

Plan for Year 5: 29-06-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class5@st-edmunds-rc.oxon.sch.uk. You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

If you wish to stick to a school routine, then your week might look like this:

	9.00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	Maths		English	Reading		Science
Tue		Maths		English	Reading		Topic and DT
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

Maths

*If you would like **more** Maths for your children to do at home, please look in the following places:*

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant Maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

For extension activities please see the Maths Folder in the Resource Folder sent in the planning email.

Please do at least 10 minutes a day of TTRS.

	Bronze	Silver & Gold
Monday	Complete the Arithmetic paper in your pack and mark it then correct any mistakes. Complete Coordinate mystery.	
Tuesday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/245-lesson/lines-and-quadrilaterals Now complete Lines and quadrilaterals	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/245-lesson/lines-and-quadrilaterals Now complete Lines and quadrilaterals
Wednesday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/181-lesson/coordinates-1-positive Now complete Coordinates 1 positive	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/310-lesson/lines-of-symmetry Now complete Lines of symmetry
Thursday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1748-lesson/translating Now complete Translating	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1748-lesson/translating Now complete Translating
Friday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/myportal/library/11/116/1230#collapse14 https://app.mymaths.co.uk/313-investigate/investigate-symmetry-2	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1744-lesson/translating-and-reflecting Now complete Translating and reflecting

If you want more work, click on the "Practice" tab of My Maths and take your pick!

English

Please read for 30 minutes a day. When you finish your book, tell us about it on the blog!

Monday	SPAG lesson: Relative Clauses https://www.bbc.co.uk/bitesize/articles/zkcd7sg When you have finished the online activities – try Activity 3 Relative Clauses Home Learning Booklet .	
Tuesday	Go online and find out about the <i>Ancient Greek Olympics!</i> When did they start? Why? Who could compete? What were the events? See how much you can find out! Here are some websites to get you started: https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty https://www.olympic.org/ancient-olympic-games	Present your learning in your orange books OR in Word OR PowerPoint or however you choose. Please send us your work on the Ancient Olympics.
Wednesday	Warm up: Play this Kahoot Quiz about the Greek Olympics https://kahoot.it/challenge/03227796?challenge-id=02a7761f-0abc-4042-84ef-9c46f9ec2d4c_1592299079229	Do you think St Edmund's school Sports Day should be based on the original Greek Olympics? Can you think of 3 reasons why this is a GREAT idea and 3 reasons why this is a TERRIBLE idea. Record them on the template in Purple Mash.
Thursday	Today you are going to write a balanced argument or debate. Look through the bitesize lesson but finish after Activity 1. https://www.bbc.co.uk/bitesize/articles/z7pj7nb	Should St Edmund's school base their Sports Day on the Ancient Greek Olympics? Write a <i>balanced argument</i> in your orange books or on your computer. You will need <ul style="list-style-type: none"> • An introduction • Acknowledge the other side of the argument • Make your own argument and use persuasive language • A conclusion <i>Remember to structure your argument (Firstly.... In addition....A further reason...) Use rhetorical questions (Is it fair that.....? Do we really...?) Use persuasive language (Surely.... Everyone knows that.....) Try Reading it out loud when you have finished to see if you persuade someone in your house to your point of view!</i>
Friday	Play the Olympics Fishing Game.	Now you are an expert in the Olympics, plan your own mini Olympics in your garden or your house. You have your torch and your wreath if you need and you can organise events that you can manage at home. Try and recruit other family members to join. You can use ideas from the Ancient Olympics, modern day Olympics and our School Sports Day. We would love to see some photos on the blog afterwards!

Afternoon activities

Monday – Science

Can you find some photos of you as a baby? What about when you were in Key Stage 1? Do you look different to how you are now? Does your mum have a photo of you from a scan before you were born? Our next Science topic is the **Human Life Cycle**.

1. Cut out the pictures, titles and speech bubbles from **Activity 1** and arrange them in the right order correctly matched up.
2. When a baby is inside a mother's uterus, it is called a foetus. It stays there growing and developing until it can survive on its own. This is called gestation. Watch this video: <https://www.bbc.co.uk/bitesize/clips/zpmqxn> about gestation.
3. *Extension:* Different animals have different gestation periods. Create a table showing the animal and how long its gestation period is. You could even make a bar chart to show your information more clearly.

Tuesday – Topic

Topic/DT: Ancient Olympics.

Can you find materials to make your own **Olympic Torch** and **Olive wreath**? You can follow the instructions in the home learning folder or use ideas of your own. You will be using them later in the week.

Wednesday – Spelling and P.E. (see resources for P.E. plan)

Spelling: Write your spellings into your handwriting book.

Bronze		Silver & Gold	
Year 3 Term 3a Week 6. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	press suppress express compress impress prevent invent venture adventure eventful	Year 3 Term 3a Week 6. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	farther father guessed guest heard herd led lead mourning morning
<i>Practise your spellings on SpellingFrame.co.uk</i>			

P.E.: Joe Wicks PE online or the challenge on: <https://www.activeoxfordshire.org/school-games/>

Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Diocese for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casportsmouth.org.uk/daily-worship/>

Thursday Mass with Fr Jamie, 9:30 am (this is the Mass we attend in KS2 as a class):

<https://www.ourladyandstedmund.org.uk/live-services>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Sacraments

Lesson 3: See Lesson 3 PowerPoint

Watch the video clip of a Catholic wedding service in the PowerPoint.

Make notes on:

- the wedding ceremony
- readings
- prayers
- the promises made
- symbols
- specific links to faith

Identify the key promises/vows made.

1. Rank the key promises/vows made, giving reasons for your order.
2. Are there any other promises you feel should be included?
3. Would you change any of the promises?

Devise a 'recipe' for a committed, God-centred marriage – qualities, skills, actions etc. needed. (Set as 2do on Purple Mash or in your book.)

Key question - Bronze

What do the couple promise each other?

Key Question – Silver & Gold

Which would be the most difficult of these promises to keep? Why?

Lesson 4: See Lesson 4 PowerPoint

Read the following scriptures (See RE Folder):

Tobit 8:5-7, Mt 19:4-6, 1 Corinthians 13:4-7, Ruth 1 16-17.

- What does each of them tell us about marriage and love.

Compare the wedding prayer of Tobias and Sarah to the wedding promises made today. (See RE Folder)

- What similarities and differences are there?

Add to the class recipe for marriage, based on the scripture readings. (Go back and edit your 2do in Purple Mash).

Write a letter to a couple just before their wedding to help them understand how special the sacrament of Matrimony is – include references to key scripture and what you have learnt.

Key question - Bronze

What are Tobias and Sarah asking of God?

Key Question – Silver & Gold

What does scripture teach us about marriage?

Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2> (2dos have been set)

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Coding:

You will continue to make your 2DIY3D Game this week. I have put the instructions into the Resource Folder called Computing Lesson, which has pictures to help you. Please follow these. I have set your 2DIY3D game from last week as a redo for you to continue working on. Make sure you look at your plan.

I have set your leaflet as a redo as well.

All other resources can be found under 2DIY3D.