

Weekly Plan for Year 3: 22-06-2020

Dear Parents,

Here is the planning for this week. Please take photos where applicable and send the photos and work to class3@st-edmunds-rc.oxon.sch.uk. Please ask the children to hand in their finished work on Purple Mash. The children are expected to practice their times tables every day. Please encourage the children to look after their presentation and punctuation when writing in their books.

Thank you for your help and support.

Ms Foukaridou

Monday

Maths

Click on the link under your challenge (Bronze, Silver and Gold) to go on the BBC Bitesize website. You need to read all the information on the page of your lesson and watch the videos or go over the slides in the right order.

The learning objectives of each lesson will be written at the beginning of the page.

Optional:

At the bottom of the page there will be one or more worksheets for you to complete. If you want to complete the worksheets but you can't print them, please record your answers in your exercise book or do your work mentally. Use a colourful pen or pencil to mark your work and try to correct one or two mistakes. Sometimes, there's a nice game for you to play as well!

Bronze – Repeated addition

The 10 times table

<https://www.bbc.co.uk/bitesize/articles/zk89d6f>

When you finish, login on ttrackstars to practice your timetables!

Silver & Gold - Fractions

Fractions on a number line

<https://www.bbc.co.uk/bitesize/articles/zm8g47h>

When you finish, login on ttrackstars to practice your timetables!

English

Focus: Mastering inverted commas

Bronze

Bronze

Bronze

Please follow this link <https://www.bbc.co.uk/bitesize/articles/zjm6pg8> to go on the BBC Bitesize website. Please watch all the videos and do the activities in the right order to revise using inverted commas. Please complete only one activity.

Science

What are water and air resistance?

Click on this link <https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxw6gdm> and watch the video.

Fill in the gaps in the activity below the video to check if you understood what water and air resistance is.

Do you want to do more Science?

Go on <https://primarylibrary.crestawards.org/all-superstar-challenges/61747644> and choose a challenge from the slide show!

You can watch the daily worship session from the Diocese of Portsmouth website:

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Tuesday

Maths

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Bronze – Sharing and grouping

Sharing

<https://www.bbc.co.uk/bitesize/articles/zfxtnrd>

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Silver & Gold – Fractions

Marking fractions on a number line above 1

<https://www.bbc.co.uk/bitesize/articles/zfxw7nb>

When you finish, login on ttrackstars to practice your timetables!

English

Focus: Using a dictionary

Bronze

Silver

Gold

Please follow this link <https://www.bbc.co.uk/bitesize/articles/zmy3rj6> go on the BBC Bitesize website. Please watch all the videos and do the activities in the right order to understand how to use a dictionary. Choose only one activity to complete.

Topic

Focus: To start developing debating skills. (English link)

Read the reasons you wrote on your leaf last week and watch https://www.youtube.com/watch?v=FbLf_5u0rd0 again. Which one do you think is right? Decide if you think that right thing to do is to continue to cut down the rainforests or to preserve them. Now, spend a few minutes to prepare your argument. Think of the reason you chose and find more details to back up your reason. Remember to support your opinion with facts! Share your reasons with a member of your family. Can you get them to agree with you?

For example, in my opinion the rainforests need to be preserved because they produce oxygen which is vital for our lives. If they say that we can plant trees elsewhere and use the ones in the rainforest for paper my counter argument would be that we should be recycling paper that already exists and buy recycled paper in the future. Also, (fact) if we keep using the trees of the rainforest the animals will become extinct because their habitat will be destroyed and they will struggle to survive.

Once you have decided, have a discussion and see if you can convince them that the rainforests should be cut down or preserved depending on what you chose! Have fun!

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Wednesday

Maths

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Bronze - Sharing and grouping	Silver - Fractions	Gold - Fractions
Grouping https://www.bbc.co.uk/bitesize/articles/zhwmhg8 When you finish, login on ttrackstars to practice your timetables!	Finding a fraction of an amount https://www.bbc.co.uk/bitesize/articles/zrytnrd When you finish, login on ttrackstars to practice your timetables!	Finding fractions of an amount https://www.bbc.co.uk/bitesize/articles/zjtg47h When you finish, login on ttrackstars to practice your timetables!

English

Focus: Using a thesaurus.

Bronze	Silver	Gold
Please follow this link https://www.bbc.co.uk/bitesize/articles/zh2xhbk to go on the BBC Bitesize website. Please watch all the videos and do the activities in the right order to revise how to use a thesaurus. Please choose only one activity to complete.		

Computing SMART rules – Online safety.

Today we are going to continue with **R**. **R** is for **reliable**. **Someone online might lie about who they are and information on the internet may not be true. Always check with other websites, books or someone who knows.** A good example to understand this rule is Wikipedia. Wikipedia is an online encyclopaedia and we can find a lot of facts on it. However, anyone can edit the text on Wikipedia and add information that might not be true.

Please watch this video:

The Adventures of Kara, Winston and the SMART Crew.

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/chapter2>

Now, go on purple mash and complete the 'Internet research' activity in your 2Do list. Should the girls rely only on one website for their research? What do you think they must do so their homework is correct?

Write your advice for the girls in the box.

Spellings

Words finishing in **-tion** and **-cian**

Remember to use a dictionary to check the words if you are unsure about their meaning.

<https://dictionary.cambridge.org/>

Please practice the following words:

invention question position attention section
musician electrician magician politician mathematician

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Thursday

Maths

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Bronze – Sharing and grouping

Odd and even numbers

<https://www.bbc.co.uk/bitesize/articles/zr23c7h>

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Silver & Gold - Fractions

Non-unit fraction of an amount

<https://www.bbc.co.uk/bitesize/articles/z78g47h>

Optional Extension:

Problem solving with fractions

<https://www.bbc.co.uk/bitesize/articles/z7pckmn>

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English

Focus: Exploring synonyms and antonyms

Bronze

Silver

Gold

Please follow this link <https://www.bbc.co.uk/bitesize/articles/zhwqmf> to go on the BBC Bitesize website. Please watch all the videos and do the activities in the right order to understand what synonyms and antonyms are. Choose only one of the activities to complete please.

RE

How did the Holy Spirit transform St Paul?

Do you remember any other times when the Holy Spirit came? In school, we learned what happened during Jesus' baptism in the Jordan river. The Holy Spirit came in the form of a dove.

Please watch this video and read the scripture below.

<https://www.youtube.com/watch?v=llXFy3zJh4>

Acts 9:3-20

3 As he neared Damascus on his journey, suddenly a light from heaven flashed around him. 4 He fell to the ground and heard a voice say to him, "Saul, Saul, why do you persecute me?"

5 "Who are you, Lord?" Saul asked.

"I am Jesus, whom you are persecuting," he replied. 6 "Now get up and go into the city, and you will be told what you must do."

7 The men traveling with Saul stood there speechless; they heard the sound but did not see anyone. 8 Saul got up from the ground, but when he opened his eyes he could see nothing. So they led him by the hand into Damascus. 9 For three days he was blind, and did not eat or drink anything.

10 In Damascus there was a disciple named Ananias. The Lord called to him in a vision, "Ananias!"

"Yes, Lord," he answered.

11 The Lord told him, "Go to the house of Judas on Straight Street and ask for a man from Tarsus named Saul, for he is praying. 12 In a vision he has seen a man named Ananias come and place his hands on him to restore his sight."

13 "Lord," Ananias answered, "I have heard many reports about this man and all the harm he has done to your holy people in Jerusalem. 14 And he has come here with authority from the chief priests to arrest all who call on your name."

15 But the Lord said to Ananias, "Go! This man is my chosen instrument to proclaim my name to the Gentiles and their kings and to the people of Israel. 16 I will show him how much he must suffer for my name."

17 Then Ananias went to the house and entered it. Placing his hands on Saul, he said, "Brother Saul, the Lord—Jesus, who appeared to you on the road as you were coming here—has sent me so that you may see again and be filled with the Holy Spirit." 18 Immediately, something like scales fell from Saul's eyes, and he could see again. He got up and was baptized, 19 and after taking some food, he regained his strength.

Saul spent several days with the disciples in Damascus. 20 At once he began to preach in the synagogues that Jesus is the Son of God.

Each person is different. We often know what the right thing to do is but not always do it. People sin in different ways. Some people use negative language, others hurt people and others have bad thoughts. The story of St Paul is a great example for us because through this story, we understand how everybody can be influenced to change and change others. Jesus sent us the Holy Spirit to help us make the right choices and to give us courage to speak to others about God. St Paul's life was never the same. He changed, just like Zacchaeus did (Do you remember him? He was a greedy tax collector before he met Jesus.) Now, when St Paul was converted, God enabled Ananias to bless him with the Holy Spirit. He devoted his life to God, preached and wrote letters to let everyone know about Jesus!

Choose one of the following activities to complete:

1. Use the template at the end of this plan to draw a picture of St Paul before and after his conversion. Which fruit of the Holy Spirit can you see in St Paul after he was converted? Answer this under your picture.
2. Message in a bottle:
Imagine Jesus sent you a special message to help you become a good child of God. What does the message say? Write it the bottle. You can find a template at the end of this plan.

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Friday

Maths		
Mental Maths		
Bronze	Silver	Gold
Have a pencil and a sheet of paper ready. Go on https://www.topmarks.co.uk/maths-games/daily10 and set your challenge! Click on the purple button and choose level 3 for Year 3. Next, click on the blue button and choose the type of questions you need to practice. Finally, select the time limit that you will have (5-10 seconds suggested). Go! Reveal the answers and check your work. Can you beat your score next Friday?		
Now, login on ttrackstars to practice your timetables!		

English		
Focus: Reading comprehension		
Bronze	Silver	Gold
Go on your 2Dos list on purple mash and start the activity called "The Knockers - Chapter 2" to read the second chapter of "The Knockers".		
After you read the text, please complete "The Knockers - Chapter 2: Online Multiple Choice" to test your comprehension.		
<i>Optional extension: Crazy Pasty Fillings</i>		
Describe some tempting pasties that could be sold in Gran's shop.		

Handwriting
This week, please complete the attached handwriting sheet. Use this link to watch videos to remember how to join some of these letters. https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html

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Additional Learning Activities	<ul style="list-style-type: none">• Choose an activity from the Home Learning Ideas sheet.• Compete one of the additional resources from Hamilton trust.• Play a game on purple mash.• Play a maths game on Topmarks https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers Choose any category you like!• Play Hit the button! https://www.topmarks.co.uk/maths-games/hit-the-button
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RE – Activity 1:

<p>St Paul before his conversion:</p>	
<p>St Paul after his conversion:</p>	<p>I can spot the following fruit of the Holy Spirit in St Paul after he was converted: _____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Message in a Bottle

