

Weekly Plan for Reception Class: Week 36 22-06-2020

Literacy

	Gold	Silver	Bronze
Monday	<p>This week we are going to doing all our work based on the story 'Sharing a Shell.'</p> <p>Show your child the story: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>The tiny hermit crab loves his new shell and doesn't want to share it at first in the story. Have you got a favourite toy that you really love and find hard to share? Can you draw a picture of it and write a few sentences about what makes it special to you?</p> <p>(See worksheet 1, this is a booklet, you will do a page each day this week.)</p>	<p>This week we are going to doing all our work based on the story 'Sharing a Shell.'</p> <p>Show your child the story: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>The tiny hermit crab loves his new shell and doesn't want to share it at first in the story. Have you got a favourite toy that you really love and find hard to share? Can you draw a picture of it and write its name.</p> <p>(See worksheet 1, this is a booklet, you will do a page each day this week.)</p>	<p>This week we are going to doing all our work based on the story 'Sharing a Shell.'</p> <p>Show your child the story: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>The tiny hermit crab loves his new shell and doesn't want to share it at first in the story. Have you got a favourite toy that you really love and find hard to share? Can you draw a picture of it and write the initial sound it starts with.</p> <p>(See worksheet 1, this is a booklet, you will do a page each day this week.)</p>
Tuesday	<p>Look at the story again: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>Talk about the shell that the Hermit crab has, what is it like? Why is it special?</p> <p>See if you can design a new shell for the hermit crab and his friends to share. Either add some labels to it or write a few sentences to describe the new design. (Worksheet 1)</p>	<p>Look at the story again: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>Talk about the shell that the Hermit crab has, what is it like? Why is it special?</p> <p>See if you can design a new shell for the hermit crab and his friends to share. Write some labels telling us about the shell. For example, yellow, shiny. (Worksheet 1)</p>	<p>Look at the story again: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>Talk about the shell that the Hermit crab has, what is it like? Why is it special?</p> <p>See if you can design a new shell for the hermit crab and his friends to share. (Worksheet 1)</p>
Wednesday	<p>Watch the story again: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>In the story, the hermit crab shares his home with his friends. Who do you share</p>	<p>Watch the story again: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>In the story, the hermit crab shares his home with his friends. Who do you share</p>	<p>Watch the story again: https://www.youtube.com/watch?v=l42fh58uGoY</p> <p>In the story, the hermit crab shares his home with his friends. Who do you share</p>

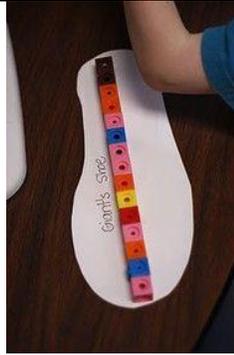
	your home with? Can you draw a picture of your home and write about who lives in it with you? (Worksheet 1)	your home with? Can you draw a picture of your home and write a list of people that live with you. (Worksheet 1)	your home with? Can you draw a picture of your home and write a list of people that live with you. (Worksheet 1)
Thursday	<p>The bristle worm is really good at looking after the shell and keeping it clean, to make it feel like home for his friends. How do you help take care of your home?</p> <p>Talk to your child about what things they could do in your home to help and ask them to write a list of ideas.</p> <p>(Worksheet 1)</p>	<p>The bristle worm is really good at looking after the shell and keeping it clean, to make it feel like home for his friends. How do you help take care of your home?</p> <p>Talk to your child about what things they could do in your home to help. Write some words in a list telling us ideas if things you could do.</p> <p>(Worksheet 1)</p>	<p>The bristle worm is really good at looking after the shell and keeping it clean, to make it feel like home for his friends. How do you help take care of your home?</p> <p>Talk to your child about what things they could do in your home to help.</p>

Maths

	Gold	Silver	Bronze
Monday	<p>In Maths this week we will be learning about measuring. We will begin with using a non-standard unit to measure, eventually moving on to using a ruler. At school, when we use non-standard units of measurement, we usually use Unifix cubes:</p>  <p>We recognise that many families will not have Unifix cubes or similar at home. However, you can use any collection of small items to measure with, as long as they are all the same size</p>	<p>Today the children will be comparing and ordering objects by size. Look at worksheet 7. Ask your child to choose one set of sea creatures. Cut them out and ask your child to find the smallest one. Now ask them to find the biggest one. Now see if they can order the rest by size, either from smallest to biggest or biggest to smallest. Now choose the middle-sized creature. Ask your child to find another creature that is bigger. Now ask them to find one that is smaller. You can repeat this activity as many times as you wish, using the different pages of sea creatures.</p>	<p>Today the children will be comparing and ordering objects by size. Look at worksheet 7. Ask your child to choose one set of sea creatures. Cut them out and ask your child to find the smallest one. Now ask them to find the biggest one. Now see if they can order the rest by size, either from smallest to biggest or biggest to smallest. Now choose the middle-sized creature. Ask your child to find another creature that is bigger. Now ask them to find one that is smaller. You can repeat this activity as many times as you wish, using the different pages of sea creatures.</p>

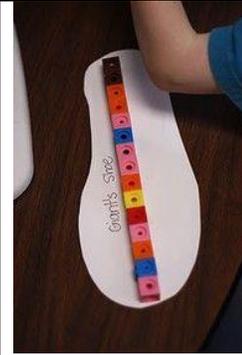
	<p>(for example, pasta twists or bows may be suitable). If you are struggling to find a suitable object, there is a non-standard unit measuring ruler that you can print and use in Resource 1. Show your child how to measure the length of something using your pieces of pasta, Unifix cubes or similar). It is important that they know that the objects must be laid side by side with no gaps and must start at one edge of the object and go all the way to the other edge.</p> <p>Look at worksheet 6 (Giraffe measuring). Lay the cubes/pasta carefully from the feet to the head of each giraffe and count how many each giraffe measures.</p>		
Wednesday	<p>Today we will continue to work on measuring objects with a non-standard unit of measure. You may like to use the same objects you used yesterday to measure the giraffes. If not, choose a different object.</p> <p>Choose some items from around the house for your child to measure. For example, you could challenge them to find out the length of each family member's shoe. Remind your child the rules of measuring. Ask them to estimate how long each shoe will be and then check whether they are correct.</p>	<p>Use worksheet 9. Cut out the different caterpillars. Stick them on to the lines of leaves, starting with the shortest and building up to the longest. As your child works, encourage them to use size words such as shorter, shortest, longer and longest.</p>	<p>Use worksheet 9. Cut out the different caterpillars. Stick them on to the lines of leaves, starting with the shortest and building up to the longest. As your child works, encourage them to use size words such as shorter, shortest, longer and longest.</p>
Friday	<p>Today we will be doing some more measuring, but this time using centimetres. If you do not have a ruler or measuring tape in your house, there is one that you</p>	<p>Today we will begin with using a non-standard unit to measure. At school, when we use non-standard units of measurement, we usually use Unifix cubes:</p>	<p>Today we will begin with using a non-standard unit to measure. At school, when we use non-standard units of measurement, we usually use Unifix cubes:</p>

can print and download in [resource 2](#). Show your child how to measure using a ruler. It is important that they know that they must start from 0. Use [worksheet 8](#) to measure the different sized crocodiles with a ruler.



We recognise that many families will not have Unifix cubes or similar at home. However, you can use any collection of small items to measure with, as long as they are all the same size (for example, pasta twists or bows may be suitable). If you are struggling to find a suitable object, there is a non-standard unit measuring ruler that you can print and use in [Resource 1](#).

Show your child how to measure the length of something using your pieces of pasta, Unifix cubes or similar). It is important that they know that the objects must be laid side by side with no gaps and must start at one edge of the object and go all the way to the other edge. Look at [worksheet 6](#) (Giraffe measuring). Lay the cubes/pasta carefully from the feet to the head of each giraffe and count how many each giraffe measures.



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Phonics

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Tuesday	This week we will be learning a new phoneme 'er' as in the end of the word hammer. Tell your child that er is a sound	Today we will revise listening to initial sounds in words. Watch this video:	Watch this video and see if you can guess what the sounds are that you can hear:

	<p>which is usually found at the end of words rather than at the beginning. Watch this video to learn the Jolly Phonics song that goes with the sound 'er': https://www.youtube.com/watch?v=nnoJTW1bUJk&safe=true</p> <p>Now watch this video that shows how the sound 'er' can be found in different words: https://www.youtube.com/watch?v=Taa3ANEyN_Y&safe=true</p> <p>Worksheet 10 is a workbook about the sound 'er'. Complete the first three pages today.</p>	<p>https://www.youtube.com/watch?v=Ffoa9_vfwHo&safe=true</p> <p>Now do worksheet 13. Add the correct initial sound to make each word.</p>	<p>https://www.youtube.com/watch?v=h0Kp_J9kvNM</p>
Thursday	<p>Today we will continue with our 'er' workbook (worksheet 10). First, watch this video where Geraldine the Giraffe tries to find things around the home with an 'er' sound: https://www.youtube.com/watch?v=KK8_kUg3454&safe=true</p> <p>When you have completed your workbook, look at worksheet 11. Fold over the cards to hide the pictures. Now sound the words out and look at the picture to see if you are correct.</p>	<p>Today we will be looking at how individual sounds are blended together to make words. Watch this video: https://www.youtube.com/watch?v=ii18uH36ySU&safe=true</p> <p>Now have a go at worksheet 14. Read the words and then find the matching picture.</p>	<p>Play 'I-spy' by thinking about the first sound in each word. Watch this video to help you: https://www.youtube.com/watch?v=gzUz41TjAmg&safe=true</p>
Friday	<p>Look at worksheet 12. Today we will be reading lots of words by sounding them out. All of the words contain vowel digraphs that we have already learned (except for 'ur' which we haven't done yet). Sounding out these words will help your child to practise the vowel</p>	<p>Watch the Alphablocks video: https://www.youtube.com/watch?v=VxBEmaaSh1c&safe=true</p> <p>This video will help your child to see how sounds blend together to make simple words.</p>	<p>Today we will revise listening to initial sounds in words. Watch this video: https://www.youtube.com/watch?v=Ffoa9_vfwHo&safe=true</p> <p>Now do worksheet 13. Add the correct initial sound to make each word.</p>

	sounds they have learned. Find the correct spelling of each word to go with the picture.	Now do worksheet 15 . Cut out the puzzle pieces and put them together in the correct order to build a word.	
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Additional Activities

Monday	<p>Make a paper plate crab.</p> 
Tuesday	<p>Playdough mats (Worksheet 3) or handprint crabs if you have no playdough at home.</p> 
Wednesday	<p>Worksheet 4 Have a go at cutting out and making puppets and ask your child to re-tell the story using them.</p>
Thursday	<p>Have a go at making a toilet roll crab.</p> 
Friday	<p>Worksheet 5 Read and match the characters to the correct picture.</p>