

Weekly Plan for Reception Class: Week 20, 01-02-2021

Literacy

	Gold	Silver	Bronze
This week's learning focus:	'Goldilocks and the three Bears' is the focus this week. We will be continuing to develop sentence writing, sounding out words independently.	'Goldilocks and the three Bears' is the focus this week. We will be continuing to develop sentence writing, sounding out words phrases independently.	'Goldilocks and the three Bears' is the focus this week. We will be continuing to develop hearing initial sounds in words, as well as other sounds to try and write words independently.
Monday	<p>This week we will be focusing on the story 'Goldilocks and the 3 Bears'. If you have the story read it to your child, if not watch a video on you tube. https://www.youtube.com/watch?v=0oUP2PFfeOi8</p> <p>Talk to your child about what happened first in the story, what happened after that etc. Encourage your child to get the order of the story correct.</p> <p>See Worksheet 1. Ask your child to cut out the pictures and place them into the correct order. For a challenge, as your child to write a sentence under the picture (or on a plain piece of paper if there is no room about what is happening at each part of the story.</p>	<p>This week we will be focusing on the story 'Goldilocks and the 3 Bears'. If you have the story read it to your child, if not watch a video on you tube. https://www.youtube.com/watch?v=0oUP2PFfeOi8</p> <p>Talk to your child about what happened first in the story, what happened after that etc. Encourage your child to get the order of the story correct.</p> <p>See Worksheet 1. Ask your child to cut out the pictures and place them into the correct order.</p> <p>Ask your child to then have a go at retelling the story, if you could film this and add it to their Tapestry account, we would love to see them.</p>	<p>This week we will be focusing on the story 'Goldilocks and the 3 Bears'. If you have the story read it to your child, if not watch a video on you tube. https://www.youtube.com/watch?v=0oUP2PFfeOi8</p> <p>Talk to your child about what happened first in the story, what happened after that etc. Encourage your child to get the order of the story correct.</p> <p>See Worksheet 1. Ask your child to cut out the pictures and place them into the correct order.</p> <p>Ask your child to then have a go at retelling the story, if you could film this and add it to their Tapestry account, we would love to see them.</p>
Tuesday	<p>Read the story or watch the you tube clip of 'Goldilocks and the 3 bears' again.</p> <p>Ask your child 'who is the main character in the story?'</p> <p>Talk about what Goldilocks does in the story i.e.) she goes into a house, she</p>	<p>Read the story or watch the you tube clip of 'Goldilocks and the 3 bears' again.</p> <p>Ask your child 'who is the main character in the story?'</p> <p>Talk about what Goldilocks does in the story. Remind your child that last week we learnt how to spell</p>	<p>Today, your child will be working again on initial sounds.</p> <p>See worksheet 6</p> <p>Have a look at the picture and ask your child to circle the initial sound that the word begins with.</p>

	<p>breaks a chair, she eats some porridge etc.</p> <p>See worksheet 2</p> <p>Ask your child to have a go at writing two sentences describing some of those things Goldilocks does during the story.</p>	<p>the word 'she'. See if your child can remember how to write it, if not support them with it.</p> <p>See worksheet 2</p> <p>Ask your child to look at the picture of Goldilocks and write one/ two of the things she does in the story starting with the word she.</p> <p>le) She eats the porridge.</p>	<p>If your child is now confident with initial sounds, ask them to try and write some of the other sounds they can hear in the word next to the picture.</p>
Wednesday	<p>Show your child PowerPoint 1 to remind them of the story we are working on this week.</p> <p>Tell your child that today they are going to pretend to be Goldilocks and they need to write a letter to the bears to say sorry for what they did.</p> <p>See Worksheet 3</p> <p>Discuss a sentence or two your child could write to the bears on the letter and ask them to have a go at sounding it out and writing it independently.</p>	<p>Show your child PowerPoint 1 to remind them of the story we are working on this week.</p> <p>Tell your child that today they are going to pretend to be Goldilocks and they need to write a letter to the bears to say sorry for what they did.</p> <p>See Worksheet 3</p> <p>Ask your child to have a go at writing a 'I am sorry' to the bears, if they would like a challenge see if they can write why. For example: I am sorry I ate the porridge.</p>	<p>Talk to your child about where the story takes place. Think about the 3 Bears House and what's inside the house, is it like your house or different?</p> <p>Ask your child to have a go at drawing their own house and labeling some of the things in it. Encourage your child to write the initial sound and then any other sounds they can hear in the word.</p>
Thursday	<p>Ask your child how you think Baby Bear felt in the story and why? Do they think Baby Bear was happy or sad?</p> <p>For example, Baby Bear may say: 'I am sad because my porridge is all gone.'</p> <p>See Worksheet 4</p>	<p>Ask your child how you think Baby Bear felt in the story and why? Do they think Baby Bear was happy or sad?</p> <p>For example, Baby Bear may say: 'I am sad because my porridge is all gone.'</p> <p>See Worksheet 4</p>	<p>Talk to your child about Goldilocks and all the things she did in the story that were a bit naughty ie) go in someone else house, eat babies porridge etc.</p> <p>Ask your child to think about what Goldilocks should say to the bears.</p> <p>See worksheet 7</p>

	See if your child can have a go at writing something Baby Bear would say in the speech bubble. You can then colour in Baby Bear.	See if your child can have a go at writing something Baby Bear would say in the speech bubble. For example: 'I am sad' then colour in Baby Bear.	Ask your child to have a go at writing sorry in the speech bubble. See how many sounds they can hear in the word. Say the word slowly several times and see if they can hear other sounds in the word.
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Maths

	Gold	Silver	Bronze
This week's learning focus:	This week we will begin to focus on concepts of time. In Reception, we begin by looking at the concept of day and night, days of the week and different times of the year. We focus on understanding the concept of time passing rather than on telling the time at this stage.	This week we will begin to focus on concepts of time. In Reception, we begin by looking at the concept of day and night, days of the week and different times of the year. We focus on understanding the concept of time passing rather than on telling the time at this stage.	This week we will begin to focus on concepts of time. In Reception, we begin by looking at the concept of day and night, days of the week and different times of the year.
Monday	Listen to this 'days of the week' song: https://www.youtube.com/watch?v=spi77By9-iA Now look at PowerPoint 2 which will tell you all about the days of the week. Ask a grown up to write the days of the week on seven pieces of paper. See if you can put them in the right order. Play a 'what comes next' game. Ask someone to choose one of the days. Can you work out which day comes next?	Listen to this 'days of the week' song: https://www.youtube.com/watch?v=spi77By9-iA Now look at PowerPoint 2 which will tell you all about the days of the week. Ask a grown up to write the days of the week on seven pieces of paper. See if you can put them in the right order. Play a 'what comes next' game. Ask someone to choose one of the days. Can you work out which day comes next?	Listen to this 'days of the week' song: https://www.youtube.com/watch?v=spi77By9-iA Ask a grown up to tell you which day of the week it is today. Can you work out what day it will be tomorrow? And the Next day? Now you will need worksheet 12 . Colour in the seven 'days of the week' strips and practise tracing over the words. Now ask a grown up to help you to cut them out and join them together in a paper chain, in the right order, to help you to remember the seven days of the week.
Wednesday	Look at PowerPoint 3 . It will take you through the 12 months of the year and show you a picture for each one which will help you to	Look at PowerPoint 3 . It will take you through the 12 months of the year and show you a picture for each one which will help you to	Look at PowerPoint 3 . It will take you through the 12 months of the year and show you a picture for each one which will help you to

	<p>understand some of the special celebrations and typical weather in that month. Talk through each picture with a grown up. Ask the grown up to tell you some of the things that happen in your family during each month. It may be someone's birthday or a time that you usually go on holiday or celebrate a special occasion.</p> <p>Do you have a favourite month? Why?</p> <p>Here is a song to help you to remember the months of the year: https://www.youtube.com/watch?v=wkRkzn74Q9U</p> <p>If you would like to, you could make your own calendar of the year and write down the birthdays of everyone in your family. You may also enjoy worksheet 11 which is a sorting activity to help you to think about different seasons.</p>	<p>understand some of the special celebrations and typical weather in that month. Talk through each picture with a grown up. Ask the grown up to tell you some of the things that happen in your family during each month. It may be someone's birthday or a time that you usually go on holiday or celebrate a special occasion.</p> <p>Do you have a favourite month? Why?</p> <p>Here is a song to help you to remember the months of the year: https://www.youtube.com/watch?v=wkRkzn74Q9U</p> <p>Now try worksheet 11 which is a sorting activity to help you to think about different seasons in the year.</p>	<p>understand some of the special celebrations and typical weather in that month. Talk through each picture with a grown up. Ask the grown up to tell you some of the things that happen in your family during each month. It may be someone's birthday or a time that you usually go on holiday or celebrate a special occasion.</p> <p>Do you have a favourite month? Why?</p> <p>Here is a song to help you to remember the months of the year: https://www.youtube.com/watch?v=wkRkzn74Q9U</p> <p>Now try worksheet 11 which is a sorting activity to help you to think about different seasons in the year.</p>
<p>Friday</p>	<p>Today we will be thinking about different times of the day. Watch this video and see if you can decide which activities happen in the morning and which happen at nighttime: https://www.youtube.com/watch?v=V-hQy_4MqGM</p> <p>Now you will need worksheet 13. There are a number of picture cards showing different things that happen at school and as part of your daily routine. Cut out the cards and sort through them. First of all, decide which things happen</p>	<p>Today we will be thinking about different times of the day. Watch this video and see if you can decide which activities happen in the morning and which happen at nighttime: https://www.youtube.com/watch?v=V-hQy_4MqGM</p> <p>Now you will need worksheet 13. There are a number of picture cards showing different things that happen at school and as part of your daily routine. Cut out the cards and sort through them. First of all, decide which things happen at school,</p>	<p>Today we will be thinking about things that happen in the daytime and things that happen in the evening and nighttime. Start by watching this song about day and nighttime: https://www.youtube.com/watch?v=GqNaVXycr_o</p> <p>You will need worksheet 14, with the picture cards cut out. Look at the day and night picture. Talk about how we start each day in the dark, in the early morning, then it gets light and eventually dark again towards the end of the day. Talk about all the things you do on a usual day (like cleaning your teeth, eating</p>

	<p>at school, which things happen at home before school and which things happen at home after school. Now look at the things that happen at school. Can you put them in order? Think about which things happen when you first arrive at school, in the middle of the school day or at the end of the school day. Some things may happen more than once. There is no correct answer to this activity as such, just an opportunity to talk about the order of the school day. It is useful to encourage the use of phrases such as first, then, next, after that, later, lastly. If you would like to extend this activity, you could try making a timetable of your day. You could use some of the pictures from worksheet 13, or you could draw your own.</p>	<p>which things happen at home before school and which things happen at home after school. Now look at the things that happen at school. Can you put them in order? Think about which things happen when you first arrive at school, in the middle of the school day or at the end of the school day. Some things may happen more than once. There is no correct answer to this activity as such, just an opportunity to talk about the order of the school day. It is useful to encourage the use of phrases such as first, then, next, after that, later, lastly. If you would like to extend this activity, you could try making a timetable of your day. You could use some of the pictures from worksheet 13, or you could draw your own.</p>	<p>lunch, watching TV, having a bath). Do you usually do these things in the day, night, early morning or evening? Now sort the picture cards into the right place on the day and night picture to show when each thing usually happens. There is no right answer for this activity as each person's daily routine will differ.</p>
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Phonics

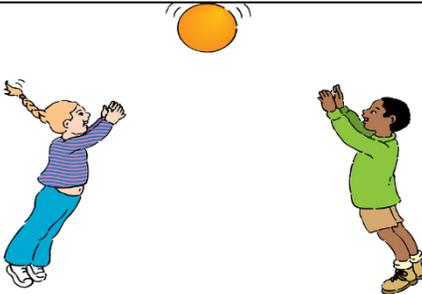
	Gold	Silver	Bronze
This week's learning focus:	<p>This week we will be learning the ending sound 'ng'. We will continue to practise the other sounds that we have already learned.</p>	<p>This week we will be learning the ending sound 'ng'. We will continue to practise the other sounds that we have already learned.</p>	<p>This week we will continue to work on reading and writing words with the same ending, looking at how we change the beginning sound to change the word.</p>
Tuesday	<p>Today we will learn a new sound 'ng'. It is important that you know that this sound is not used at the beginning of words, only at</p>	<p>Today we will learn a new sound 'ng'. It is important that you know that this sound is not used at the beginning of words, only at the end (or very</p>	<p>Watch this video: https://www.youtube.com/watch?v=s-1sxzjPX8&safe=true</p>

	<p>the end (or very occasionally in the middle). You will not find any words in English that begin with 'ng'.</p> <p>Watch the video: https://www.youtube.com/watch?v=Nrjb0rler5M</p> <p>Now watch Geraldine the Giraffe looking for things with an 'ng' sound: https://www.youtube.com/watch?v=vQshNmncnBs&safe=true</p> <p>Now you will need worksheet 21. You may need a grown up to read the story to you. See if you can spot all the 'ng' words in the story.</p>	<p>occasionally in the middle). You will not find any words in English that begin with 'ng'.</p> <p>Watch the video: https://www.youtube.com/watch?v=Nrjb0rler5M</p> <p>Now watch Geraldine the Giraffe looking for things with an 'ng' sound: https://www.youtube.com/watch?v=vQshNmncnBs&afe=true</p> <p>Now you will need worksheet 22 which is a 'ng' workbook. You can work your way through the book as quickly or slowly as you like. You may want to save some of the pages for another day.</p>	<p>This will help you to revise all the phonemes we have learned so far. You can stop when you get to 'z/zz' as that is as far as we have learned.</p> <p>Today we will be reading and writing words with an 'ot' ending. You will need worksheet 23.</p> <p>On the first page you will need to sound out the words to read them, then match the word to the correct picture by joining them together with a line. Then, on page 2, have a go at writing the word next to the picture by adding the correct initial letter.</p>
Thursday	<p>Watch this video to learn the Jolly Phonics 'ng' song: https://www.youtube.com/watch?v=xqPMJR2cLwI</p> <p>You may also like to re-watch the two videos from Tuesday's phonics lesson to remind you of the sound 'ng'.</p> <p>Now you will need worksheet 24. This is the same read and reveal game that you tried last week, but this time focusing on the phoneme 'ng'. Fold over the paper so that you can't see the pictures. Sound out the words to read them and then look at the picture to check.</p>	<p>Watch this video to learn the Jolly Phonics 'ng' song: https://www.youtube.com/watch?v=xqPMJR2cLwI</p> <p>You may also like to re-watch the two videos from Tuesday's phonics lesson to remind you of the sound 'ng'.</p> <p>Now you will need worksheet 25. This has some 'th' words and some 'ng' words. Look at each picture and say the word. Can you hear a 'th' sound or a 'ng' sound? Look for the correct word from the word list at the bottom of the page and write it under the picture.</p>	<p>It is a good idea to watch the video from Tuesday each day. In school, we would usually listen to and practise the Jolly Phonics songs each day at the beginning of our phonics lesson: https://www.youtube.com/watch?v=s-1sxzjPX8&safe=true</p> <p>Today you will be completing the same activity as yesterday, but this time, all the words will be 'in' words. You will need worksheet 26. Like yesterday, page one is a reading activity and page two is a writing activity.</p>
Friday	<p>We will finish our week by revising the 4 sounds that we have learned most recently: ch, sh, th and ng. Use worksheet 27. This is a sorting game. Cut out the picture cards and sort them onto the grids depending</p>	<p>We will finish our week by revising the 4 sounds that we have learned most recently: ch, sh, th and ng. Use worksheet 27. This is a sorting game. Cut out the picture cards and sort them onto the grids depending</p>	<p>Remember to start your phonics lesson today by listening to and singing along with the Jolly Phonics songs: https://www.youtube.com</p>

	<p>on whether they have a ch, sh, th or ng sound. I have included the answer sheet in the resource file in case you are unsure as to what some of the pictures are supposed to represent. When you have finished sorting the pictures, collect them all back up and make a pile. Shuffle them and choose 6 random pictures. Have a go at writing these six words by yourself. Remember to look out for the ch, sh, th or ng sound in each one.</p>	<p>on whether they have a ch, sh, th or ng sound. I have included the answer sheet in the resource file in case you are unsure as to what some of the pictures are supposed to represent.</p> <p>If you would like some extra practice with these sounds, keep the picture cards and you could choose one or two each day and see if you can write the word by yourself by sounding it out. Remember that each word will have either a ch, sh, th or ng sound in it.</p>	<p>/watch?v= s-1sxzjPX8&safe=true</p> <p>Today you have another activity just like the last two, but this time concentrating on 'un' words. You will need worksheet 28.</p> <p>At the end of this activity, it would be worth noting down the at, ot, in and un words that we have learned this week and last week and revisiting them from time to time. Practising these words regularly will really help with sounding out and blending for reading.</p>
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Other

<p>Monday</p>	<p><u>Art/ Craft:</u> Have a go at making a Bear. If you have paper plates you could colour it in, stick tissue paper on it or paint it brown. Then add the eyes, ears and cheeky bear smile. If you have nothing like that at home, you can have a go at drawing a bear.</p>  <p>The image shows three brown paper plate bears. Each bear is made from a paper plate with a face drawn on it, including eyes, a nose, and a smiling mouth. The bears are decorated with small white spots and have pink paper ears attached to the sides of the plates. They are arranged on a dark blue surface with small yellow and white patterns.</p>
<p>Tuesday</p>	<p><u>Computer work:</u> Have a go at playing the Goldilocks game: https://www.twinkl.co.uk/resource/goldilocks-and-the-three-bears-interactive-matching-activity-tg-398</p> <p>You may need to help your child read some of the words but try to encourage them to look at the initial sound to help them try and guess what each word says.</p>
<p>Wednesday</p>	<p><u>PE:</u> Have a go at practicing throwing a catching a ball. You can do this with a sibling/parent, or you can work alone.</p>

	
Thursday	<p><u>Cooking:</u> In keeping with our Goldilocks theme this week, see if you can have a go at making some porridge. See worksheet 40 for a recipe.</p> <p>If you would rather not cook, or don't have the ingredients at home try worksheet 43 instead. This is to help with your fine motor control.</p>
Friday	<p><u>Science</u> See worksheet 41 and 42 for this science experiment. This week for science you will be doing an exciting science experiment with your child. Worksheet 41 has a list of things you need and sets out the instructions. We would love to see some pictures/ videos of your child whilst they are doing the experiment.</p>

Story Time

This week we will be listening to a variety of stories about dinosaurs.	
Monday	The Dinosaur Who Lost His Roar by Russell Punter: https://www.youtube.com/watch?v=ppyiuCyNGqY
Tuesday	Tyrannosaurus Drip by Julia Donaldson: https://www.youtube.com/watch?v=tfvv9GLmaUM
Wednesday	Goldilocks and the Three Dinosaurs by Mo Willems: https://www.youtube.com/watch?v=Eo9ACKUO3AQ
Thursday	Dinosaurs in my School by Timothy Knapman and Sarah Warburton : https://www.youtube.com/watch?v=j6hql7luFFs
Friday	How to Grow a Dinosaur by Caryl Hart and Ed Eaves: https://www.youtube.com/watch?v=AtP9Ja9xMgQ

Did you enjoy these dinosaur stories? There are lots more to enjoy on YouTube if you search for 'dinosaur stories'.