

## Summer Term 2, Week 6

### Monday

Daily worship with Catherine Hobbs is at 10.15am <http://www.casoportsmouth.org.uk/daily-worship/>

Maths	English
<p><b>L.O: To practice your mental arithmetic skills and speed</b></p> <p>Log on to the <b>Topmarks maths games</b> you can select the 7-11 yr old games to practise <b>Mental Maths</b> and play. Have fun! <a href="https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths">https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</a></p>	<p><b>LO: Do your Monday SPAG quiz on Purplemash Y6 SUM2 WK6</b></p> <p><b>Handwriting:</b> see look, cover, write, check sheet on <b>Purplemash</b></p>
<p><b>LO: <u>Arithmetic Test 6</u></b></p>	<p><b>LO: Spelling sentences</b> look at this week's words and write 10 sentences using the words</p>

<b>Additional Learning Activities</b>	<ul style="list-style-type: none"><li>• <b>Science- Daniel Hale Williams</b> Watch the ppt and complete the worksheets.</li><li>• <b>Read</b> for half an hour - a chapter every day</li><li>• Do some <b>exercises</b> (see letter sent home to parents for ideas)</li><li>• Choose an activity from the Home Learning Ideas sheet. (Optional)</li></ul>
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## Tuesday

Daily worship with Catherine Hobbs is at 10.15am <http://www.casoportsmouth.org.uk/daily-worship/>

Maths	English
<p><b>L.O: To practice your X table skills</b></p> <p>Log on to TTRockstars and try to improve your status</p>	<p><b><u>LO: Read and Do:</u></b> Fancy Flatbread recipe</p>
<p><b>LO: Maths Investigation - Ice Creams</b></p>	<p><b><u>LO: Creative Writing: Through the Doorway.</u></b> Look at the worksheet. Then use the template on <b>Purplemash</b> so that you can hand it in. There are pictures and vocabulary to give you some ideas. You do not have to complete the task in 30mins - take your time!</p>

<p><b>Additional Learning Activities</b></p>	<ul style="list-style-type: none"><li>• <b>Art: Jill Townsley.</b> Read the fact sheet about her. Use Google images to view more of her work. Use the template on <b>Purplemash</b> to write your own fact sheet.</li><li>• <b>Read</b> for half an hour - a chapter every day</li><li>• Do some <b>exercises</b> (see letter sent home to parents for ideas)</li><li>• Choose an activity from the Home Learning Ideas sheet. (Optional)</li></ul>
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## Wednesday

Daily worship with Catherine Hobbs is at 10.15am <http://www.casoportsmouth.org.uk/daily-worship/>

Maths	English
<p><b>L.O: To play Countdown</b></p> <p>Log on to <b>Nrich</b> they do a good version of Countdown to play <a href="https://nrich.maths.org/countdown/main.html">https://nrich.maths.org/countdown/main.html</a></p>	<p><b><u>LO: Topmarks IXL English Skills Conjunctions G.4</u></b></p> <p>Use the correct correlative conjunctions <a href="https://uk.ixl.com/ela/year-6">https://uk.ixl.com/ela/year-6</a></p>
<p><b><u>LO: MyMaths</u></b></p> <p>Complete the next 2 tasks please</p>	<p><b><u>LO: SPAG Booklet 6</u></b> Do the quiz then mark your work. Discuss any errors with an adult.</p>

<b>Additional Learning Activities</b>	<ul style="list-style-type: none"><li>• <b>Topic: Fairtrade</b> Design a poster explaining Fairtrade and encouraging people to purchase Fairtrade products.</li><li>• <b>Read</b> for half an hour - a chapter every day</li><li>• Do some <b>exercises</b> (see letter sent home to parents for ideas)</li><li>• Choose an activity from the Home Learning Ideas sheet. (Optional)</li></ul>
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## Thursday

You can join Fr Jamie for Mass at St Edmund's church <https://www.ourladyandstedmund.org.uk/live-services>

Maths	English
<p><b>L.O: To play Hit the button</b></p> <p>Choose your concept and have fun! <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b><u>LO: Topmarks IXL English Skills Conjunctions 6.5</u></b></p> <p>Fill in the missing correlative conjunction <a href="https://uk.ixl.com/ela/year-6">https://uk.ixl.com/ela/year-6</a></p>
<p><b><u>LO: MyMaths</u></b></p> <p>Complete the next 2 tasks please</p>	<p><b><u>LO: Reading Comprehension: Wimbledon</u></b></p> <p>Read the text. Choose one star questions (Bronze) two star (Silver) or three star questions (Gold). Do not look at the answers underneath until you need to mark your work.</p>

<p><b>Additional Learning Activities</b></p>	<p><b>RE: Confirmation</b> Research confirmation on the Portsmouth Diocese website: <a href="https://www.portsmouthdiocese.org.uk/confirmation">https://www.portsmouthdiocese.org.uk/confirmation</a></p> <p>Design Your own web page for younger children to explain all about Confirmation. Use the template on <b>Purplemash</b>.</p> <ul style="list-style-type: none"><li>• <b>Read</b> for half an hour - a chapter every day</li><li>• Do some <b>exercises</b> (see letter sent home to parents for ideas)</li><li>• Choose an activity from the Home Learning Ideas sheet. (Optional)</li></ul>
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## Friday

Daily worship with Catherine Hobbs is at 10.15am <http://www.casoportsmouth.org.uk/daily-worship/>

	English
<p><b>L.O:</b> To play TTRockstars or choose a game from the Times Table games to play (see separate sheet)</p> <p>Keep improving your Rockstar status!</p>	<p><b><u>LO: Topmarks IXL English Skills Verbs D.3</u></b></p> <p>Use the correct modal verb <a href="https://uk.ixl.com/ela/year-6">https://uk.ixl.com/ela/year-6</a></p>
<p><b>LO: Maths Mystery - The Tennis Umpire</b></p>	<p><b><u>LO: Reading Review:</u></b> Read another chapter of your book and write a synopsis of what you have read so far. What has happened? What do you think will happen next? Who is your favourite character? Why? What has been the most interesting part of the book? How does it compare to other books you have read? Use the template on <a href="#">Purplemash</a>.</p>

<p><b>Additional Learning Activities</b></p>	<ul style="list-style-type: none"> <li>• <b>French: 24-hour times.</b> Watch the ppt and complete the activity sheet.</li> <li>• <b>Read</b> for half an hour - a chapter every day</li> <li>• Do some <b>exercises</b> (see letter sent home to parents for ideas)</li> <li>• Choose an activity from the Home Learning Ideas sheet. (Optional)</li> </ul>
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