

Weekly Plan for Reception Class: Week 38 07-2020

Literacy

	Gold	Silver	Bronze
Monday	<p>This week we are going to be doing all our activities based on the seaside.</p> <p>Show your child the PowerPoint all about the seaside (Resource 1).</p> <p>Talk to your child about what the seaside is like and what you can do at the seaside.</p> <p>Have a look at the picture in worksheet 1 (second page). Talk to your child about what they can see in the picture, ask them to have a go at writing some sentences describing what they can see.</p>	<p>This week we are going to be doing all our activities based on the seaside.</p> <p>Show your child the PowerPoint all about the seaside (Resource 1).</p> <p>Talk to your child about what the seaside is like and what you can do at the seaside.</p> <p>Have a look at the picture in worksheet 1 (second page). Talk to your child about what they can see in the picture, ask them to have a go at writing some words describing what they can see.</p>	<p>This week we are going to be doing all our activities based on the seaside.</p> <p>Show your child the PowerPoint all about the seaside (Resource 1).</p> <p>Talk to your child about what the seaside is like and what you can do at the seaside.</p> <p>Have a look at the picture in worksheet 1 (second page). Talk to your child about what they can see in the picture. Write down their ideas for them encouraging them to look carefully and talk about what they can see.</p>
Tuesday	<p>https://www.twinkl.co.uk/resource/tg-ga-147-level-1-phonics-the-seaside-environmental-sounds-game</p> <p>Open the resource above and talk to your child about what sounds they would hear at the beach. Discuss the noise the water would make splashing on the rocks, the seagulls calling, the children laughing etc.</p> <p>Then complete Worksheet 2 using your senses to describe what you would hear/see at the beach.</p>	<p>https://www.twinkl.co.uk/resource/tg-ga-147-level-1-phonics-the-seaside-environmental-sounds-game</p> <p>Open the resource above and talk to your child about what sounds they would hear at the beach. Discuss the noise the water would make splashing on the rocks, the seagulls calling, the children laughing etc.</p> <p>Then complete Worksheet 2 using your senses to describe what you would hear/see at the beach.</p>	<p>https://www.twinkl.co.uk/resource/tg-ga-147-level-1-phonics-the-seaside-environmental-sounds-game</p> <p>Open the resource above and talk to your child about what sounds they would hear at the beach. Discuss the noise the water would make splashing on the rocks, the seagulls calling, the children laughing etc.</p>
Wednesday	<p>Open Resource 2</p> <p>Play the 'what can you see' game with your child. You can drag the peep holes</p>	<p>Open Resource 2</p> <p>Play the 'what can you see' game with your child. You can drag the peep holes</p>	<p>Open Resource 2</p> <p>Play the 'what can you see' game with your child. You can</p>

	<p>around to reveal more of the picture.</p> <p>Complete Worksheet 3 You can either cut and stick the words (pages 1 and 2) or write the words (page 3).</p>	<p>around to reveal more of the picture.</p> <p>Complete Worksheet 3 You can either cut and stick the words (pages 1 and 2) or write the words (page 3).</p>	<p>drag the peep holes around to reveal more of the picture.</p> <p>Complete Worksheet 3 You can either cut and stick the words (pages 1 and 2) or write the words (page 3).</p>
Thursday	<p>https://www.youtube.com/watch?v=6qO0mu6YJW8</p> <p>Show your child the Barnaby Bear at the seaside video. Talk about all the things Barnaby enjoys doing at the seaside.</p> <p>Imagine you are Barnaby Bear: Write a postcard telling someone in your family what you have seen at the beach.</p> <p>Worksheet 4</p>	<p>https://www.youtube.com/watch?v=6qO0mu6YJW8</p> <p>Show your child the Barnaby Bear at the seaside video. Talk about all the things Barnaby enjoys doing at the seaside.</p> <p>Imagine you are Barnaby Bear: Write a postcard telling someone in your family what you have seen at the beach. Encourage your child to write some words on their own. They can also write the initial sound with you continuing the word for them.</p> <p>Worksheet 4</p>	<p>https://www.youtube.com/watch?v=6qO0mu6YJW8</p> <p>Show your child the Barnaby Bear at the seaside video. Talk about all the things Barnaby enjoys doing at the seaside.</p>

Maths

	Gold	Silver	Bronze
Monday	<p>Use worksheets 5 and 6. Play seaside I spy. See how many of each item you can count. You may find it helpful to cross them off as you find them so that you don't count the same one twice.</p>	<p>Play this counting game to see if you can count all the things at the seaside: https://www.twinkl.co.uk/go/resource/t-t-2547102-eyfs-the-seaside-picture-hotspots Make sure you count slowly and carefully and say one number for each item that you touch.</p>	<p>Play this counting game to see if you can count all the things at the seaside: https://www.twinkl.co.uk/go/resource/t-t-2547102-eyfs-the-seaside-picture-hotspots Make sure you count slowly and carefully and say one number for each item that you touch.</p>
Wednesday	<p>Use worksheet 7. Cut out each number strip and tape them together in the correct order to make a long</p>	<p>Use worksheet 8. Count how many of each sea creature you can find in the rockpool. Count very carefully. If it</p>	<p>Use worksheet 8. Count how many of each sea creature you can find in the rockpool. Count very carefully. If it</p>

	number line. Now see if you can fill in all the missing numbers. This number line goes all the way to 50. Don't worry if the bigger numbers are a bit difficult for you. Just keep going until you can't do any more.	helps, you could cross them off as you find them.	helps, you could cross them off as you find them.
Friday	Use worksheet 9 to pay for a delicious ice-cream at the seaside! Ask a grown up to cut out the coins for you and see if you can make the correct amount to pay for the ice-creams. Which one do you think looks the tastiest?	Use worksheets 10 and 11 . Play I spy by looking for and counting the sea creatures. Like yesterday, you may find it helpful if you cross them off as you find them to stop you from counting the same one twice.	Use worksheets 10 and 11 . Play I spy by looking for and counting the sea creatures. Like yesterday, you may find it helpful if you cross them off as you find them to stop you from counting the same one twice.

Phonics

	Gold	Silver	Bronze
Tuesday	This week we will be revising all of the phonemes that we have learned from Phase 3. Watch this video https://www.youtube.com/watch?v=aNcBWSBxSp0 remember that we have not yet learned the phonemes 'ear' or 'air'. Use the Power Point in resource 3 to remind yourself of all the phonemes we have learned. Read the words that go with each phoneme.	Play this game https://www.twinkl.co.uk/go/resource/initial-sounds-interactive-matching-activity-tg-435 to help you to hear the initial sound in each word. Say the word and then listen carefully to the first sound that you hear.	Play this game https://www.twinkl.co.uk/go/resource/initial-sounds-interactive-matching-activity-tg-435 to help you to hear the initial sound in each word. Say the word and then listen carefully to the first sound that you hear.
Thursday	You may like to look at the Power Point and video from Tuesday again to remind yourself of the Phase 3 phonemes. Look at worksheet 12 . Choose the correct phoneme boxes to spell the word.	Look at worksheet 13 . Circle the correct letter for the beginning of each word. If you are printing this worksheet yourself, you will see that there are 5 pages. There is no need to do all 5 so just choose 1 or 2 to complete.	Look at worksheet 13 . Circle the correct letter for the beginning of each word. If you are printing this worksheet yourself, you will see that there are 5 pages. There is no need to do all 5 so just choose 1 or 2 to complete.

Friday	Use the 'I can read' worksheets from worksheet 14 . If you are printing these yourself, please discard pages 12 and 13 as we have not learned these phonemes yet. There are lots of pages here so please don't feel that you have to do them all. It might be a good idea to choose the phonemes that you find most difficult to help you to get better at them.	Use worksheet 15 . Build the words by finding the missing letters. There are 3 pages going from easier to more difficult. Have a look and see which one you think will be more suitable for your child. If you are not sure, start with page 1 and, if they manage this easily, try page 2 and then 3.	Use worksheet 16 . Write the correct initial sound for each of the pictures. If your child is not able to write the letters yet, ask them to say the letters and you write them.
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Additional Activities

Monday	<p>See worksheets 17 and 18</p> <p>You will find a large seaside picture with little pictures for your child to cut out and stick on the beach scene to make their own seaside picture.</p>
Tuesday	<p>Have a go at making a beach picture from a paper plate, you could use any materials you have at home to create the sand and sea.</p> 
Wednesday	Worksheet 19 – seaside spot the difference
Thursday	Have a go at making some ice creams, who doesn't love an ice cream at the beach?



Friday

Design your own bucket to make sandcastles on the beach. You could paint it, draw it, glue things on it or simply colour a bucket in.

