two numbers together.
<b>Friday</b>	You will need at least two people to play this game. Print <b>worksheet 16</b> . You will need a copy of the worksheet for each player. You will also need two dice. If you do not have any dice, use this link to an online dice roller <a href="https://www.random.org/dice/?num=2">https://www.random.org/dice/?num=2</a> Take turns to roll the two dice. Count the total number of spots. If the number of spots matches one of the numbers on the fish, you can colour that scale. If not, move on to the next person. The winner is the first one to colour all of the scales. Make sure you encourage your child to count the total number of dots carefully, saying one number for each dot.	You will need at least two people to play this game. Print <b>worksheet 16</b> . You will need a copy of the worksheet for each player. You will also need two dice. If you do not have any dice, use this link to an online dice roller <a href="https://www.random.org/dice/?num=2">https://www.random.org/dice/?num=2</a> Take turns to roll the two dice. Count the total number of spots. If the number of spots matches one of the numbers on the fish, you can colour that scale. If not, move on to the next person. The winner is the first one to colour all of the scales. Make sure you encourage your child to count the total number of dots carefully, saying one number for each dot.	You will need at least two people to play this game. Print <b>worksheet 16</b> . You will need a copy of the worksheet for each player. You will also need two dice. If you do not have any dice, use this link to an online dice roller <a href="https://www.random.org/dice/?num=2">https://www.random.org/dice/?num=2</a> Take turns to roll the two dice. Count the total number of spots. If the number of spots matches one of the numbers on the fish, you can colour that scale. If not, move on to the next person. The winner is the first one to colour all of the scales. Make sure you encourage your child to count the total number of dots carefully, saying one number for each dot.

## Phonics

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>Tuesday</b>	<p>This week we will be revising some of the phonemes that we have already learned. Look at <b>worksheet 17</b>. Choose the correct phoneme from ai, ee, igh, oa or oo to complete each word. You could cut the phoneme out and stick it into the word or just write it in the correct place. If you are struggling to remember some of the phonemes that we learned a while ago, you could watch the Jolly Songs to remind yourself <a href="https://www.dailymotion.com/video/x2wpdvv">https://www.dailymotion.com/video/x2wpdvv</a></p>	<p>This week we will learn a new letter, 'q'. When learning this letter, it is important that children know that q is always found in words with a letter u. We explain this to the children by telling them that q is very shy and never likes to be without its best friend, u.</p> <p>Watch the video to learn the Jolly Phonics song for q <a href="https://www.youtube.com/watch?v=jxZx1WcHm_E">https://www.youtube.com/watch?v=jxZx1WcHm_E</a></p> <p>This episode of Alphablocks may be helpful in understanding that q and u always go together <a href="https://www.youtube.com/watch?v=gMspq_bVggM">https://www.youtube.com/watch?v=gMspq_bVggM</a></p>	<p>This week we will learn a new letter, 'q'. When learning this letter, it is important that children know that q is always found in words with a letter u. We explain this to the children by telling them that q is very shy and never likes to be without its best friend, u.</p> <p>Watch the video to learn the Jolly Phonics song for q <a href="https://www.youtube.com/watch?v=jxZx1WcHm_E">https://www.youtube.com/watch?v=jxZx1WcHm_E</a></p> <p>This episode of Alphablocks may be helpful in understanding that q and u always go together <a href="https://www.youtube.com/watch?v=gMspq_bVggM">https://www.youtube.com/watch?v=gMspq_bVggM</a></p>
<b>Thursday</b>	<p>Look at <b>worksheet 18</b>. Cut out the pictures and mix them up. Now see if you can place them on their correct phoneme in the grid. Listen carefully to the sound in each word to see which is the correct phoneme. As with yesterday, it may be a good idea to listen to the Jolly Songs to remember all the phonemes we have learned.</p>	<p><b>Worksheet 20</b> is a q workbook. There are 5 pages to complete so you can work your way through them today and tomorrow.</p>	<p>Match the qu words in <b>worksheet 21</b>. As you match each picture, encourage your child to say the word. Emphasise the 'qu' sound at the beginning of each word.</p>
<b>Friday</b>	<p>Practise your reading skills with <b>worksheet 19</b>. Sound out each word to read the captions. Now finish the picture so that it matches the caption.</p>	<p>See Thursday</p> <p>P and q are two letters that children frequently get mixed up. Play the sorting game in <b>worksheet 22</b> to encourage your child to recognise the difference between each letter.</p>	<p>P and q are two letters that children frequently get mixed up. Play the sorting game in <b>worksheet 22</b> to encourage your child to recognise the difference between each letter.</p>

## Additional Activities

<p><b>Monday</b></p>	<p>Make your own paper plate Rainbow Fish by cutting out lots of colourful scales and sticking them to your paper plate. You can practise your scissor skills by cutting out some of the scales yourself.</p>  <p>WWW.MOMONTmeout.com</p>
<p><b>Tuesday</b></p>	<p>Make some Rainbow Fish stick puppets by cutting out the pictures in <a href="#">worksheet 7</a> and sticking them to a lolly stick or a pencil. Now you can act out the story using your puppets.</p>
<p><b>Wednesday</b></p>	<p>Make a Rainbow Fish fruit kebab by following the instructions in <a href="#">worksheet 8</a>. You do not need to use exactly the same fruit as in the instructions, just use whatever you have at home. Don't forget to take a photograph and send it to us on Tapestry.</p>
<p><b>Thursday</b></p>	<p>Watch this video: <a href="https://www.youtube.com/watch?v=d16tZvUJyfQ">https://www.youtube.com/watch?v=d16tZvUJyfQ</a> It shows you how to make a printed Rainbow Fish using different coloured paint and sticks of celery. If you don't have any celery, have a look around the house and see if you can find something else that you could use to print the scales instead. It doesn't matter if they are not the same shape as the ones in the video. There is a rainbow fish outline for you to use (<a href="#">worksheet 9</a>).</p>
<p><b>Friday</b></p>	<p>Watch this animated version of The Rainbow Fish: <a href="https://www.youtube.com/watch?v=ifXlc0QI2kY">https://www.youtube.com/watch?v=ifXlc0QI2kY</a> There is also a colouring picture for you to enjoy (<a href="#">worksheet 10</a>).</p>