

Weekly Plan for Year 5: 14.7.20

Dear Parents,

Here are the activities for this week. Please take photos where applicable and send the photos and work to class5@st-edmunds-rc.oxon.sch.uk. You can also upload your photos to the class blog in Purple Mash to show everyone what you have been up to. If you complete the work in Purple Mash, please save your work in the correct folder under class. If you need any help with any of the work, please get in contact with us.

Thank you for your help and support.

Mrs. Attridge and Mrs. Graham

If you wish to stick to a school routine then your week might look like this:

	9:00	9.30 – 10.30	Break	10.45 – 11.45	11.45 – 12.15	Lunch	Afternoon
Mon	P.E. Joe Wicks	Maths		English	Reading		Science
Tue		Maths		English	Reading		DT- Cooking
Wed		Maths		English	Reading		Spelling & P.E.
Thu		Maths		English	Reading		R.E.
Fri		Maths		English	Reading		Computing

Maths

If you would like **more** Maths for your children to do at home, please look in the following places:

<https://www.twinkl.co.uk/> - here you can sign up for free and then search for Year 5 relevant Maths worksheets and PowerPoints e.g. Year 5 adding and subtracting fractions.

For extension activities please see the Maths Folder in the Resource Folder sent in the planning email.

Please do at least 10 minutes a day of TTRS.

	Bronze	Silver & Gold
Monday	Complete the Arithmetic paper in your pack and mark it then correct any mistakes. Complete a soundcheck in TTRS.	
Tuesday	Complete the reasoning paper in the resources and mark it then correct any mistakes.	
Wednesday	Complete the Frist Connect Three Investigation	Complete the Route Product Investigation
Thursday	The mystery of the place value shopping scam	
Friday	The Fidget Spinner Mystery at Littleville Primary School Emoji Code breaking activity	

If you want more work, click on the "Practice" tab of My Maths and take your pick!

English

Please read for 30 minutes a day. When you finish your book, tell us about it on the blog!

Monday	<p>Purple Mash Reading: The Lost Myth of Mathos Chapter 4. Read the chapter in your 2Do list, complete the online quiz then complete the Chapter 4 tasks on paper.</p>	<p>Writing Competition: Generation Lockdown Writes https://generationlockdown.co.uk/</p> <p>This competition invites children ages 7-17 to share stories of their experience of Lockdown life. This could be a personal experience, a poem or a creative story. The winning entries will be published in a book! More details on the website but we hope you will all have a go at writing something about your experience of Lockdown.</p>
Tuesday	<p>Purple Mash Reading: The Lost Myth of Mathos Chapter 5. Read the chapter in your 2Do list, complete the online quiz then complete the Chapter 5 tasks on paper.</p>	<p>Entries must be fewer than 700 words and entered directly onto the website by midnight on Friday 17th July.</p>
Wednesday	<p>Purple Mash Reading: The Lost Myth of Mathos Chapter 6. Read the chapter in your 2Do list, complete the online quiz then complete the Chapter 6 tasks on paper.</p>	<p>Listen to the story of Odysseus and the Trojan War on BBC School Radio: https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-odysseus-and-the-trojan-horse/z6v78xs Then complete the wordsearch and try drawing a Trojan Horse in Paint in your Purple Mash 2Dos.</p> <div style="text-align: center;">  </div> <p><i>There are more Greek myth stories in BBC Schools Radio and more Greek paint projects too if you fancy!</i></p>
Thursday	<p>Complete a 50 mark Reading Assessment. This should take you 1 hour. There are 4 different texts to read so read them one at a time and answer the questions after each one. Please mark your work afterwards (with an adult if possible) and tell us your final score.</p> <p>Bronze readers: Use the Bronze reading assessment.</p>	
Friday	<p>If you could wish for whatever you wanted, what would it be? Watch these different versions of the Greek tale of King Midas.</p> <p>https://www.youtube.com/watch?v=sWcJNvSOJ80</p> <p>https://www.youtube.com/watch?v=qpOWBiME_fm</p>	<p>Complete the Escape Room Challenge! The instructions are at the start of the PowerPoint but then you will need to work out the answer on the clue cards. Go back to the PowerPoint to check your answers are correct!</p>

Bronze Readers: *If the Purple Mash text above is too challenging then you can find lots of banded on books on Oxford Owl:* <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Afternoon activities

Monday – Science

Human Life Cycle – Old Age. What happens when humans age? Have a look at the Queen through the decades and think about how our bodies age:

<https://www.theguardian.com/uk-news/2016/apr/21/the-queen-at-90-across-the-decades>

Task 1: cut out the photos of famous actors and see if you can arrange them in age order. What features change over time?

Task 2: Choose one of the ageing challenge cards and find out what happens as we age.

Task 3: Look at the True/False cards and decide which are true and which are false. Check your answers on the Changes in Old Age PowerPoint.

Tuesday – DT - Cooking

If we were in school, we would be making Tzatziki and then dipping in pitta bread or veggie sticks and generally having a Greek feast! See if you can find a Greek recipe (or stick with Tzatziki) and cook it or prepare it this afternoon. Take some photos and post them on the blog. Don't forget to try whatever you make!

Wednesday – Spelling and P.E. (see resources for P.E. plan)

Spelling: Write your spellings into your handwriting book.

Bronze		Silver & Gold	
Year 3 Term 3b Week 2. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	treasure measure pleasure enclosure closure leisure exposure pressure composure fissure	Year 3 Term 3b Week 2. These are from Twinkl, https://www.twinkl.co.uk/ which you can sign up to for free and access free resources to support the spellings.	deflate deform decode decompose defuse recycle rebuild rewrite replace revisit
<i>Practise your spellings on SpellingFrame.co.uk</i>			

P.E.: Joe Wicks PE online or the challenge on: <https://www.activeoxfordshire.org/school-games/>

Thursday - RE

Here are some resources for Collective Worship and Prayer that have come from Portsmouth Diocese for the children to use each day:

<https://www.tentenresources.co.uk/primary-subscription/other-resources/us-families-world/>

<http://www.casoportsmouth.org.uk/daily-worship/>

Thursday Mass with Fr Jamie, 9:30 am (this is the Mass we attend in KS2 as a class):

<https://www.ourladyandstedmund.org.uk/live-services>

Please complete the lessons below either electronically and email it to us, in Purple Mash or in the exercise book you have brought home.

Topic: Sacraments

Lesson 7: See Lesson 7 PowerPoint

Compare priest 'recipe' with one for a married couple – similarities and differences.

How do both show service to others?

1. Take the qualities in common and identify how you or others could use those qualities in service to others in school, parish or wider community.
2. Revisit diamond ranking activity – would they change where they have placed the sacraments of vocation? Why?

Key question (All children):

Why are Holy Orders and Matrimony sacraments of service/ vocation?

Lesson 8: See Lesson 8 PowerPoint

Why are Holy Orders and Matrimony sacraments of service/ vocation?

Discuss what we have learnt in this topic, looking back at all your learning.

1. How can our learning help us to answer this question?
2. What would be a great answer to this question? (write answers on the IWB.)
3. How can you include your learning into the answer?

Key Question (All children):

Why are Holy Orders and Matrimony sacraments of service/ vocation?

Friday - Computing

Practice your touch typing using (these can be done any day):

<https://www.purplemash.com/#tab/pm-home/tools/2type2> (2dos have been set)

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Coding:

1. Go to <https://projects.raspberrypi.org/en/codeclub>
2. Click on Module 1 under Scratch
3. Complete the Chatbot challenge by following the steps through.
4. You can save your work on Scratch **if** your parents allow you to create your own account.

If you are in **Code Club**, please get in contact with me and let me know where you were up to and what you had been doing in code club this year and I will then tell you what to do.