

**Year Group: Nursery**  
**Number of Weeks: 12**

**Teacher: Mrs Semple**  
**Topic: Once upon a time**

**Term: 2**

### **UNDERSTANDING THE WORLD**

Talking about our homes, families and friends.  
Recognising special times and events for families and friends including birthdays, Mother's Day, Valentine's Day, Shrove Tuesday, Ash Wednesday, Easter,  
Keeping healthy- personal hygiene, eating healthily.  
Using our senses- listening and looking at the world around us.  
The weather in winter.  
Spring, growth, new life.  
Planting seeds.  
Making and baking bread.

### **COMMUNICATION AND LANGUAGE**

Continuing to develop confidence in talking to familiar adults and children. Expressing physical and emotional needs through signs, touch and talk.  
Continuing to develop listening skills at story time, singing time and group time.

#### **LITERACY**

Recognising own name on coat peg and around the classroom.  
Making name with magnetic letters, and attempting to write if ready.  
Letters and Sounds Phase 1 activities and Phase 2 phonemes.  
Listening to and talking about traditional tales.  
Story mapping.

### **MATHEMATICS**

Counting small groups of objects with 1:1 correspondence.  
Counting to 10 and beyond.  
Learning digits 1-5 and beyond, and matching correct number of objects to digit.  
Talking about shapes of familiar objects.  
Sorting and ordering objects using various criteria e.g., colour, size etc.  
Making repeating patterns.  
Developing mathematical language.  
Reciting numbers to 20, and numbers to 10 and back.

### **PHYSICAL DEVELOPMENT**

Fine motor control- learning to hold a pencil correctly and use scissors. Strengthening hands- using playdough and manipulating construction, puzzles etc.  
Gross motor control- using the outdoor equipment- running, climbing, bikes, scooters etc.  
Using our bodies to move in different ways- hopping, jumping etc.

### **EXPRESSIVE ARTS AND DESIGN**

Exploring a range of art materials and techniques.  
Modelling with reclaimed materials and construction sets.  
Using untuned percussion in free play and in structured music sessions.  
Winter songs and rhymes.  
Constructing with a variety of materials

### **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

Working towards managing personal hygiene.  
Working towards managing coats/shoes etc. independently.  
Sharing toys and equipment.  
Taking turns and waiting for our turn when required.  
Working towards managing feelings and behaviour.

### **RELIGIOUS EDUCATION**

Weekly class worship with Reception.  
  
Bible stories teaching us about how God loves us such as the feeding of the 5000, Jesus healing the sick etc.  
  
Learning about the church and the priest.  
  
Lent and Easter.

### **OUT OF HOURS LEARNING EXPERIENCES**

At home, please spend time reading stories to your child and talking about the stories as you read- ask your child what might happen next and why, what would they do in the same situation etc. We love it when children are read to often and have lots of conversations with familiar adults.

### **EDUCATIONAL VISITS**

Visit to St Edmund's Church (if possible)