

Weekly Plan for Reception Class: Week 37 29-06-2020

Literacy

	Gold	Silver	Bronze
Monday	<p>This week we will be doing out work based on the story 'Barry the Fish With Fingers'</p> <p>Show your child the story: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Barry the fish with fingers has many skills that he shares in the story. Can you write about all your talents and tell us all about what special skills you have.</p> <p>(See Worksheet 1 for the whole week)</p>	<p>This week we will be doing out work based on the story 'Barry the Fish With Fingers'</p> <p>Show your child the story: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Barry the fish with fingers has many skills that he shares in the story. Can you write about all your talents and tell us all about what special skills you have.</p> <p>(See Worksheet 1 for the whole week)</p>	<p>This week we will be doing out work based on the story 'Barry the Fish With Fingers'</p> <p>Show your child the story: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Barry the fish with fingers has many skills that he shares in the story. Can you talk about what you are good at.</p>
Tuesday	<p>Show your child the story again: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Talk to your child about how Barry and his friends decide to have a party to celebrate the fact Puffy was safe.</p> <p>Can you write an invitation to invite all the sea creatures to the party.</p>	<p>Show your child the story again: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Talk to your child about how Barry and his friends decide to have a party to celebrate the fact Puffy was safe.</p> <p>Can you write an invitation to invite all the sea creatures to the party. (It's okay if your child cannot sound out all the words themselves, just encourage them to hear some sounds in each word.)</p>	<p>Show your child the story again: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Talk to your child about how Barry and his friends decide to have a party to celebrate the fact Puffy was safe.</p> <p>Ask your child if they like parties and get them to explain why.</p>
Wednesday	<p>Show your child the story again: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Ask your child to remember what they wrote yesterday. (an invitation) Tell them that when we give out invitations we need to write down the</p>	<p>Show your child the story again: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Ask your child to remember what they wrote yesterday. (an invitation) Tell them that when we give out invitations we need to write down the</p>	<p>Show your child the story again: https://www.youtube.com/watch?v=Ewsgwj-wM4w</p> <p>Ask your child to remember what they wrote yesterday. (an invitation) Tell them that when we give out invitations we need to write down the</p>

	<p>names of all the people that you would want to invite.</p> <p>Write a list of all the people you want to invite to the party.</p>	<p>names of all the people that you would want to invite.</p> <p>Write a list of all the people you want to invite to the party.</p>	<p>names of all the people that you would want to invite.</p> <p>Ask your child to name some sea creatures they would invite to a party.</p>
Thursday	<p>Talk again about parties with your child.</p> <p>Ask them to talk about parties they have been to/had. What parts do they like best?</p> <p>What food could Barry and his friends have at their party?</p> <p>Ask your child to write a shopping list, writing down all the food/party items you would need to buy for the party.</p>	<p>Talk again about parties with your child.</p> <p>Ask them to talk about parties they have been to/had. What parts do they like best?</p> <p>What food could Barry and his friends have at their party?</p> <p>Ask your child to write a shopping list, writing down all the food/party items you would need to buy for the party.</p>	<p>Talk again about parties with your child.</p> <p>Ask them to talk about parties they have been to/had. What parts do they like best?</p> <p>What food could Barry and his friends have at their party?</p> <p>Ask your child what food/party things they would want for the party.</p>

Maths

	Gold	Silver	Bronze
Monday	<p>Worksheet 4</p> <p>Look at worksheet 4 together. Encourage your child to add up the numbers and ensure they recognise the key signs + and =.</p>	<p>Worksheet 2</p> <p>Ask your child to count how many sea creatures they can see in the picture. Then circle the correct numeral to match the amount.</p>	<p>Worksheet 2</p> <p>Ask your child to count how many sea creatures they can see in the picture. Then circle the correct numeral to match the amount.</p>
Wednesday	<p>Worksheet 5</p> <p>Look at the butterfly. Ask your child to look at the sums on it. Get some pasta/buttons/cubes or whatever you have at home and add up numbers. Once completed, colour the butterfly in the correct colours.</p>	<p>Worksheet 3</p> <p>Ask your child to look at how many fish they need to colour and in what colour. Encourage your child to count the fish accurately with 1:1 correspondence before colouring them in.</p>	<p>Worksheet 3</p> <p>Ask your child to look at how many fish they need to colour and in what colour. Encourage your child to count the fish accurately with 1:1 correspondence before colouring them in.</p>

Phonics

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Tuesday	<p>This week we will be learning the phoneme 'ur' as in the word turn. Tell your child that this phoneme makes the same sound as the 'er' phoneme that we learned last week. While 'er' is often found at the end of words, 'ur' is more likely to be found in the middle of a word. Watch this video to see how the 'ur' phoneme appears in words: https://www.youtube.com/watch?v=9354FVli0nM</p> <p>Now look at worksheet 6. Fold over the cards to hide the pictures. Encourage your child to sound out the words and then reveal the picture to see if they are correct.</p>	<p>This week we will continue to practise reading and writing CVC words (3 letter words with a consonant, vowel, consonant). Worksheet 7 will help you to sound out CVC words. Cut out the letters and use them to build the words.</p> <p>There are 3 worksheets. You can do just one if you want. If you enjoy it, maybe you could try another one.</p>	<p>This week we will focus on reading and learning collections of words that are related to a topic. Today we will focus on food words.</p> <p>There is a food word mat that you can look at in worksheet 8. Practise saying the names of the different foods.</p> <p>Look at this interactive game: https://www.twinkl.co.uk/go/resource/food-interactive-word-mat-activity-tg-55-newlink</p> <p>See if you can put the correct label next to each picture.</p>
Thursday	<p>Read the 'ur' spotter story from worksheet 9. See if you can spot the 'ur' words.</p> <p>Now use worksheet 10 to practise writing or and ur words. Can you hear the difference between the two phonemes?</p>	<p>Today we will practise reading CVC words. Look at the Powerpoint in worksheet 11. Read the word and select the correct picture.</p>	<p>Today we will work on transport words. Look at worksheet 12 which is a transport word mat. Practise saying the names of each of the vehicles.</p> <p>Now play the transport 'I spy' game that you will find in worksheet 13.</p>

Additional Activities

Monday	Have a go at making this lovely puffer fish like Puffy from the story. Use a paper plate or a circle of paper or card. Cut sections out from all around the edge. Now decorate it to look like a puffer fish.
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<p>Tuesday</p>	<p>Practise your scissor skills by carefully cutting along the lines on worksheet 14. See if you can keep to the line.</p>
<p>Wednesday</p>	<p>Use this skywriter game to help you to practise your letter formation: http://www.ictgames.com/mobilePage/skyWriter/index.html Watch the jet write each letter and then have a go at writing it yourself with a pen or pencil.</p>
<p>Thursday</p>	<p>This puffer fish picture is made by printing with a fork. Have a go at printing with paint and a fork to make your own puffer fish picture.</p> <p>Pufferfish Artwork Painting with a fork</p> 

