

Plan for Year 5: 02-06-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class5@st-edmunds-rc.oxon.sch.uk. You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

If you wish to stick to a school routine, then your week might look like this:

	9.00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	INSET					
Tue		Maths		English	Reading		Science
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

Maths

If you would like **more** Maths for your children to do at home, please look in the following places:

<https://whiterosemaths.com/homelearning/> - Here you will find a section for year 5 with more work to do. Also, at the bottom of the page there are text books. If you click on the Year 5 textbook, you go to the relevant pages about what we are learning.

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant Maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

Please do at least 10 minutes a day of TTRS.

	Bronze	Silver & Gold
Monday	Inset (The arithmetic paper and investigation are still included in the pack if you finish the other activities quickly on the other days!)	
Tuesday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/4780-lesson/introducing-perimeter Now complete Introducing Perimeter	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1698-lesson/metric-conversion Now complete Metric Conversion
Wednesday	Complete Perimeter activity in the Maths Resource Folder - Bronze	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1699-lesson/converting-measures Now complete Converting Measure
Thursday	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/3286-lesson/introducing-area Now complete Introducing area	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/1700-lesson/imperial-measures Now complete Imperial Measure
Friday	Complete the Measure Assessment found in the Maths Resource Folder – Bronze Activities.	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/293-lesson/units-of-length Now complete Units of length

If you want more work, click on the "Practice" tab of My Maths and take your pick!

English

Please read for 30 minutes a day. When you finish your book, tell us about it on the blog!

Tuesday	SPAG warm up: <i>Trapped</i> https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03	Reading Comprehension: Read through <i>First News</i> (sent in separate email) and complete the comprehension questions in Four Stories . <i>Extension – complete all the comprehension tasks</i> . Talk to someone in your family about the features of newspaper articles and the different types of articles you have read.
Wednesday	SPAG warm up: <i>The Zoo Tiger</i> game in Purple Mash. Add the commas in the correct place.	Have a look at the Robson Times. https://www.westbrookhay.co.uk/userfiles/files/News/The%20Robson%20Times%20%20Issue%201.pdf This is a Lockdown newspaper written by a Year 6 pupil. Talk to someone at home about its features (e.g. range of articles, colourful, photos, information) and complete a Newspaper Review .
Thursday and Friday	<p>We would like to create a Year 5 Lockdown Newspaper written by you all. You need to create one page for the newspaper. There is a template in Purple Mash, or you can use Word or PowerPoint - whatever you think will work best. If you don't have access to a computer, you can create one on paper and send a photograph of it in. It could be:</p> <ul style="list-style-type: none">• A news story e.g. Captain Tom Moore's walk or Dominic Cummings' journey• An article about a lockdown celebration e.g. VE day or clap for carers or rainbows around town• A recipe• A poem• Puzzles or quizzes• A diary entry about what lockdown has been like for you• Maps and graphs about coronavirus• A comparison between life in England and life in other countries (perhaps where you have family members)• How you have exercised during lockdown• The best local family walks• How lockdown has affected pets• Anything else that inspires you! <p>If you finish, please do create another page or as many as you like and send them all in by the end of Friday so we can put them together.</p>	

Afternoon activities

Tuesday – Science

We were supposed to be going to Abingdon School this term to continue our work on **Forces** by looking at *Levers, Pulleys and Gears*. Mr. Thomas from Abingdon school has very kindly made a video for you to watch with some follow up experiments. Watch the video about **Levers** and follow his instructions: <https://youtu.be/rNgxFL22msE>
When you have finished see if you can carry out an experiment based on levers. There are ideas at the end of the video and links in the description below. Happy experimenting!

Wednesday – Spelling and P.E. (see resources for P.E. plan)

Write your spellings into your handwriting book.

Bronze		Silver & Gold	
Year 3 Term 3a Week 2. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	woman wonder month govern brother another shovel above Monday discover	Year 3 Term 3a Week 2. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious
<i>Practise your spellings on SpellingFrame.co.uk</i>			

Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Diocese for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casoportsmouth.org.uk/daily-worship/>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Pentecost

Please save work in the Pentecost Folder, if using Purple Mash.

Lesson 3: See Lesson 3 PowerPoint

Bronze	Silver	Gold
<p>Share the account of Pentecost, focus on the effect of the Holy Spirit on the Apostles. - Acts 2:1-13 & 38-47</p> <p>List characteristics/feelings of Apostles before/after in pairs (record answers).</p> <p>One immediate effect was the gift of tongues – all heard Peter in their own language.</p> <p>Write a diary account from the point of view of one listening to the apostles – focus on emotions and feelings and what they will do next (not a retell of the account).</p>		
Key question - Bronze Why was the gift of tongues needed?	Key Question – Silver Why was the gift of tongues needed? How did the coming of the Holy Spirit transform the lives of the disciples?	Key Question – Gold Why was the gift of tongues needed? How did the coming of the Holy Spirit transform the lives of the disciples?

Lesson 4: See Lesson 4 PowerPoint

Bronze	Silver	Gold
<p>Read Acts 2:1-13 & 38-47.</p> <p>Where did the people come from – plot on a map – compare with the languages/ countries represented in class/school – add to map.</p> <p>Read and discuss Acts 2:1-13 & 38-47.</p> <ul style="list-style-type: none">- What does this tell us about the Church? (Universal Church) (Write your answers down.)- What was the impact of the Holy Spirit at Pentecost? (Write your answers down.)		
Key question - Bronze What is the importance of a universal church?	Key Question – Silver Use examples from scripture to show how we are called to be a universal church.	Key Question – Gold Use examples from scripture to show how we are called to be a universal church.

Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2>

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Online Safety: Complete the 2do activities that have been set for you.

1. Consent Vocabulary Quiz
2. Online Communication Quiz
3. Meeting Up with a Gamer
4. Meeting Online