

Plan for Year 5: 15-06-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class5@st-edmunds-rc.oxon.sch.uk. You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

If you wish to stick to a school routine, then your week might look like this:

	9.00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	Maths		English	Reading		Science
Tue		Maths		English	Reading		Topic and DT
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

Maths

If you would like **more** Maths for your children to do at home, please look in the following places:

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant Maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

For extension activities please see the Maths Folder in the Resource Folder sent in the planning email.

Please do at least 10 minutes a day of TTRS.

	Bronze	Silver & Gold
Monday	Complete the Arithmetic paper in your pack and mark it then correct any mistakes.	
Tuesday	Look at the PowerPoint: Mass and Capacity. Complete the worksheet: Mass and Capacity	Look at the PowerPoint: 'Compare Volume' and complete 'Compare Volume' worksheet.
Wednesday	Look at the PowerPoint: Mass and Capacity. Complete the worksheet: Mass and Capacity	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/294-lesson/units-of-mass Now complete Units of mass
Thursday	On mymaths.co.uk look at the lesson: 1. https://app.mymaths.co.uk/1750-lesson/time-conversions-1 2. https://app.mymaths.co.uk/1751-lesson/time-conversions-2 Now complete 1. Time conversions 1 Time conversions 2	On mymaths.co.uk look at the lesson: 3. https://app.mymaths.co.uk/1750-lesson/time-conversions-1 4. https://app.mymaths.co.uk/1751-lesson/time-conversions-2 Now complete 2. Time conversions 1 3. Time conversions 2
Friday	On mymaths.co.uk look at the lesson: 1. https://app.mymaths.co.uk/1761-lesson/time-2 2. https://app.mymaths.co.uk/289-lesson/time-and-timetables Now complete 1. Time 2 Time and Timetables	On mymaths.co.uk look at the lesson: 3. https://app.mymaths.co.uk/1761-lesson/time-2 4. https://app.mymaths.co.uk/289-lesson/time-and-timetables Now complete 2. Time 2 3. Time and Timetables

If you want more work, click on the "Practice" tab of My Maths and take your pick!

English

Please read for 30 minutes a day. When you finish your book, tell us about it on the blog!

Monday	<p>Reading: Read the e-book of our next Greek myth: Theseus and the Minotaur.</p>	<p>BBC bitesize Daily lesson on semicolons and characters. https://www.bbc.co.uk/bitesize/articles/zkdr92p Watch the videos and complete the online activities about semi colons and characters. When you complete Activity 2: Character Design please describe <i>Theseus</i>. You know his name and place of birth but the other details are up to your imagination (based on the story of course!)</p>
Tuesday	<p>Watch this version of Theseus and the Minotaur https://www.youtube.com/watch?v=Nk5TOGXo_MY (up until 21:44) and then compare this version with the e-book that you read yesterday. What is the same? What is different? Use the template to record your ideas.</p>	
Wednesday	<p>SPAG revision: Modal verbs https://www.bbc.co.uk/bitesize/articles/znd26v4 Watch the video and complete Activity 1 and Activity 2.</p>	<p>Imagine you are Ariadne in the story and you want to write to Theseus to tell him how to escape the Minotaur. Write a letter using as many modal verbs as you can! You can use the template or write in your orange books. E.g. <i>I can see you are strong and brave but you should know you will never survive without my help. You may think you can kill the Minotaur, but even if you could slay the monster, you would surely die.</i></p>
Thursday	<p>Once Theseus is outside the maze we are building up to the <i>climax</i> of the story – this has to be the most exciting part where our hero faces the beast. Look at this video of the opening of Monsters Inc up to 1:20 https://www.youtube.com/watch?v=Z9C0yVgTcbs&t=21s then open the PowerPoint Features of a climax and watch the slideshow to hear the narration.</p>	<p>Read through the extract from Monsters Inc. and find examples of the different ways to create suspense on the checklist. Write them out on your Find the Features of a climax sheet.</p>
Friday	<p>Write about when Theseus enters the maze and confronts the beast. Remember to look at the checklist so you know your paragraph has lots of suspense. Try and use long sentences then suddenly have some short ones. There are more ideas for you on the Friday Writing PowerPoint. If you watch in slideshow view you will hear the narration. Write in your orange books and send in a photo, or you can write in Word or Purple Mash.</p>	

Afternoon activities

Monday – Science

This is our final week on Levers, Gears and Pulleys before the second science assessment on Forces. Mr. Thomas from Abingdon school has very kindly made a video for you to watch with some follow up experiments. Watch the video about **Pulleys** and follow his instructions:

<https://youtu.be/H5eF7R9s-co>

When you have finished see if you can carry out the squashed tomato challenge. Happy experimenting!

Tuesday – Topic

Topic: Ancient Greek Alphabet.

Have a look at the Ancient Greek alphabet and see if you can translate the words into our alphabet. Follow the instructions in the booklet.

Wednesday – Spelling and P.E.

Spellings: Write your spellings into your handwriting book.

Bronze		Silver & Gold	
Year 3 Term 3a Week 4. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	instruct structure construction instruction instructor unit union united universe university	Year 3 Term 3a Week 4. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	apply supply identify occupy multiply rhyme cycle python hygiene hyphen
<i>Practise your spellings on SpellingFrame.co.uk</i>			

P.E.: Joe Wicks PE online or the challenge on: <https://www.activeoxfordshire.org/school-games/>

Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Diocese for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casportsmouth.org.uk/daily-worship/>

Thursday Mass with Fr Jamie, 9:30 am (this is the Mass we attend in KS2 as a class):

<https://www.ourladyandstedmund.org.uk/live-services>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Pentecost

Lesson 7: See Lesson 7 PowerPoint

Bronze	Silver	Gold
Prepare a short presentation to try and persuade the class/school to do something for a particular charity - focus to be on linking reasons/acts to one or more of Jesus' key messages and how the Holy Spirit can inspire and work within us and others to give us the energy and strength to fulfil our mission and transform the lives of others.		
Research the charity and then present your work as a PowerPoint, slide show in Purple Mash, poster etc. Share these with us via email / Pentecost folder on Purple Mash and post to the class blog.		
Key question - Bronze How does the Holy Spirit help you to overcome barriers in your life?	Key Question – Silver What would you say to people who do not follow God's way? How would you encourage them to change?	Key Question – Gold Which words from scripture would you use to inspire change?

Lesson 8: See Lesson 8 PowerPoint

Bronze	Silver	Gold
Look at key question: In what ways does the Holy Spirit transform lives?		
What have you learnt in this topic, looking back at all your learning?		
<ul style="list-style-type: none">- How can our learning help us to answer this question?- What would be a great answer to this question? (write answers on the IWB.)- How can you include your learning into the answer?- How can we put a quote from scripture into the answer?		
<u>Key Question: Bronze / Silver / Gold</u> In what ways does the Holy Spirit transform lives?		

Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2> (2dos have been set)

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Coding:

You will start to make your 2DIY Game this week. I have put the instructions into the Resource Folder called Computing Lesson, which has pictures to help you. Please follow these. I have set 2DIY3D as a 2Do for you to complete. Make sure you look at your plan.

All other resources can be found under 2DIY3D.