

Plan for Year 5: 08-06-2020

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class5@st-edmunds-rc.oxon.sch.uk. You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

If you wish to stick to a school routine, then your week might look like this:

	9.00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	Maths		English	Reading		Science
Tue		Maths		English	Reading		Topic and DT
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

Maths

If you would like **more** Maths for your children to do at home, please look in the following places:

<https://whiterosemaths.com/homelearning/> - Here you will find a section for year 5 with more work to do. Also, at the bottom of the page there are text books. If you click on the Year 5 textbook, you go to the relevant pages about what we are learning.

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant Maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

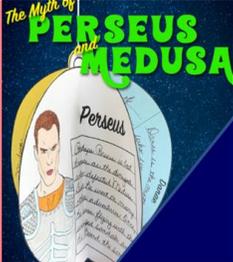
Please do at least 10 minutes a day of TTRS.

	Bronze	Silver & Gold
Monday	Complete the Arithmetic paper in your pack and mark it then correct any mistakes.	
Tuesday	Complete the worksheet 'Compare and Ordering Measurements'. Complete 'Greater than Game'.	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/295-lesson/units-of-capacity Now complete Units of capacity
Wednesday	Look at the PowerPoint: Measure Capacity in Millilitres or Litres Complete the worksheet: Measure Capacity in Millilitres or Litres	Look at the PowerPoint: 'Estimate Capacity' and complete 'Estimate Capacity' worksheet.
Thursday	Look at the PowerPoint: Measuring in Millilitres and Litres Complete the worksheet: Measuring in Millilitres and Litres	Look at the PowerPoint: 'What is volume' and complete the 'What is Volume' worksheet.
Friday	Look at the PowerPoint: Add and subtract capacities. Complete the Worksheet: Add and subtract capacities.	On mymaths.co.uk look at the lesson: https://app.mymaths.co.uk/3287-lesson/volume-and-capacity Now complete Volume and capacity

If you want more work, click on the "Practice" tab of My Maths and take your pick!

English

Please read for 30 minutes a day. When you finish your book, tell us about it on the blog!

Monday	<p>Reading: Read the story of Perseus and Medusa.</p>	<p>Writing: This week you are going to create a <i>circle book</i> about Perseus and Medusa. Write your name on the title page and then write a summary (or synopsis) of the story. You don't have much room so try and just stick to the main events!</p> <p><i>Extension: complete the vocabulary circle page using a dictionary.</i></p>	
Tuesday	<p>Reading comprehension: Read this version of Perseus and Medusa and answer the questions on the sheet. When you have finished mark your work and correct any mistakes.</p>		
Wednesday	<p>Writing: Perseus is described as a Greek "hero". What is a hero? How do the other characters make Perseus who he is? Using the story, write a description of Perseus and write about how the other characters help shape who he is on the Origins of Perseus page. <i>E.g. He only has his beloved mother Danae and yet her life is in constant danger from her father and the evil king. This forces Perseus to try to protect her.</i></p> <p><i>Extension: Write about the godly gifts Perseus was given.</i></p>		
Thursday	<p>Online research: Find out more about Medusa, did she always look like a monster? How did she come to be hiding away with her sisters? Do you think it is fair what happened to her? Does she choose to turn people to stone? How would you feel knowing no one could look at you without turning to stone?</p>	<p>Writing: Is Medusa a monster? Write about her on your next circle page.</p> <p><i>Extension: Look at the quote that claims television is our modern day Medusa (turning us all to stone as we sit and watch) Do you agree? Write down your thoughts on the Quote template.</i></p>	
Friday	<p>Reading comprehension: Find out more about the ending of the story and answer the questions. When you are finished, mark your work and correct any mistakes.</p>	<p>Finish any of your circles off, colour in any pictures and then glue them together to create your very own circle book (see instructions!) Please do take a photo and post it on the blog.</p>	

Afternoon activities

Monday – Science

Well done everyone who made a lever last week. Sophie made a cardboard seesaw and moved the fulcrum to see the effect and tried launching different items from the seesaw! Brilliant! This week we are looking at **Gears**. Mr. Thomas from Abingdon school has very kindly made a video for you to watch with some follow up experiments. Watch the video about **Gears** and follow his instructions: <https://youtu.be/6Z8dw2yFWak>
When you have finished see if you can carry out an experiment based on gears. There are ideas at the end of the video and links in the description below. Happy experimenting!

Tuesday – Topic

Topic/DT: See if you can be creative and make a Medusa head! It could be small and made out of pipe cleaners or socks or you could make yourself a headband to wear. Have fun!



Wednesday – Spelling and P.E.

Write your spellings into your handwriting book.

Bronze		Silver & Gold	
Year 3 Term 3a Week 3. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	enough young touch double trouble country courage rough tough cousin	Year 3 Term 3a Week 3. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	symbol mystery lyrics oxygen symptom physical system typical crystal rhythm
<i>Practise your spellings on SpellingFrame.co.uk</i>			

PE: Complete Joe Wicks PE 9am – 10am

Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Diocese for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casoportsmouth.org.uk/daily-worship/>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Pentecost

Lesson 5: See Lesson 5 PowerPoint

All Children:

- What's your version of team spirit?
- What makes a good team?
- Does everyone have to do the same to work well?
- Can you think of a situation where everyone has a specific job to make the team work?
- How does it feel when you work together with a group of people to achieve something?

Read John 14:16-17 to introduce the Holy Trinity – the Ultimate Team! (See PowerPoint)

The Christian belief in the Trinity is one God revealed in three persons: Father, Son and Holy Spirit.

Look at the pictures for how the Trinity has been portrayed. (see additional PowerPoint)

Activity (Bronze / Silver / Gold):

Design your own annotated symbol to represent the Trinity. The symbol should show that the elements have equal weight. Write about how you see the key aspects/characteristics/roles of Father, Son and Spirit.

Key Question (Bronze / Silver / Gold):

What is the Trinity?

Lesson 6: See Lesson 6 PowerPoint

Bronze	Silver	Gold
<p>All Children: Children to reflect on their study so far of the Holy Spirit – features, e.g. fire, wind, energy, and titles – both well-known and those they have come up with – and how these might impact on/transform people today so they can live out the key messages of the Gospels.</p> <p>Children to look at 2 Corinthians 5:17-20 – what does St Paul say is the key job of a follower of Jesus? Children to use this as a starting point to bullet point what is involved in being a follower of Jesus – how will they reconcile people to God?</p> <p>Activity (Bronze / Silver / Gold): Create a priorities grid, detailing the most important jobs and steps in building up the Church. (See worksheet)</p> <p>Key Question (Bronze / Silver / Gold): How is the Holy Spirit transforming the world today?</p>		

Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2> (2dos have been set)

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Coding: 2DIY

1. Look at the 2DIY3D games that have been set as 2Do.
2. Look at the use of an instruction screen; why is this needed?
3. Click on play and look for the map screen at the top right. (Don't play the game yet!)
4. What do the different coloured blobs represent?
5. Play the game and answer:
 - a. Can you work out in which direction to head?
 - b. How does the scoring work?
 - c. Can you lose lives?
6. Compare the first game to the other games:
 - a. what is different and what is the same?
 - b. Are some of the games too easy or too hard?
 - c. How does this affect how much fun they are to play?
 - d. Are there any faults with the games?
 - e. Lack of life losing in some, or spelling errors; do they affect your impression/opinion of the game?
7. Look at the scene for each game. What is the theme for the game?
8. Open the game-designing leaflet under 2dos. Fill in all of sections on the front of the leaflet and on the back of the leaflet fill in your name and picture at the bottom. What will your theme be?
9. Watch the videos on the 2DIY3D page: <https://www.purplemash.com/#tab/pm-home/tools/2diy3d2>