

Year Group: Reception

Teacher: Miss Hurley and Mrs Demarchi

Term: Autumn

Number of Weeks: 15

UNDERSTANDING THE WORLD

Talking about our home, family and pets.

Thinking about festivals and special days and how we celebrate them.

People in our community who help us.
Different jobs that people do.

Looking at how the world changes in Autumn and Winter.

Travelling to space!

COMMUNICATION, LANGUAGE AND LITERACY

Learning basic listening skills.

Beginning to learn the Letters and Sounds Phase 2 phonemes.

Reading and writing our own names.

Hearing, reading and writing the initial sound in a word.

Listening and responding to stories.

MATHEMATICS

Counting in order from 1-20.

Recognising digits 0-9.

Counting with 1:1 correspondence.

Recognising 2d shapes and describing their properties.

Understanding 'more' and 'less'.

Comparing and ordering size, weight, length.

PHYSICAL DEVELOPMENT

Using the toilet and washing hands independently.

Holding and using a pencil effectively.

Knowing ways to keep healthy.

Throwing, catching and aiming a ball.

Climbing and balancing.

CREATIVE DEVELOPMENT

Retelling stories through drama, role play and puppets.

Using our imagination to build and construct.

Exploring and using different art materials.

Beginning to draw recognisable pictures.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Making new friends.

Playing cooperatively.

Growing in confidence and independence.

Sharing and taking turns.

Considering others' feelings.

RELIGIOUS EDUCATION

Creation: Knowing that God created the world. Giving thanks for God's creation. Understanding that we have a duty to care for God's creation.

Saints: St. Edmund of Abingdon

Christmas: Knowing the story of Christmas. Understanding why we celebrate the birth of Jesus.

OUT OF HOURS LEARNING EXPERIENCES

Talking about their experiences at school.

Beginning to use what they have learned at school in their independent play.

EDUCATIONAL VISITS

Exploring the school grounds to investigate colours, shapes and textures in the environment.